EASTERN MEDITERRANEAN UNIVERSITY
University Curriculum Committee
Program Revision Proposal Form
(Latest update: 09/05/2005)

## Part I. Program Information

| Program Title | Tourism and Hospitality Management (Hospitality Stream) | Program code | 52 |  |
| :--- | :--- | :--- | :--- | :--- |
| Faculty / School | School of Tourism and Hospitality <br> Management | Department |  |  |



| Academic year of first <br> implementation | Fall <br> 2005 | Anticipated number of <br> semesters needed for full <br> transition | 8 | Number of students which will be affected <br> by this revision |
| :--- | :--- | :--- | :--- | :--- |

## Part II. Overall statement of justification for revision

Explain, in detail, why the Department / School wants to make these changes. The explanation can include, among other things, changes in the department's focus, changes in the field, changes in quality standards, changes in expectations regarding the qualifications of graduates, or weaknesses in the old program that the new program is designed to rectify. Some historical background and a comparative analysis with the programs of some universities will be most appropriate.

The aim of the revision was to harmonize with the university's ideology on General Education; to reduce the workload of the students and thus give them more time to study and update the curriculum in order to keep up with the latest trends.

## Part III. Summary of Program Revision

| Changes |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Check the appropriate box and fill in the number of changes in the field supplied under the column heading "Total". Please use "Course Revision / Termination Form" or "New Course Proposal Form" if the properties of only a single course is changed (changes 4-10 below) |  |  |  |  |
| 1. |  | Program title change |  |  |
| 2. |  | Diploma degree change |  |  |
| 3. |  | Teaching language change. |  |  |
| 4. | X | Course code modification | Total number of courses with course code modification: | 40 |
| 5. | X | Course title revision <br> Course description revision | Total number of courses with course title revision: | 14 |
| 6. | X |  | Total number of courses with course description revision: | 10 |
| 7. | X | Catalog course credit description modification | Total number of courses with credit description modification: | 7 |
| 8. |  | Prerequisite - corequisite change | Total number of courses with prerequisite / corequisite change: | 0 |
| 9. | X | Addition / replacement / deletion of courses | Total number of new courses... 20 and deleted courses | 8 |
| 10. | $\mathbf{x}$ | Shift in the semesters of courses | Total number of courses having shift in their semesters | 9 |
| 11. |  | Splitting into or modification of streams |  |  |
| 12. |  | Other. Please describe: |  |  |

## Part IV. Comparative list of old and new curriculum

[^0] delete empty rows if necessary.

|  | Old Curriculum |  |  |  | New Curriculum |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sem | Course Code | Course Title | Tot Crd | Prereq. Co-req. | Course Code | Course Title | Tot Crd | Prereq. Co-req. |
| 1 | THO 111 | Introduction to Tourism Industry | 3 |  | STHM101 | Introduction to Tourism and Leisure industry | 3 |  |
| 1 | THO 113 | Introduction to Management | 3 |  | GEED111 | Critical Thinking Skills-I | 3 |  |
| 1 | THO 213 | Mediterranean Tourism Product | 2 |  | CINT 101 | Computer and Information Technology | 3 |  |
| 1 | THO 117 | Introduction to Computer Applications | 3 |  | - | Communication in English | 3 |  |
| 1 | $\begin{aligned} & \text { EFL } 105 \\ & \text { EFL } 115 \\ & \text { EFL } 125 \end{aligned}$ | Basic Communication Skills I/ <br> Mainstream Communication Skills I/ <br> Advanced Communication Skills I | 4 |  | STHM107 | Basic German-I | 3 |  |
| 1 | THO 103 | Basic German -I | 3 |  | $\begin{array}{\|l\|} \hline \text { TURK100/ } \\ \text { TURK199 } \\ \hline \end{array}$ | Communication in Turkish | 3 |  |
| 1 | TURK100 | Introduction to Turkish | 0 |  | GEED101 | SPIKE-I | 0 |  |
| 2 | THO 112 | Travel and Tour Operations | 2 |  | TOUR102 | Lodging and Travel Operations | 3 |  |
| 2 | THO 114 | Lodging Operations | 2 |  | GEED112 | Critical Thinking Skills-II | 3 |  |
| 2 | THO 115 | Interpersonal Skills | 2 |  | MATH168 | Mathematics and Statistics | 3 |  |
| 2 | THO 118 | Computer \& Information Systems | 3 | THO 117 | - | Communication in English | 3 | XX |
| 2 | EFL 106 <br> EFL 116 <br> EFL 126 | Basic Communication Skills II/ <br> Mainstream Communication Skills II/ <br> Advanced Communication Skills II | 4 | $\begin{aligned} & \text { EFL } 105 \\ & \text { EFL } 115 \\ & \text { EFL } 125 \end{aligned}$ | STHM108 | Basic German-II | 3 | STHM107 |
| 2 | THO 104 | Basic German -II | 3 | THO 103 | STHM100 | Industrial Training-I | 0 |  |
| 2 | THO 100 | Industrial Training | 0 |  | GEED102 | SPIKE-II | 0 |  |
| 3 | THO 231 | Front Office Operations | 3 |  | TOUR211 | Front Office Operations | 3 |  |
| 3 | THO 116 | Mathematics \& Statistics | 3 |  | TOUR213 | Food Production-I | 3 |  |
| 3 | THO 235 | Food Production-I | 3 |  | TOUR215 | Food \& Beverage Operations | 3 |  |
| 3 | THO 237 | Hospitality Computerization Systems (FIDELIO) | 3 |  | STHM205 | English for Tourism and Leisure-I | 3 | XX |
| 3 | THO 205 <br> THO 245 <br> THO 255 | Basic English for Tourism I/ Mainstream English for Tourism I/ Advanced English for Tourism I | 4 | $\begin{aligned} & \text { EFL } 106 \\ & \text { EFL } 116 \\ & \text { EFL } 126 \end{aligned}$ | STHM207 | German for Tourism and Leisure-I | 3 | STHM108 |
| 3 | THO 203 | Intermediate German for Tourism I | 3 | THO 104 | GEED201 | SPIKE-III | 0 |  |
| 4 | THO 232 | Housekeeping Operations | 3 |  | TOUR212 | Housekeeping Operations | 3 |  |
| 4 | THO 234 | Cost Analysis \& Control | 3 |  | TOUR 214 | Food Production-II | 3 | TOUR213 |
| 4 | THO 236 | Food Production-II | 3 | THO 235 | TOUR216 | Hospitality Computerization Systems (FIDELIO) | 3 |  |
| 4 | THO 238 | Food \& Beverage Operations | 3 |  | STHM206 | English for Tourism and Leisure-II | 3 | STHM205 |
| 4 | THO 206 <br> THO 246 <br> THO 256 | Basic English for Tourism II/ <br> Mainstream English for Tourism II/ Advanced English for Tourism II | 4 | $\begin{aligned} & \text { THO } 205 \\ & \text { THO } 245 \\ & \text { THO } 255 \end{aligned}$ | STHM208 | German for Tourism and Leisure-II | 3 | STHM207 |
| 4 | THO 204 | Intermediate German for Tourism II | 3 | THO 203 | GEED202 | SPIKE-IV | 0 |  |
| 5 | THM 311 | Human Resources Management | 3 |  | TOUR311 | Cost Analysis \& Control | 3 |  |
| 5 | THM 313 | Essentials of Economics | 3 |  | MGMT307 | Introduction to Tourism and Leisure Management | 3 |  |
| 5 | THM 315 | Principles of Accounting | 3 |  | MRKT303 | Marketing for Tourism and Leisure Industry-I | 3 |  |


| 5 | THM 317 | Principles of Marketing | 3 |  | ACCT305 | Hospitality Accounting-I | 3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | THM 335 | Food Science and Nutrition | 3 |  | TOUR307 | Ecology and Environment | 3 |  |
| 5 | THM XXX | Elective | 3 |  | GEED301 | SPIKE-V | 0 |  |
| 6 | THM 316 | Tourism and Hospitality Accounting | 3 | THM 315 | TOUR312 | Food \& Beverage Management | 3 |  |
| 6 | THM 314 | Ethics and Social Issues of Tourism | 3 |  | TOUR302 | Geography of Tourism | 3 |  |
| 6 | THM 312 | Geography of Tourism | 3 |  | STHM304 | Marketing for Tourism and Leisure Industry-II | 3 | MRKT303 |
| 6 | THM 318 | Marketing for the Hospitality Industry | 3 | THM 317 | STHM306 | Hospitality Accounting-II | 3 | ACCT305 |
| 6 | THM 332 | Food \& Beverage Management | 3 |  | UE-AH | University Elective Art and Humanities | 3 |  |
| 6 | THM XXX | Elective | 3 |  | STHM200 | Industrial Training-II | 0 |  |
| 6 | THM 300 | Industrial Training | 0 |  | GEED302 | SPIKE-VI | 0 |  |
| 7 | THM 411 | Tourism Law | 3 |  | STHM401 | Legal and Ethical Issues in Tourism and Leisure | 3 |  |
| 7 | THM 413 | Tourism Economics | 3 | THM 313 | MGMT403 | Human Resources Management For Service Industry | 3 |  |
| 7 | THM 415 | Ecology \& Environment | 3 |  | ECON475 | Tourism Economics | 3 |  |
| 7 | THM 417 | Research Methods | 3 |  | AE | Area Elective | 3 |  |
| 7 | THM XXX | Elective | 3 |  | UE-AH | University Elective Art and Humanities | 3 |  |
| 8 | THM 412 | Tourism Policy and Planning | 3 |  | TOUR402 | Tourism Policy and Planning | 3 |  |
| 8 | THM 414 | Research Project | 3 | THM 417 | TOUR404 | Sociology of Tourism | 3 |  |
| 8 | THM 416 | Financial Decision Making | 3 | THM 316 | FINA408 | Finance for Hospitality Industry | 3 |  |
| 8 | THM XXX | Elective | 3 |  | AE | Area Elective | 3 |  |
| 8 | THM XXX | Elective | 3 |  | AE | Area Elective | 3 |  |
| 8 | HIST200 | History of Turkish Reforms | 0 |  | $\begin{aligned} & \text { HIST200/ } \\ & \text { HIST299 } \end{aligned}$ | History of Turkish Reforms | 2 |  |

## Comparative Statistics

Supply the following figures: Total numbers and percentages of the courses and their credits in different categories. Also show the distribution of courses and their credits among semesters in the curriculum

| Courses: |  | Total |  |  |  | Percentage of total |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number |  | Credits |  | Number |  | Credits |  |
|  |  | Old | New | Old | New | Old | New | Old | New |
|  | All Courses | 48 | 40 | 138 | 120 |  | 100 |  | 100 |
|  | University core courses |  | 11 |  | 33 |  | 27.5 |  | 27.5 |
|  | Faculty core courses |  | 13 |  | 39 |  | 32.5 |  | 32.5 |
|  | Area core courses |  | 11 |  | 33 |  | 27.5 |  | 27.5 |
|  | Area electives |  | 3 |  | 9 |  | 7.5 |  | 7.5 |
|  | University electives |  | 2 |  | 6 |  | 5 |  | 5 |
|  | Courses offered by the hosting department |  | 32 |  | 96 |  | 80 |  | 80 |
|  | Courses offered by other departments |  | 8 |  | 24 |  | 20 |  | 20 |

## Semesters

|  | Semesters |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  | 2 |  | 3 |  | 4 |  | 5 |  | 6 |  | 7 |  | 8 |  |
|  | Old | New | Old | New | Old | New | Old | New | Old | New | Old | New | Old | New | Old | New |
| Number of courses per semester <br> Number of credits per semester | 6 | 5 | 7 | 5 | 6 | 5 | 6 | 5 | 6 | 5 | 7 | 5 | 5 | 5 | 6 | 5 |
|  | 18 | 15 | 16 | 15 | 19 | 15 | 19 | 15 | 18 | 15 | 18 | 15 | 15 | 15 | 15 | 15 |


| Average |  |
| :---: | :---: |
| Old | New |
| 50 | 40 |
| 138 | 120 |



## 2. Program Degree Change

Fill in this part if applicable. Write the universally accepted degrees, like "Bachelor of Science, BS" in the row designated as "English" and degrees in YÖK system like "Ön Lisans" in the row designated as "Turkish"


## 3. Teaching Language Change

Fill in this part if applicable.

| Existing teaching language: $\square$ |  | Proposed teaching Language: $\square$ |
| :--- | :--- | :--- |
| Coverage: $\square$ Whole program $\square$ Only for the courses: | $\square$ |  |
|  | Rationale |  |

## 4. Course Code Change

Fill in this part if only code of a course is modified. Do not include new or deleted courses. Add extra rows for additional courses or remove blank rows.

| Old Code |  | New Code | Rationale |  |
| :---: | :---: | :---: | :---: | :---: |
| 1. | THO 111 | STHM101 | To fulfill the requirements of the university curriculum |  |
| 2. | THO 113 | MGMT307 | To fulfill the requirements of the university curriculum |  |
| 3. | THO 117 |  | To fulfill the requirements of the university curriculum |  |
| 4. | $\begin{aligned} & \text { EFL } 105 \\ & \text { EFL } 115 \\ & \text { EFL } 125 \\ & \hline \end{aligned}$ |  | To fulfill the requirements of the university curriculum |  |
| 5. | THO 103 | STHM107 | To fulfill the requirements of the university curriculum |  |
| 6. | TURK100 | TURK100/ TURK199 | To fulfill the requirements of the university curriculum |  |
| 7. | THO 112 | TOUR102 | To fulfill the requirements of the university curriculum |  |
| 8. | $\begin{aligned} & \hline \text { EFL } 106 \\ & \text { EFL } 116 \\ & \text { EFL } 126 \\ & \hline \end{aligned}$ |  | To fulfill the requirements of the university curriculum |  |
| 9. | THO 104 | STHM108 | To fulfill the requirements of the university curriculum |  |
| 10. | THO 100 | STHM100 | To fulfill the requirements of the university curriculum |  |


| 11. | THO 231 | TOUR211 | To fulfill the requirements of the university curriculum |  |
| :---: | :---: | :---: | :---: | :---: |
| 12. | THO 116 | MATH168 | To fulfill the requirements of the university curriculum |  |
| 13. | THO 235 | TOUR213 | To fulfill the requirements of the university curriculum |  |
| 14. | THO 237 | TOUR216 | To fulfill the requirements of the university curriculum |  |
| 15. | $\begin{aligned} & \text { THO } 205 \\ & \text { THO } 245 \\ & \text { THO } 255 \\ & \hline \end{aligned}$ | STHM205 | To fulfill the requirements of the university curriculum |  |
| 16. | THO 203 | STHM207 | To fulfill the requirements of the university curriculum |  |
| 17. | THO 232 | TOUR212 | To fulfill the requirements of the university curriculum |  |
| 18. | THO 234 | TOUR311 | To fulfill the requirements of the university curriculum |  |
| 19. | THO 236 | TOUR214 | To fulfill the requirements of the university curriculum |  |
| 20. | THO 238 | TOUR215 | To fulfill the requirements of the university curriculum |  |
| 21. | $\begin{aligned} & \text { THO } 206 \\ & \text { THO } 246 \\ & \text { THO } 256 \\ & \hline \end{aligned}$ | STHM206 | To fulfill the requirements of the university curriculum |  |
| 22. | THO 204 | STHM208 | To fulfill the requirements of the university curriculum |  |
| 23. | THM 311 | MGMT403 | To fulfill the requirements of the university curriculum |  |
| 24. | THM 315 | ACCT305 | To fulfill the requirements of the university curriculum |  |
| 25. | THM 317 | MRKT303 | To fulfill the requirements of the university curriculum |  |
| 26. | THM 316 | STHM306 | To fulfill the requirements of the university curriculum |  |
| 27. | THM 314 | TOUR404 | To fulfill the requirements of the university curriculum |  |
| 28. | THM 312 | TOUR302 | To fulfill the requirements of the university curriculum |  |
| 29. | THM 318 | STHM304 | To fulfill the requirements of the university curriculum |  |
| 30. | THM 332 | TOUR312 | To fulfill the requirements of the university curriculum |  |
| 31. | THM 300 | STHM200 | To fulfill the requirements of the university curriculum |  |
| 32. | THM 411 | STHM401 | To fulfill the requirements of the university curriculum |  |
| 33. | THM 413 | ECON475 | To fulfill the requirements of the university curriculum |  |
| 34. | THM 415 | STHM307 | To fulfill the requirements of the university curriculum |  |
| 35. | THM 412 | TOUR402 | To fulfill the requirements of the university curriculum |  |
| 36. | THM 416 | FINA408 | To fulfill the requirements of the university curriculum |  |
| 37. | HIST200 | $\begin{aligned} & \text { HIST200/H } \\ & \text { IST299 } \end{aligned}$ | To fulfill the requirements of the university curriculum |  |
| 38. | THM XXX | UE-AH | To fulfill the requirements of the university curriculum |  |
| 39. | THM XXX | UE-AH | To fulfill the requirements of the university curriculum |  |
| 40. | THM XXX | AE | To fulfill the requirements of the university curriculum |  |
| 41. | THM XXX | AE | To fulfill the requirements of the university curriculum |  |
| 42. | THM XXX | AE | To fulfill the requirements of the university curriculum |  |
|  |  |  | Further remarks |  |
|  |  |  |  |  |

## 5. Course Title Changes

Fill in this part if only title of a course is modified. Do not include new or deleted courses. Add extra rows for additional courses or remove blank rows.

| Course |  |  | Full Title (No Abbreviation) | Transcript Title |
| :---: | :---: | :---: | :---: | :---: |
| 1. | STHM101 | English <br> Turkish <br> Rationale: | Introduction to Tourism and Leisure Industry | Int.to Tourism and Leisure Industry |
|  |  |  | Turizme Giriş | Turizme Giriş |
|  |  |  | To accommodate leisure program |  |


| 2. | MGMT307 | English <br> Turkish <br> Rationale: | Introduction to Tourism and Leisure Management | Int to Tourism and Leisure Mgmt |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | İşletmeye Giriş | İşletmeye Giriş |
|  |  |  | To accommodate leisure program |  |
| 3. | TOUR102 | English <br> Turkish Rationale: | Lodging and Travel Operations | Lodging and Travel Operations |
|  |  |  | Konaklama ve Seyahat Hizmetleri | Konaklama ve Seyahat Hizmetleri |
|  |  |  | In order to reflect the content combination of the two courses |  |
| 4. | MRKT303 | English <br> Turkish Rationale: | Marketing for Tourism and Leisure Industry-I | Marketing for Tourism \& Leisure IndI |
|  |  |  | Turizm Pazarlaması-I | Turizm Pazarlaması-I |
|  |  |  | To accommodate leisure program |  |
| 5. | STHM304 | English <br> Turkish Rationale: | Marketing for Tourism and Leisure Industry-II | Marketing for Tourism \& Leisure IndII |
|  |  |  | Turizm Pazarlaması-II | Turizm Pazarlaması-II |
|  |  |  | To accommodate leisure program |  |
| 6. | ACCT305 | English <br> Turkish Rationale: | Hospitality Accounting-I | Hospitality Accounting-I |
|  |  |  | Konaklama Muhasebesi-I | Konaklama Muhasebesi-I |
|  |  |  | To accommodate leisure program |  |
| 7. | STHM206 | English <br> Turkish <br> Rationale: | Communiaction in English-II | Communication in English-II |
|  |  |  | Iletişim Ingilizcesi-II | Iletişim İngilizcesi-II |
|  |  |  | To accommodate leisure program |  |
| 8. | STHM401 | English <br> Turkish Rationale: | Legal and Ethical Issues in Tourism and Leisure | Legal \& Ethical Issues |
|  |  |  | Turizm Hukuğu ve Etik | Turizm Hukuğu ve Etik |
|  |  |  | To accommodate leisure program |  |
| 9. | MGMT403 | English <br> Turkish Rationale: | Human Resources Management for Service Industry | Human Resources Management |
|  |  |  | Hizmet Isletmelerinde Insan Kaynaklari Yonetimi | Insan Kaynaklari Yonetimi |
|  |  |  | To accommodate leisure program |  |
| 10. | FINA408 | English <br> Turkish <br> Rationale: | Finance for Hospitality Industry | Finance for Hospitality Industry |
|  |  |  | Finansal Yönetim | Finansal Yönetim |
|  |  |  | To accommodate leisure program |  |
| 11. | STHM205 | English <br> Turkish Rationale: | English for Tourism and Leisure-I | English for Tour. \& Leis-I |
|  |  |  | Turizm İngilizcesi-I | Turizm İngilizcesi-I |
|  |  |  | To accommodate leisure program |  |
| 12. | STHM206 | English <br> Turkish <br> Rationale: | English for Tourism and Leisure-II | English for Tour. \& Leis.-II |
|  |  |  | Turizm İngilizcesi-II | Turizm İngilizcesi-II |
|  |  |  | To accommodate leisure program |  |
| 13. | STHM207 | English <br> Turkish Rationale: | German Tourism and Leisure-I | German Tourism and Leisure-I |
|  |  |  | Turizm Almancası-I | Turizm Almancası-I |
|  |  |  | To accommodate leisure program |  |
| 14. | STHM208 | English <br> Turkish Rationale: | German Tourism and Leisure-II | German Tourism and Leisure-II |
|  |  |  | Turizm Almancası-II | Turizm Almancası-II |
|  |  |  | To accommodate leisure program |  |

Further remarks

## 6. Change in the Course Descriptions

Fill in this part if the description (content) of a course is modified. Do not include new or deleted courses. Add extra rows for additional courses or remove blank rows. The new course content shall be attached in the later sections of this form

| Course | Rationale |
| :---: | :---: |
| 1. STHM101 | In accordance with GE changes, two courses were combined. |
| 2. TOUR102 | In accordance with GE changes, two courses were combined. |
| 3. MGMT307 | To accommodate Leisure program |
| 4. MRKT303 | To accommodate Leisure program |
| 5. STHM304 | To accommodate Leisure program |
| 6. STHM401 | To accommodate Leisure program |
| 7. STHM205 | To accommodate Leisure program |
| 8. STHM206 | To accommodate Leisure program |
| 9. STHM207 | To accommodate Leisure program |
| 10. STHM208 | To accommodate Leisure program |

Further remarks

## 7. Change in the Course Credit Descriptions

Fill in this part if the description of a course credit (Lecture / Lab / Tutorial / Total) is modified. Do not include new or deleted courses. Add extra rows for additional courses or remove blank rows.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Code | Lec | Lab | Tut | Tot |  | Lab | Tut | Tot |  |  |  |  |
| 1. | EFL 105 | 4 | 1 | 0 | 4 | 3 | 1 | 0 | 3 | To fulfill the req | ments of the un | culum |  |
| 2. | $\begin{gathered} \text { TURK100 } \\ \text { /TURK19 } \\ 9 \end{gathered}$ | 2 | 0 | 0 | 0 | 3 | 0 | 0 | 3 | To fulfill the req | ments of the un | culum |  |
| 3. | TOUR102 | 2 | 0 | 0 | 2 | 3 | 0 | 0 | 3 | To fulfill the re | ents of the | ulum |  |
| 4. | EFL 106 | 4 | 1 | 0 | 4 | 3 | 1 | 0 | 3 | To fulfill the req | ments of the un | culum |  |
| 5. | STHM205 | 4 | 1 | 0 | 4 | 3 | 1 | 0 | 3 | To fulfill the req | ments of the un | culum |  |
| 6. | STHM206 | 4 | 1 | 0 | 4 | 3 | 1 | 0 | 3 | To fulfill the req | ments of the un | culum |  |
| 7. | $\begin{aligned} & \text { HIST200/ } \\ & \text { HIST299 } \\ & \hline \end{aligned}$ | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | To fulfill the req | ments of the un | culum |  |
| By these changes, the total number of credits on the curriculum ... |  |  |  |  |  |  |  |  |  | Didn't change | Increased by: | decreased by: | 13 |
| Further remarks |  |  |  |  |  |  |  |  |  |  |  |  |  |

The total credits figure is reduced by 13 - this reflects both the above changes and the deleted courses.

## 8. Change in the Prerequisites - Co-requisites

Fill in this part if the prerequisites / co-requisites of a course are modified. Do not include new or deleted courses. Add extra rows for additional courses or remove blank rows. (Replace " $P$ " with " $C$ " in the second column if a course is a co-requisite of the course specified in the first column.



## 9. Addition / Replacement / Deletion of Courses in the curriculum

Fill in this part if a new course is added to the curriculum as either an additional course, as a replacement for an existing course, or if the course will be totally removed from the curriculum. Add extra rows for additional courses or remove blank rows. The new course contents shall be attached in the later sections of this form.
(For additional new courses: leave "old course" column blank. For totally deleted courses: leave "new course" column blank. For courses replaced by a new course: fill in both "new course" and "old course" columns.)

| Semestr |  | New Course | New Course Title | Old Course | Rationale |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. <br> 2. | 1 | GEED101 | SPIKE-I |  | To fulfill university curriculum requirements |
|  | 2 | GEED102 | SPIKE-II |  | To fulfill university curriculum requirements |
|  | 3 | GEED201 | SPIKE-III |  | To fulfill university curriculum requirements |
| 4. | 4 | GEED202 | SPIKE-IV |  | To fulfill university curriculum requirements |
| 5. | 5 | GEED301 | SPIKE-V |  | To fulfill university curriculum requirements |
| 6. | 6 | GEED302 | SPIKE-VI |  | To fulfill university curriculum requirements |
| 7. | 1 | GEED111 | Critical Thinking SkillsI |  | To fulfill university curriculum requirements |
| 8. | 2 | GEED112 | Critical Thinking SkillsII |  | To fulfill university curriculum requirements |
| 9. | 6 | UE-AH | University Elective | THM XXX | To fulfill university curriculum requirements |
| 10. | 7 | UE-AH | University Elective | THM XXX | To fulfill university curriculum requirements |
| 11. | 1 | STHM101 | Introduction to Tourism and Leisure Industry | THO 111 | To accommodate to leisure program |
| 12. | 2 | TOUR102 | Lodging and Travel Operations | THO 112 | To accommodate to leisure program |
| 13. | 1 |  |  | THO 213 | For adaptation to the new university curriculum structure |
| 14. | 2 |  |  | THO 114 | For adaptation to the new university curriculum structure |
| 15. | 2 |  |  | THO 115 | For adaptation to the new university curriculum structure |
| 16. | 2 |  |  | THO 118 | For adaptation to the new university curriculum structure |
| 17. | 5 |  |  | THM 313 | For adaptation to the new university curriculum structure |
| 18. | 5 |  |  | THM 335 | For adaptation to the new university curriculum structure |
| 19 | 7 |  |  | THM 417 | For adaptation to the new university curriculum structure |
| 20. | 8 |  |  | THM 414 | For adaptation to the new university curriculum structure |



## 10. Semester Shifts

Fill in this part if the semester of a course on the curriculum has changed. Write the sequence number of the semester in the curriculum (1-8) rather than Fall /Spring. Add extra rows for additional courses or remove blank rows.


## 11. Splitting into / Modification of / Merging Streams

Fill in this part if the program is splitted into tracks, or the existing streams are modified or merged. Write NONE into "Courses in old curriculum" if the program is split into two or more streams. Write NONE into "courses in new curriculum" column if two or more streams are merged.

|  | Stream Title | Courses in old curriculum | Courses in new curriculum |
| ---: | :---: | :---: | :---: |
| 1. |  |  |  |
| 2. |  |  |  |
| 3. |  |  |  |
| 4. |  |  |  |
| Rationale |  |  |  |


| 12. Unclassified Changes |
| :--- |
| Fill in this part if there is a change which can not be classified in any of the changes described in above sections. |
| Brief description of the change |
|  |
| Rationale |

## Part VI. Resource and Cost Analysis



For educational facilities as required in the resource section adequate technical or administrative staff should be recruited.

## Physical Resources

Explain the sufficiency or the need of the physical resources to implement the proposed curriculum


Further remarks on physical resources (if any).
Clarify especially any ADDITIONAL large or unusual resource demands, possible fixed expenditures like chemicals, lab or studio equipments, computers etc to maintain educational activities, not including the regular maintenance costs of the building. Also mention the possibilities of utilizing and sharing the resources of existing academic units.

* To maintain educational activities practically and effectively there is an urgent need for an educational hotel .


## Part VII. Implementation Guide for existing students

| Equivalence chart for the remaining courses <br> Identify the equivalence of the remaining courses of existing students. For example write the new course "CHEM332" into "equivalence" column if it is going to replace "CHEM321" in the old curriculum. Or one may write "Area elective" or "University Elective" for a totally deleted course in the old curriculum. Presence of consecutive courses (like Analysis I \& II), or prerequisite / co-requisites may necessitate alternative equivalent courses, exemptions or conditions for equivalency. |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Course | Equivalence | Alternatives / Exemptions or Conditions |
| 1. |  |  |  |
| 2. |  |  |  |
| 3. |  |  |  |
| 4. |  |  |  |
| 5. |  |  |  |
| 6. |  |  |  |
| 7. |  |  |  |
| 8. |  |  |  |
| 9. |  |  |  |
| 10. |  |  |  |
|  |  |  |  |

## Part VIII. Catalog Information

Provide the information for the revised curriculum in sections "Program Description", "Full Curriculum" and "Course Descriptions" which will be printed in the course catalog and the on-line catalog of the University.

## Program Description

Describe the program from several points of view like the mission, goals, objectives, focus and strengths of the program, opportunities for the graduates from an academic perspective. A brief historical perspective may be appropriate. Concise description of sub disciplines or areas of focus may be added. Also summarize lab / studio / workshop information as well as any summer practice or internship if any.

## SCHOOL OF TOURISM AND HOSPITALITY MANAGEMENT Tourism and Hospitality Management Bachelor of Science Program

Tourism has shown consistent growth worldwide during the last four decades, and it is expected to be the largest global industry in the beginning of the $21^{\text {st }}$ century and the largest generator of jobs. Globally, tourism is expected to yield 328 million jobs by 2010

This development has made it necessary for Northern Cyprus, Turkey and some Middle East countries to come to terms with a tourism sector, which has changed from a relatively minor economic activity into a vigorous and exciting new area. No sector can grow soundly without human resources, requiring individuals adequately trained and educated in the appropriate skills at all occupational levels. The undergraduate programs of the School of Tourism and Hospitality Management have been established and revised to respond to these needs.

The mission of The School of Tourism and Hospitality Management is to prepare intellectually-developed experts and an occupational work force that will answer the long term needs of the world tourism sector and all its fields, to educate people who are sensitive to the environment and nature, and to prepare qualified administrators or leaders for the world tourism sector.

The aim of the Bachelor of Science Program is to prepare students for senior administrative positions in the hospitality and travel industries. The new curriculum has been revised to meet the demands of the industry today and to respond to the demands which will arise as the industry develops; students are trained in innovative approaches to the concept of tourism and hospitality and exposed to new ideas and concepts to prepare them for the future. Upon completion, they will be able to select from a wide range of career paths, and the specialized training provided by their studies will give them clear advantages in the developing sectors of the economy. In view of the practically-oriented nature of the tourism and hospitality industry, 120 days of industrial experience in both branches of the program are required as partial fulfillment of graduation requirements; industrial experience both ensures continuing collaboration with the industry, and guarantees that graduates of the programs enter the workforce with sound practical as well as theoretical knowledge of tourism and hospitality management.

The TedQual Quality Assurance Certification System for Education, and programs specialized in Tourism created by the World Tourism Organization through WTO-THEMIS Foundation in 1988, were developed with the aim of contributing to the achievement of quality and efficiency in Tourism Education and Training. The TedQual Certification System is the most internationally accepted quality assurance system for Tourism Education and Training. The four-year tourism and hospitality management program of the School of Tourism and Hospitality Management have been approved by the World Tourism Organization-THEMIS Foundation for TedQual Certification.

Considering the needs of tourism sector, the school emphasizes both practical training as well as theoretical education. To serve this purpose, the demo kitchen, the internationally recognized computer programs Fidelio, Galileo, and Amadeus all aim to provide students with practical knowledge and an education which matches the needs of the scientific and technological era. Students who choose the hospitality management stream have the opportunity to do their internship in 5 - and 4 -star hotels, such as, Hilton, Sheraton, Swissotel, Marriott, Radisson SAS Hotels, and they are offered jobs in these organizations as soon as they graduate. Students who choose the travel management stream have the opportunity to do their internship in the travel agencies, airlines and tour operators, like Cyprus Turkish Airlines, Turkish Airlines, ETS, Asyatur, Jolly Tour, Oger Tour, and they are also offered jobs in these organizations as soon as they graduate.

## Full Curriculum

Complete the table by listing the sequence of courses, by semester that students in the program will take.
Use the following abbreviations to fill in the course category: UC = University Core (like critical thinking, History etc.); UC-M = University core in Mathematics; UC-PN = University Core in Physical/Natural Sciences; UC - AH = University Core in Arts and Humanities; UC-SB = University core in Social and Behavioral Sciences; UEM = University Elective in Mathematics; UE-PN = University Elective in Physical/Natural Sciences; UE-MPN = University elective in Math or Physical / Natural Sciences; UE - AH = University Elective in Arts and Humanities; UE-SB = University Elective in Social and Behavioral Sciences; FC = Faculty Core; AC = Area Core; AE = Area Elective;

| Semester | Ref Code | Course Code | Full Course Title | Course <br> Category | Credit |  |  |  | Prerequisites | Co-requisites |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Lec | Lab | Tut | Tot |  |  |
| 1 |  | STHM101 | Introduction to Tourism and Leisure industry | FC | 3 | 0 | 0 | 3 |  |  |
| 1 |  | GEED111 | Critical Thinking Skills-I | UC | 3 | 0 | 0 | 3 |  |  |
| 1 |  | CINT | Computer and Information Technology | UC | 3 | 0 | 0 | 3 |  |  |
| 1 |  | - | Communication in English- | UC | 3 | 1 | 0 | 3 |  |  |
| 1 |  | STHM107 | Basic German-I | FC | 3 | 0 | 0 | 3 |  |  |
| 1 |  | $\begin{gathered} \hline \text { TURK100/T } \\ \text { URK199 } \\ \hline \end{gathered}$ | Communication in Turkish | UC | 3 | 0 | 0 | 3 |  |  |
| 1 |  | GEED101 | SPIKE-I | UC | 0 | 0 | 0 | 0 |  |  |


| 2 | TOUR102 | Lodging and Travel Operations | AC | 3 | 0 | 0 | 3 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | GEED112 | Critical Thinking Skills-II | UC | 3 | 0 | 0 | 3 |  |  |
| 2 | MATH168 | Mathematics and Statistics | UC-M | 3 | 0 | 0 | 3 |  |  |
| 2 | - | Communication in English | UC | 3 | 1 | 0 | 3 | XX |  |
| 2 | STHM108 | Basic German-II | FC | 3 | 0 | 0 | 3 | STHM107 |  |
| 2 | STHM100 | Industrial Training-I | FC | 0 | 0 | 0 | 0 |  |  |
| 2 | GEED102 | SPIKE-II | UC | 0 | 0 | 0 | 0 |  |  |
| 3 | TOUR211 | Front Office Operations | AC | 3 | 0 | 0 | 3 |  |  |
| 3 | TOUR213 | Food Production-I | AC | 3 | 1 | 0 | 3 |  |  |
| 3 | TOUR215 | Food \& Beverage Operations | AC | 3 | 0 | 0 | 3 |  |  |
| 3 | STHM205 | English for Tourism and Leisure-I | FC | 3 | 1 | 0 | 3 | XX |  |
| 3 | STHM207 | German for Tourism and Leisure-I | FC | 3 | 0 | 0 | 3 | STHM108 |  |
| 3 | GEED201 | SPIKE-III | UC | 0 | 0 | 0 | 0 |  |  |
| 4 | TOUR212 | Housekeeping Operations | AC | 3 | 0 | 0 | 3 |  |  |
| 4 | TOUR 214 | Food Production-II | AC | 3 | 1 | 0 | 3 | TOUR213 |  |
| 4 | TOUR216 | Hospitality Computerization Systems (FIDELIO) | AC | 3 | 0 | 0 | 3 |  |  |
| 4 | STHM206 | English for Tourism and Leisure-II | FC | 3 | 1 | 0 | 3 | THO 205 |  |
| 4 | STHM208 | German for Tourism and Leisure-II | FC | 3 | 0 | 0 | 3 | STHM207 |  |
| 4 | GEED202 | SPIKE-IV | UC | 0 | 0 | 0 | 0 |  |  |
| 5 | TOUR311 | Cost Analysis \& Control | UC-M | 3 | 0 | 0 | 3 |  |  |
| 5 | MGMT307 | Introduction to Tourism and Leisure Management | FC | 3 | 0 | 0 | 3 |  |  |
| 5 | MRKT303 | Marketing For Tourism and Leisure Industry-I | UC-SB | 3 | 0 | 0 | 3 |  |  |
| 5 | ACCT305 | Hospitality Accounting-I | FC | 3 | 0 | 1 | 3 |  |  |
| 5 | TOUR307 | Ecology and Environment | UC-PN | 3 | 0 | 0 | 3 |  |  |
| 5 | GEED301 | SPIKE-V | UC | 0 | 0 | 0 | 0 |  |  |
| 6 | TOUR312 | Food \& Beverage Management | AC | 3 | 0 | 0 | 3 |  |  |
| 6 | TOUR302 | Geography of Tourism | AC | 3 | 0 | 0 | 3 |  |  |
| 6 | STHM304 | Marketing for Tourism and Leisure Industry-II | FC | 3 | 0 | 0 | 3 | MRKT303 |  |
| 6 | STHM306 | Hospitality Accounting-II | FC | 3 | 0 | 1 | 3 | ACCT305 |  |
| 6 | UE-AH | University Elective Art and Humanities | UE - AH | 3 | 0 | 0 | 3 |  |  |
| 6 | STHM200 | Industrial Training-II | FC | 0 | 0 | 0 | 0 |  |  |
| 6 | GEED302 | SPIKE-VI | UC | 0 | 0 | 0 | 0 |  |  |
| 7 | STHM401 | Legal and Ethical Issues in Tourism and Leisure | UC-SB | 3 | 0 | 0 | 3 |  |  |
| 7 | MGMT403 | Human Resources Management For Service Industry | FC | 3 | 0 | 0 | 3 |  |  |
| 7 | ECON475 | Tourism Economics | UC-SB | 3 | 0 | 0 | 3 |  |  |
| 7 | AE | Area Elective | AE | 3 | 0 | 0 | 3 |  |  |
| 7 | UE-AH | University Elective Art and Humanities | UE - AH | 3 | 0 | 0 | 3 |  |  |
| 8 | TOUR402 | Tourism Policy and Planning | AC | 3 | 0 | 0 | 3 |  |  |
| 8 | TOUR404 | Sociology of Tourism | AC | 3 | 0 | 0 | 3 |  |  |
| 8 | FINA408 | Finance for Hospitality Industry | FC | 3 | 0 | 0 | 3 |  |  |
| 8 | AE | Area Elective | AE | 3 | 0 | 0 | 3 |  |  |
| 8 | AE | Area Elective | AE | 3 | 0 | 0 | 3 |  |  |
| 8 | $\begin{gathered} \hline \text { HIST200/HI } \\ \text { ST299 } \\ \hline \end{gathered}$ | History of Turkish Reforms | UC | 2 | 0 | 0 | 2 |  |  |

Course Descriptions - I - English: All compulsory courses offered by the department of the program

Type the catalog course description of each course in English in the following order: course content, course credits, prerequisites and corequisites, Abbreviated Title, Category of the course, teaching language, and keywords. The information supplied will be copied and pasted to the catalog.

- Course code: Replace CODEXXX with the course code
- Course title: Replace Full Course Title with the course title.
- Course Outline: Replace Course outline with statements of the course outline. Avoid using multiple paragraphs. Do not keep the text "Course outline" as a heading.
- Credits: Replace L, L, T and $\mathbf{X}$ with corresponding numbers for lecture, lab, tutorial and total course credit, respectively.
- Prerequisites and co-requisites: Delete "None" and replace $X X X X X X$ with the corresponding course code.
- Course Category: $X X X X X X X X$ with any of "University Core", "Faculty / School Core", "Area Core", "Area Elective", or "University Elective"
- Abbreviated title: This is going to be used in preparation of transcripts or registration forms. Replace $X X X X X X X X X X X X X X X$ with a shorter version of the full title.
- Teaching language: Replace $X X X X X$ with the teaching language
- Keywords: Replace $X X X X X X, X X X X X X$ with words other than the ones available in the title and course outline which helps to identify the course.

The total text length should not exceed 2000 characters.

1. STHM101 Introduction to Tourism and Leisure Industry

This course introduces the basics of tourism to students. This course also provides an excellent grounding for the other courses that will be studied in subsequent years. Students develop an understanding of the terminology, concepts, and procedures used in the tourism and hospitality industries

Credits: (3) Prerequisites: None Co-requisites: None
Abbreviated Title: Intro. To Tourism and Leisure
Category: FC Course Teaching Language: English
Keywords: Destination, Hospitality, Culture
2. GEED111 Critical Thinking Skills-I

Credits: (3) Prerequisites: None Co-requisites: None
Abbreviated Title: Critical Thinking Skills I
Keywords: $X X X X X X, X X X X X X$
Category: UC Course Teaching Language: English
3. CINT Computer Information Technology

Computers in our lives, using the computer, input, output and storage devices, devices system and application, software, networks, internet and the world wide web, installing, using office tools, privacy, crime and ethics.

Credits: (3) Prerequisites: None Co-requisites: None
Abbreviated Title: Intro. To Comp. Application Category: UC Course Teaching Language: English
Keywords Information technology(IT), Word, Power Point
4. $=\quad$ Communication in English

The aim of this course is to consolidate and develop students' knowledge and awareness of academic discourse, language structures and lexis. The prime focus will be on the development of writing, reading, speaking and listening skills in academic settings, and on improving study skills in general.

Credits: (3/1) Prerequisites: None Co-requisites: None
Abbreviated Title: Basic Communication Skills I Category: UC Course Teaching Language: English
Keywords: Academic English, language structure, lexis
5. STHM107 Basic German-I

This course is an introduction course for the German language, with emphasis on practicing intonation, pronunciation, use of basic grammar. This course stresses usage and grammar focused on general subjects.

Credits: (3) Prerequisites: None Co-requisites: None
Abbreviated Title: Basic German -I
Category: FC Course Teaching Language: German
Keywords: Intonation, Pronunciation, Grammar
6. TURK100 / TURK199 Communication in Turkish-I

Credits: (3) Prerequisites: None Co-requisites: None
Abbreviated Title: Communication in Turkish I Category: UC Course Teaching Language: Turkish

|  | Keywords: Turkish, linguistic |
| :---: | :---: |
| 7. | GEED101 SPIKE-I Credits: (0) Prerequisites: None Co-requisites: None Abbreviated Title: Spike-I Category: UC Course |
| 8. | STHM102 Lodging and Travel Operations <br> The aim of this course is to provide a basic understanding of the lodging and food service industry by tracing the industry's growth and development, by reviewing the organization of hotel/food and beverage operations, and by focusing on industry opportunities and future trends. <br> Abbreviated Title: Lodging and Travel Operation <br> Category: AC Course <br> Teaching Language: English <br> Keywords: Hotels, Travel, Operations, Hospitality |
| 9. | GEED101 Critical Thinking Skills-I   <br> Credits:    <br> Abbreviated Title: Critical Thinking Skills-II Prerequisites: None Co-requisites: None <br> Category: UC Course Teaching Language: English |
| 10. | MATH168 <br> Mathematics and Statistics <br> This course has specifically been designed for students studying Tourism and Hospitality management. The main aim of the course is to acquaint the students with basic principles of mathematics and statistics and enable them to apply those tools and methods to solve problems related to their subject. <br> Keywords: Functions, Descriptive, Frequencies, Equations |
| 11. | Communication in English <br> The aim of this course is to consolidate and develop students' knowledge and awareness of academic discourse, language structures and lexis. The prime focus will be on the continuing development of writing, reading, speaking and listening skills in academic settings, and on improving study skills in general. |
| 12. | STHM108 <br> Basic German-II <br> In this course, students will be introduced primarily into listening, vocabulary, writing, speaking, and pronunciation and secondarily into grammar. They will be able to hold basic conversations and ask and answer basic questions. <br> Credits: (3) Prerequisites: STHM $107 \quad$ Co-requisites: None <br> Abbreviated Title: Basic German -II Category: FC Course Teaching Language: German <br> Keywords: writing, speaking and grammar |
| 13. | STHM108 Industrial Training  <br> Credits: (0) Prerequisites: None Co-requisites: None <br> Abbreviated Title: Industrial Training Category: FC Course  |
| 14. | GEED102 SPIKE-II  <br> Credits: $(0)$ Prerequisites: None Co-requisites: None <br> Abbreviated Title: Spike-II Category: UC Course  <br> Keywords: $X X X X X X, ~ X X X X X X$   |
| 15 | TOUR211 Front Office Operations <br> This course intends to provide the students with the analysis and discussion of front office operations and management based upon the guest cycle, front office accounting, night audit, and revenue management. |
| 16. | TOUR213 Food Production-I |

This course provides the student with the basic introduction of theory and practice of professional cooking. Topics will be presented in a continuous, logical sequence, the course being organized as continuum.
Credits: (3/1) Prerequisites: None
Co-requisites: None
Category: AC Course
Category: AC Course Teaching Language: English
Abbreviated Title: Food Production-I
Keywords: Cooking, Recipes, Operations
17 TOUR215 Food and Beverage Operations
This course is designed to explore and analyze the food and beverage service management that focuses on the technical and management skills needed to be successful in food and beverage service management. Current and future issues affecting F \& B service industry are addressed

Credits: (3) Prerequisites: None Co-requisites: None
Abbreviated Title: Food and Beverage Operations Category: AC Course Teaching Language: English
Keywords: Service, Restaurant, Skills
STHM205 English for Tourism and Leisure-I
This course is intended for students who are at an upper-intermediate level of English. Students will continue to develop their range and competence in the language skills of their academic discipline and profession. The main emphasis is placed on listening and speaking skills of students necessary for effective professional communication.

Credits: (3/1) Prerequisites: EFL 106
Abbreviated Title: English for Tourism and Leisure-I
Keywords: Communication, Listening, Speaking

## 19. STHM207 German for Tourism and Leisure-I

There will be a development of receptive and productive skills introduced in basic German courses. Advanced reading, vocabulary building, idiomatic expressions and forms used in everyday language/
Credits: (3) Prerequisites: STHM 108 Co-requisites: None
Abbreviated Title: German for Tourism and Leisure-I Category:FC Course Teaching Language: German
Keywords:Conversations, Grammar, Writing skills
20. GEED201 SPIKE-III

Credits: (0) Prerequisites: None Co-requisites: None
Abbreviated Title: Spike-III Category :CU Course

21 TOUR212 Housekeeping Operations

This course presents a systematic approach to managing housekeeping operations and provides a thorough overview, from the big picture of maintaining a quality staff, planning, and organizing, to the technical details of cleaning each area of a hospitality facility.
Credits: (3) Prerequisites: None Co-requisites: None
Abbreviated Title: Housekeeping Operations
Category: AC Course Teaching Language: English
Keywords: Cleaning, Rooms, Supervision
22. TOUR214 Food Production-II

This course further develops the basic requirement for unsupervised professional catering. Topics will be presented in a continuous, logical sequence, the course being organized as a continuum. The course is based on student centered self/guided study, student's active participation and acceptance of responsibility for their own learning is essential success.
Credits: (3/1) Prerequisites: TOUR 213 None Co-requisites: None
Abbreviated Title: Food Production-II Category: AC Course Teaching Language: English
Keywords: Recipes, Advanced cooking
23 TOUR216 Hospitality Computerization Systems
FIDELIO Front Office and F\&B programs are designed to create professionals who enjoy working in a fast-paced environment. It is also intends to increase student's implementation for effective communication in tourism industry. This course will help students to learn how to use Fidelio Front Office and F\&B applications.
Credits: (3) Prerequisites: None Co-requisites: None
Abbreviated Title: HCS FIDELIO Category: AC Course Teaching Language: English
Keywords: Fidelio, reservation, costing
24. STHM206 English for Tourism and Leisure-II

The aim of this course is to equip students with general and specific terminology and expressions which will helped them communicate efficiently in their field. The main emphasis is placed on the strategies necessary for effective professional communication.

Credits: (3/1) Prerequisites: STHM 205
Co-requisites: None
Category: FC Course Teaching Language: English

|  | Keywords: Communication, Terminology, Writing Skills |
| :---: | :---: |
| 25. | STHM208 <br> German for Tourism and Leisure-II <br> The aim of the course is to develop writing skills and processes in introductory German courses. The practice takes place in the formal short conversations on tourism related subjects as well as on general subjects such as work and culture sphere. Grammar is develop through situational conversations in various contexts. <br> Credits: (3) Prerequisites: STHM 207 Co-requisites: None <br> Abbreviated Title: German For Tourism II Category: FC Course Teaching Language: German <br> Keywords: Conversations, grammar, writing skills |
| 26. | GEED202 SPIKE-IV  <br> Credits: (0) Prerequisites: None Co-requisites: None  <br> Abbreviated Title: Spike-IV Category: UC Course  |
| 27. | TOUR311 Cost Analysis and ControlThe aim of this course to provide the students with the principles and procedures involved in an effective food and beveragecontrol system, including standards determination, the operating budget, cost-volume-profit analysis and cost control, menupricing, theft prevention, and food and beverage cost report applications.Credits:( 3 ) <br> Abbreviated Title: Cost Analysis \& Control <br> Keywords: food cost, purchasing, pricing, labor cost Co-requisites: None |
| 28. | MGMT307 Introduction to Tourism and Leisure Management <br> This course aims to provide the basic understanding and appreciation of the nature and functioning of a business enterprise on a national and international scale. As such, the course will emphasize basic concepts and issues peculiar to the effective organization and management of business enterprises in tourism environment. |
| 29. | MRKT303 <br> Marketing for Tourism and Leisure Industry-I <br> This course intends to introduce the basic principles of marketing as a major business function with an overview of the marketing system, marketing concept, marketing research, market segmentation, market analysis, and marketing program. <br> Credits: (3) Prerequisites: None Co-requisites: None <br> Abbreviated Title: Marketing for Tour. And Leis. I <br> Category: FC Course <br> Teaching Language: English <br> Keywords: marketing, segmentation, marketing mix |
| 30. | ACCT305 <br> Hospitality Accounting-I <br> This course has been designed to give the students a foundation for accounting practices and procedures. The examples and illustrations will originate from Lodging Operations. Topics will be presented in a continuous, logical sequence. <br> Keywords: bookkeeping, accounting cycle, financial statement |
| 31. | TOUR307 Ecology and Environment <br> This course has been designed to provide a general understanding about ecology and environment, different aspects of the ecosystems, different features of the ecological issues, human interaction and impact, and how tourism sector affects the environment. An overview of environmental characteristics of various destinations will be discussed. |
| 32. | GEED301 SPIKE-VCredits: $(0)$ <br> Abbreviated Title: Spike-V Crequisites: None Co-requisites: None |
| 33. | TOUR312 Food and Beverage Management |


|  | The purpose is to examine the wide range of subject areas that come within the orbit of operational food and beverage management and to relate these to the applications applied within the five broad sections of the catering industry, that is, fast food and popular catering; hotels and quality restaurants; function catering; contract catering and welfare catering. <br> Credits: (3) Prerequisites: None <br> Abbreviated Title: Food and Beverage Mgtm <br> Keywords: catering, restaurants, management <br> Co-requisites: None <br> Category: AC Course Teaching Language: English |
| :---: | :---: |
| 34. | TOUR302 <br> Geography of Tourism <br> This course intends to provide students of tourism with knowledge and understanding of world geography in general and geography of tourism activities in particular. Geography of tourism is an essential course to learn the geographical factors influencing the shape/ form of tourism, its development and structure, and most significantly, to understand the patterns of tourists flow spatially (i.e., to different places). Spatial characteristics of destinations are closely related to geographical locations in terms of tourism development and activities. The processes that each destination experiences, and theories, which explain these processes, are also discussed in this course. <br> Credits: (3) Prerequisites: None Co-requisites: None <br> Abbreviated Title: Geography of Tourism Category: AC Course Teaching Language: English <br> Keywords: activities, destination, tourist movement |
| 35. | STHM304 <br> Marketing for Tourism and Leisure Industry-II <br> This course intends to lay the groundwork for an understanding of marketing principles and to reveal how these principles are applied in marketing generally and in the tourism and hospitality industry in particular. <br> Keywords: hospitality, marketing research and analysis |
| 36. | STHM306 <br> Hospitality Accounting-II <br> Tourism and hospitality course is designed to give the students the basis for making management decision with the use of accounting information. This is a study of accounting methods and techniques necessary for managers, for analysis, control and planning of their businesses. The topics are structured as a continuation of the course "introduction to accounting" to cover the financial statements, the way they can be interpreted and analyzed. It also gives a basis for planning of the business by using revenue and cost principles. A participative course design is utilized. The accounting theory in relation to the tourism and hospitality industry is the main focus. Problem solving and practical examples will follow the theory section of the class. <br> Keywords: Financial statements, financial statement analysis , ratio, breakeven analysis |
| 38. | STHM200 Industrial Training-II  <br> Credits: (0) Prerequisites: None Co-requisites: None <br> Abbreviated Title: Industrial Training Category: FC  |
| 39. | GEED302 SPIKE-VI Credits: (0) Prerequisites: None Category: UC Course |
| 40. | STHM401 Legal and Ethical Issues in Tourism and Leisure <br> The aim of the course is to understand the legal environment in which tourism or a hospitality management organization must function. This course examines those aspects of law that relate to the operation of tourism and hospitality management organizations, domestic and international. The first part of the course covers the general aspects of sources of law, legal persons, societies and business associations and law of obligations. The second part of the course examines regulations related to the organization of tourism sector, promotion of tourism, contracts applied in tourism law and legal rights and duties of innkeepers and guests. <br> Credits: (3) Prerequisites: None <br> Co-requisites: None <br> Abbreviated Title: Legal and Ethical Issues <br> Category: FC Course <br> Teaching Language: English <br> Keywords: law, ethics, values, norms, |
| 41. | MGMT403 <br> Human Resources Management For Service Industry <br> The purpose of this course is to help future managers develop the tools needed to successfully lead and manage their organization's Human Resources. These tools comprise knowledge and understanding of the different functions of Human Resource Management; and the vital role played by Human Resource in the tourism and hospitality industry; as well as skills for effectively handling employee-related issues. |


| 42. | ECON475 <br> Tourism Economics <br> The aim of this course is to enlighten the students with some fundamental concepts in micro and macroeconomics. Supply and Demand analysis, production, costs and prices are some of the topics which will be discussed. Having successfully completed the course the students will be equipped with sufficient theoretical background and necessary tools that will allow them to analyze and interpret issues related to economics in general and tourism environment. |
| :---: | :---: |
| 43. | TOUR402 <br> Tourism Policy and Planning <br> Tourism Policy and Planning aims to provide the basic knowledge about 'planning' and its historical evolution. In this course, the emphasis will be on planning techniques and their application to tourism industry for establishing a framework to achieve 'proactive' planning rather than 'reactive' planning processes. The main emphasis is on tourism development and issues specific to tourism industry through planning decisions and policy formulation. <br> Credits: (3) Prerequisites: None Co-requisites: None <br> Abbreviated Title: Tourism Policy and Planning <br> Category: AC Course <br> Teaching Language: English <br> Keywords: development, sustainability, policies |
| 44. | TOUR404 Sociology of Tourism <br> This course is designed to provide a socio-cultural examination of tourism in society. The importance is given to the nature of changes in the quality of life of residents of tourist destinations as a result of the socio and cultural impacts of tourism. The course also covers key areas such as politics and tourism, gender relations and sexuality, crime and international security issues. |
| 45. | FINA408 Finance for Hospitality Industry <br> This is an introduction course to understanding the principles and practices of Financial Management. The course is designed to incorporate three learning elements of the subject. First element understands the mechanism and theories of financial management which is at the core of the course. Secondly, industry specific environment, which understands the market oriented hospitality businesses, is another focus. Finally, the money and capital markets of the country, Turkey and TRNC, in relation to international financial markets are studied. <br> Abbreviated Title: Finance for Hospitality Industry <br> Category: FC Course <br> Teaching Language: English <br> Keywords: time value of money, interest, market, financial market |
| 46. | HIST200/ HIST299 History of Turkish Reforms |

## Course Descriptions - I - Turkish: All core courses offered by the department of the program

Ders Tanımları - I - Türkçe: Programı sunan Bölüm tarafından verilen tüm temel dersler

- Ders Kodu: DERSXXX 'in ders kodu ile değiştirin
- Ders Adı: "Tam Ders Adı" yazısını silip yerine dersin tam adını yazınız.
- Ders İçeriği: "Ders içeriği..." yazısını silip dersin içeriğini yazınız. Çoklu parağraflardan kaçınınız. Ve sonunda bir satır boşluk kalmasını sağlayınız.
- Dersin Kredisi: L, L, T ve $\mathbf{X}$ harfleri yerine sırasıyla ders, lab, tutorial ve dersin toplam kredilerini karşılık gelecek şekilde yazınız..
- Ön ve yan koşullar: "None" kelimesini siliniz ve $X X X X X X$ yerine dersin ön veya yan koşul dersini yazınız.
- Dersin kategorisi: $X X X X X X X X$ yerine "Üniversite Ana", "Fakülte / Okul Ana", "Alan Ana", "Alan Seçmeli", veya "Üniversite Seçmeli" ibarelerinden birini yazınız.
- Dersin Kısa Adı: Bu bilgi ders çizelgesi (transkript) veya kayıt formlarında kullanılacaktır. $X X X X X X X X X X X X X X X$ yerine dersin kısa adını yazınız.
- Eğitim Dili: $X X X X X$ yerine dersin eğitim dilini yazınız.
- Anahtar Kelimeler: $X X X X X X, X X X X X X$ yerine dersi tanımlamakta yararlı olacak ve derin adı ile içeriğinde yer almayan kelimeleri yazınız. Toplam metin uzunluğu 2000 basamağı geçemez.


## 1. STHM101 Turizme Giriş

Bu dersin amacı, turizmin temel düsüncesini öğrencilere aşılamaktır. Bu derste ayrıca, diğer derslere temel oluşturulacak turizm ve konaklama endüstrisine ait konu ve kavramlar da irdelenecektir.

| Kredi: 3 | Önkoşul: Yok Yankoşul: Yok |  |
| :--- | :--- | :--- |
| Dersin Kısa Adı: Turizme Giriş | Kategorisi: FC Dersi | Eğitim Dili: İngilizce |


|  | Anahtar Kelimeler: Güzergah, Ağırlama, Kültür |
| :---: | :---: |
| 2. | GEED111 Eleştirel Düşünme Yetileri-I   <br>     <br> Kredi: 3 Önkoşul: Yok Yankoşul: Yok  <br> Dersin Kısa Adı: Eleştirel Düşünme Yet. I Kategorisi: UC Dersi Eğitim Dili: Ingilizce  <br> Anahtar Kelimeler: $X X X X X X, ~ X X X X X X$    |
| 3. | CINT <br> Bilgisayar ve İletişim Teknolojileri <br> Bu dersin amacı, öğrencilere bilgisayarın önemi ile beraber temel bilgileri öğretmektir. Temel Windows uygulamalarından word ve powerpoint kullanımı öğretilecektir. <br> Anahtar Kelimeler: Bilgi Teknolojisi Word, Power Point |
| 4. | İngilizce Dilinde İletişim-I <br> Bu ders başlangıç düzeyinde akademik ingilizce dersidir. Dersin amacı öğrencilerin kelime dağarcığı ile akademik ingilizcelerini pekiştirme ve geliştirmedir. Derste öncelikle okuma, yazma ve dinleme becerileri geliştirilecektir. <br> Kredi: 3/1 <br> Önkoşul: Yok <br> Yankoşul: Yok <br> Dersin Kısa Adı: Ingilizce Dilinde İletişim I <br> Kategorisi: UC Dersi <br> Eğitim Dili: İngilizce <br> Anahtar Kelimeler: Akademik Ingilizce, Dil Yapısı |
| 5. | Temel Almanca-I <br> Almancaya giriş, öğrencilerin telafuzunu ve temel almanca bilgisini öğretmeyi amaçlayan bir derstir. Dersin önceliği gramer ve dil kullanımını öğretmektir. |
| 6. | TURK100/TURK199 $\quad$ Türkçe İletişim   <br>    <br> Kredi: 3 Önkoşul: Yok Yankoşul: Yok <br> Dersin Kısa Adı: Türkçe İetişim Kategorisi: UC Dersi Eğitim Dili: Turkce <br> Anahtar Kelimeler: $X X X X X X, ~ X X X X X X ~$   |
| 7. | GEED101 SPIKE-I  <br> Kredi: 0 Önkoşul: Yok  <br> Dersin Kısa Adı: SPIKE-I Kategorisi: UC Dersi  |
| 8. | TOUR102 <br> Konaklama ve Seyahat Hizmetleri <br> Bu ders konaklama sektörü ve sektörün gelişimi ile otel hizmetleri ve yiyecek ve içecek hizmetlerinin organizasyonu ve yapısını incelemektedir. |
| 9. | GEED111 Eleştirel Düşünme Yetileri-II   <br>     <br> Kredi: 3 Önkoşul: Yok Yankoşul: Yok  <br> Dersin Kısa Adı: Eleştirel Düşünme Yetileri II Kategorisi: UC Dersi Eğitim Dili: İngilizce   <br> Anahtar Kelimeler: $X X X X X X, ~ X X X X X X$    |
| 10. | MATH168 <br> Matematik ve İstatistik <br> Bu derste, matematik ve istatistiğin temellerinin kavranması ve ilgili yöntemlerin kullanılarak turizm ve otelcilik alanında uygulama yapıImasını kapsamaktadır. <br> Dersin Kısa Adı: Matematik ve İstatistik Kategorisi: UC-M Dersi Eğitim Dili: Ingilizce <br> Anahtar Kelimeler: Fonksiyonlar, Frekans, Denklemler |
| 11. | - İngilizce Dilinde İletişim-II <br> Bu dersin amacı İngilizce bilgisini ve akademik dil ve konuşma becerilerini daha da geliştirmektir. <br> Kredi: 3/1 <br> Önkoşul: EFL105 <br> Yankoşul: Yok <br> Dersin Kısa Adı: İngilizce Dilinde IIletişim II <br> Kategorisi: UC Dersi <br> Eğitim Dili: Ingilizce <br> Anahtar Kelimeler: Yazma, Okuma, Konuşma, Dinleme |
| 12. | STHM108 Temel Almanca-II <br> Bu derste öğrenciler öncellikle dinleme, kelime yazma, konuşma ve telafuz becerileriyle birlikte gramer bilgilerini geliştireceklerdir. Dersin diğer amaçları, temel bir diyaloğu gerçekleştirebilmek, soru sormak ve cevap vermektir. |


|  | Kredi: 3 Önkoşul: STHM107 Yankoşul: Yok <br> Dersin Kısa Adı: Temel Almanca II Kategorisi: FC Dersi Eğitim Dili: Almanca <br> Anahtar Kelimeler: Yazma, Konuşma, Gramer   |
| :---: | :---: |
| 14. | STHM100 Sektör Stajı I   <br>     <br> Kredi: 0 Önkoşul: Yok Yankoşul: Yok   <br> Dersin Kısa Adı: Sektör Stajı I Kategorisi: UC Dersi Eğitim Dili: Ingilizce  |
| 13. | GEED102 SPIKE-II  <br> Kredi: 0 Önkoşul: Yok Yankoşul: Yok <br> Dersin Kısa Adı: SPIKE-II Kategorisi: UC Dersi  |
| 15. | TOUR211 <br> Önbüro Hizmetleri <br> Bu ders kapsamında öğrenciler ön büro hizmetleri ve yönetimi çerçevesinde, konaklama süreci, ön büro muhasebe işlemleri, raporlama ve gelir yönetimi analizi konularını kavrayacaktır. |
| 16. | TOUR213 Yiyecek Üretimi I <br> Bu derste öğrenciler, temel pişirme yöntemlerini kullanmak suretiyle farklı ülke mutfaklarından değişik yemekler yapmasını, ayrıca, et suları ile sos yapımları ve sebze doğrama usullerini öğrenecektir. |
| 17. | TOUR215 <br> Yiyecek ve İçecek Hizmetleri <br> Bu ders yiyecek ve icecek hizmetleri ile bu hizmetlerin analizini ve bu hizmetlerin sunumunda gerekli olan teknik ve idari bilgi ve beceri gerekliiklerini kapsamaktadır. <br> Kredi: 3 Önkoşul: Yok Yankoşul: Yok <br> Dersin Kısa Adı: Yiyecek ve İçecek Hizmetleri Kategorisi: AC Dersi Eğitim Dili: İngilizce <br> Anahtar Kelimeler: Servis, Restoran, Beceri |
| 18. | STHM205 <br> Turizm İngilizcesi-I <br> Bu ders ileri düzeyde ingilizcesi olan öğrencilerin akademik konşma becerilerini geliştirmek üzerinedir. Amaç öğrencilerin profesyonel bir ingilizce kullanmaları ve kelime dağarcıklarını zenginleştirmeleridir. Her hafta yapılacak konuşma sınıflarında ve bilgisayarla desteklenecek labaratuvarlarda öğrenciler öğrenimlerini zenginleştirme şansı bulacaklardır. <br> Kredi: 3/1 <br> Önkoşul: EFL106 <br> Yankoşul: Yok <br> Dersin Kısa Adı: Turizm Ingilizcesi I <br> Kategorisi: FC Dersi <br> Eğitim Dili: Ingilizce <br> Anahtar Kelimeler: Illetişim, Dinleme, Konuşma |
| 19. | STHM207 <br> Turizm Almancası-I <br> Bu derste ileri düzeyde okuma, kelime geliştirme ve günlük kullanılan dil geliştirilecektir. İleri düzeyde ve üretici bir almaca hedeflenecek ve geliştirilecektir. <br> Anahtar Kelimeler: Konuşma, Gramer, Yazma Becerileri |
| 20. | GEED201 SPIKE-III  <br> Kredi: 0 Önkoşul: Yok  <br> Dersin Kısa Adı: SPIKE-III Kankoşul: Yok   |
| 21. | TOUR212 <br> Kat Hizmetleri <br> Bu ders kat hizmetleri yönetimini sistem yaklaşımı açısından inceleyecek olup, ayrıca, nitelikli personel, planlama ve organizasyon açısından kat hizmetleri yönetimi ile oda ve diğer mekan temizliğinin teknik ayrıntıları irdelenecektir. <br> $\begin{array}{lcr}\text { Kredi: } 3 & \text { Önkoşul: Yok } & \text { Yankoşul: Yok } \\ \text { Dersin Kısa Adı: Kat Hizmetleri } & \text { Kategorisi: AC Dersi } & \text { Eğitim Dili: İngilizce }\end{array}$ <br> Anahtar Kelimeler: Temizlik, Odalar, Yönetim |
| 22. | TOUR214 Yiyecek Üretimi-II <br> Bu derste ogrenciler, TOUR213 kodlu Yiyecek Üretimi I dersinde öğrendikleri pişirme yöntemlerini kullanarak, balık ve deniz ürünleri, dana, sığır ve kuzu etleri ile kümes hayvanlarından örnek menüler hazırlayacaktır. <br> Kredi: 3/1 <br> Önkoşul: TOUR213 <br> Yankoşul: Yok <br> Dersin Kısa Adı: Yiyecek Üretimi <br> Kategorisi: AC Dersi <br> Eğitim Dili: Ingilizce <br> Anahtar Kelimeler: Reçete, IIleri Seviye Pişirme |
| 23. | TOUR216 Konaklama Bilgisayar Sistemleri <br> Bu derste öğrenciler, otelcilik bilgisayar paket programı olan FIDELIO'nun Odalar Bölümü ile Yiyecek ve İçecek Bölümü Modüllerinin |


|  | kullanımını, gerçek veriler kullanmak suretiyle öğrenecekler ve bu suretle sonuçların ve raporların analizi de gerçekleştirilecektir. <br> Kredi: 3 <br> Önkoşul: Yok <br> Yankoşul: Yok <br> Dersin Kısa Adı: Konaklama Bilgisayar Sistemleri Kategorisi: AC Dersi <br> Eğitim Dili: İngilizce <br> Anahtar Kelimeler: Fidelio, Rezervasyon, Maliyetleme |
| :---: | :---: |
| 24. | STHM206 <br> Turizm İngilizcesi-II <br> Bu dersin amacı ingilizcede yer alan turizm terminolojilerini öğretme ve profesyonel iletişim becerilerini geliştirmektir. <br> Kredi: 3/1 <br> Önkoşul: STHM205 <br> Yankoşul: Yok <br> Dersin Kısa Adı: Turizm Ingilizcesi II Kategorisi: FC Dersi <br> Eğitim Dili: İngilizce <br> Anahtar Kelimeler: İletişim, Terminoloji, Yazma Becerisi |
| 25. | STHM208 <br> Turizm Almancası-II <br> Bu dersin amacı başlangıç düzeyinde öğretilen almancayı geliştirmektedir. Kısa diyaloglar, turizm amaçıı konuşmalar, kültürel konular ve grameri geliştirmek dersin temel amacıdır. <br> Anahtar Kelimeler: Konuşma, Gramer, Yazma Becerisi |
| 26. | GEED202 SPIKE-IV  <br> Kredi: 0 Önkoşul: Yok Yankoşul: Yok  <br> Dersin Kısa Adı: SPIKE-IV Kategorisi: UC Dersi   |
| 27. | TOUR311 <br> Maliyet Analizi ve Kontrolü <br> Bu dersin amacı yiyecek ve içecek standartlarının belirlenmesi, standart maliyet araçlarının kullanılmıyla maliyet control süreci (mönü planlama-tahminleme-satın alma-tesellüm-depolama-dağıtım-üretim-servis-gelir) sonucunda maliyetlerin hesaplanarak aylık maliyet raporu ve analizinin yapılmasıdır. <br> Kredi: 3 <br> Önkoşul: Yok <br> Yankoşul: Yok <br> Dersin Kısa Adı: Maliyet Analizi ve Kontrolü <br> Kategorisi: AC Dersi <br> Eğitim Dili: İngilizce <br> Anahtar Kelimeler: Yiyecek Maliyeti, Satınalma, Fiyatlama, Personel Maliyeti |
| 28. | MGMT307 <br> İşletmeye Giriş <br> Bu ders, iş ve ekonomi sisteminin nitelik ve özellikleri, küreselleşme ve uluslararası işletmecilik, girişimcilik ve küçük işletmeler, yönetici türleri ve becerileri, işletmelerin yönetimi, işletmelerin örgütlenmesi ve yönetim fonksiyonları konularını kapsamaktadır. <br> Anahtar Kelimeler: Yönetim, Organizasyon, Turizm |
| 29. | MRKT303 <br> Turizm Pazarlaması-I <br> Bu dersin amacı, temel pazarlama öğelerini pazarlama sistemlerinin işletmelerin ana işlevleri arasında ele alarak, pazarlama araştırması, pazar ayırımı, pazar bölümlendirme ve pazarlama programları yönlerini incelemektir. <br> Kredi: 3 <br> Önkoşul: Yok <br> Yankoşul: Yok <br> Dersin Kısa Adı: Turizm Pazarlaması Kategorisi: FC Dersi Eğitim Dili: İngilizce <br> Anahtar Kelimeler: Pazar Analizi, Pazar Bölümlendirme, Pazarlama Sistemi |
| 30. | ACCT305 <br> Konaklama Muhasebesi-I <br> Bu ders, öğrencilere muhasebe uygulamaları ve prosedürleri ile ilgili ışık tutmaktadır. Örnekler otelcilik sektöründen verilecektir. |
| 31. | STHM307 <br> Ekoloji Ve Çevre <br> Bu ders, öğrencilere ekoloji ve çevre konularında farklı ekosistem yapıları, farklı ekolojik özellikler, insan etkisi ve turizmin çevreye olan etkisi hakkında bilgi sağlayacaktır. |
| 32. | GEED301 SPIKE-V  <br> Kredi: 0 Önkoşul: Yok  <br> Dersin Kısa Adı: SPIKE-V Kategorisi: UC Dersi   |
| 33. | TOUR312 Yiyecek ve İçecek Yönetimi <br> Bu ders, toplu yemek üretimi, fast food işletmeleri, restoran, bar ve benzeri yiycek ve içecek işletmelerinin yönetim ve organizasyonunu irdelemektedir. <br> $\begin{array}{lll}\text { Kredi: } 3 \quad \text { Önkoşul: Yok } & \text { Yankoşul: Yok } \\ \text { Dersin Kısa Adı: Yiyecek ve Iccecek Yönetimi } & \text { Kategorisi: AC }\end{array}$ <br> Dersin Kısa Adı: Yiyecek ve İçecek Yönetimi Kategorisi: AC Dersi Eğitim Dili: Ingilizce <br> Anahtar Kelimeler: Toplu Yemek Üretimi, Restoran, Yönetim |
| 34. | STHM302 Turizm Coğrafyası |


|  | Bu ders turizm öğrencilerine dünya coğrafyası hakkında genel bilgi ve turizm coğrafyasıyla ilgili kısmıaktivitelerle ilgili bilgi sağlama amaçıııır. Turizm coğrafyası turizm şekillenmesini etkileyen coğrafi faktörlerin öğrenilmesi açısından gerekli bir ders olup; turizmin gelişmesi ve yapılandırılması açısından ve daha da önemlisi bölgelere göre turist akışının anlaşılması için de önemlidir. <br> Kredi: 3 <br> Önkoşul: Yok <br> Yankoşul: Yok <br> Dersin Kısa Adı: Turizm Coğrafyası Kategorisi: AC Dersi Eğitim Dili: Ingilizce <br> Anahtar Kelimeler: Etkinlik, Güzergah, Turist Akımı |
| :---: | :---: |
| 35. | STHM304 Turizm Pazarlaması-II  <br> Bu dersin amacı, turizm ve otelcilik sektöründe uygulanan pazarlama unsurlarının gözden geçirilmesi ve anlaşılmasııır.   <br> Kredi: 3 Önkoşul: MRKT303$\quad$ Yankoşul: Yok   <br> Dersin Kısa Adı: Turizm Pazarlaması II Kategorisi: FC Dersi <br> Anahtar Kelimeler: Ağırlama, Pazarlama Araştırması ve Analizi  |
| 36. | STHM306 Konaklama Muhasebesi-II <br> Bu dersin amacı öğrencilere yönetici olarak karar verme aşamasında muhasebe bilgisini kullanarak yol gostermektir. Ayrıca, bu ders işletmelerin analiz, kontrol ve planlamalarında, yöneticilere gerekli olan muhasebe yöntem ve tekniklerini konu edinir. <br> Kredi: 3/1 <br> Önkoşul: АССТ305 <br> Yankoşul: Yok <br> Dersin Kısa Adı: Konaklama Muhasebesi II <br> Kategorisi: FC Dersi <br> Eğitim Dili: Ingilizce <br> Anahtar Kelimeler: Başabaş Noktası Analizi |
| 37. |  |
| 38. | GEED302 $\quad$ SPIKE-VI  <br> Kredi: 0 Önkoşul: Yok  <br> Dersin Kısa Adı: SPIKE-VI Kategorisi: UC Dersi   |
| 39. | STHM401 Turizm Hukuğu ve Etik   <br> Bu ders, turizm sektöründe yasal olayları inceler, ayrıca ahlak ve değer yargıları ile etik kavramının ahlaki boyutları da ders kapsamındadır.   <br> Kredi: 3 Önkoşul: Yok Yankoşul: Yok <br> Dersin Kısa Adı: Turizu Hukuğu ve Etik Kategorisi: FC Dersi  <br> Anahtar Kelimeler: Hukuk, Etik, Yasa, Değer, Ahlak Dili: Ingilizce  |
| 40. | MGMT403 İnsan Kaynakları Yönetimi <br> Bu ders, geleceğin yöneticilerinde, çalıştıkları kurum içerisinde insan kaynakları yönetimini başarılı bir şekilde yapabilmeleri için gerekli olan unsurların geliştirilmesini sağlar. Bu unsurlar, insan kaynakları yönetiminin farklı işlevleri hakkında bilgi ve anlayışa dayalı olup; insan kaynaklarının turizm ve otelcilik endüstrisindeki hayati öneminin ve çalışanlarla ilgili konuların etkili bir şekilde ele alınmasıdır. <br> Kredi: 3 <br> Önkoşul: Yok <br> Yankoşul: Yok <br> Dersin Kısa Adı: Insan Kaynakları Yönetimi <br> Kategorisi: FC Dersi <br> Eğitim Dili: Ingilizce <br> Anahtar Kelimeler İstihdam, Liderlik, Kontrol, |
| 41. |  |
| 43. |  |
| 44. |  |
| 45. | FINA408 Finansal Yönetim <br> Bu dersin amacı, finansal çalışma ve finansal yönetim konularına yönelik anlayışı sağlamaktır. |



## Part IV. Consultations

| Other academic units (academic owners) affected by this revision <br> Approval (i.e., initials) of the listed academic unit heads which somehow are affected by the proposed changes is necessary. Please exclude area or University elective courses. Add additional rows if necessary. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Academic Unit | Courses to be taught by this academic unit | Total Number | Total Credits | Approval <br> (Date and initials) |
| 1. | General Education Department | Critical Thinking Skills-I | 1 | 3 |  |
| 2. | General Education Department | Critical Thinking Skills-II | 1 | 3 |  |
| 3. | School of Computer Technologies | Introduction to Computer Applications | 1 | 3 |  |
| 4. | SFL | Communication in English | 1 | 3 |  |
| 5. | SFL | Communication in English | 1 | 3 |  |
| 6. | Department of Mathematics | Mathematics and Statistics | 1 | 3 |  |
| 7. | Department of Turkish Language and Literature | Communication in Turkish | 1 | 3 |  |
| 8. |  | History of Turkish Reforms | 1 | 2 |  |
| Total: |  |  | 8 | 23 |  |

## GE Department

Consult and get approval about the compliance of the proposed changes to the existing GE policy

## Recommendations and other remarks:

| GE Department Head (Name) |  | Date |  | Signature |  |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Rector's Office: Vice Rector for Student Affairs

Consult and get approval for compliance of the proposed changes with the existing student recruitment policies IF THE TITLE OR DIPLOMA DEGREE OF THE PROGRAM HAS BEEN CHANGED.

Recommendations and other remarks:

| Vice Rector (Name) |  | Date |  | Signature |  |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Rector's Office: Budget and Planning Office

Consult and get approval for the compliance of the proposed changes with the existing budget and planning policies IF ADDITIONAL HUMAN OR PHYSICAL RESOURCES are needed.

Recommendations and other remarks:

| Name and Duty |  | Date |  | Signature |  |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Part IX. Approval of the Department Board

| Founding Department <br> Chair, Title and Name |  | Signature |  | Date |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Founding Board <br> Meeting Date |  | Meeting <br> Number |  | Decision <br> Number |  |

Part X. Approval of the Faculty/School Board

| Board Meeting Date |  | Meeting <br> Number | Decision <br> Number |  |
| :--- | :--- | :--- | :--- | :--- |
| Dean/Director <br> Title and Name | Signature | Date |  |  |

Part XI. Evaluation of University Curriculum Committee UCC Checklist for the Evaluation of the Program Revision Proposals

| Program Title: | Tourism and Hospitality Management (Hospitality Stream) |  | Date Recieved: | May 17, 2005 |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Preliminary <br> Evaluation Date: | May 20, 2005 | Subcommittee <br> Evaluation Date: | Jun 2, 2005 | UCC Evaluation <br> Date: | May 6,2005 |


| Review item | OK | Remarks / Recommendations |
| :---: | :---: | :---: |
| Submission: |  |  |
| Format in general (completeness of the forms) <br> (Latest version of the most proper form; No blank spaces left etc...) |  |  |
| Deadlines <br> (Initiation: no later than 2 semesters; Senate Approval: no later than 3 months before implementation semester) |  |  |
| Board Approvals <br> (Department Board, Faculty/School Board) |  |  |
| Consultations <br> (Other academic units affected by the changes; GE Department Head; Vice Rector for Academic Affairs if the title or diploma degree has been changed; Vice Rector for budget and financing if additional resources required) |  |  |
| Curriculum: |  |  |

Compliance with the core curriculum policy
(The category of courses should be specified properly; 6 SPIKE, 1 History, 1 Turkish, 2 English, 2 Critical Thinking Skills, 1 Computer Literacy, total of 8 courses from Math and social sciences (at least 3 in this category one of wich is Math, the other Physical/Natural
Sciences), 2-3 from Arts and Humanities, 2 or 3 from Social/Behavioral Sciences; At least 3 University Electives from these three categories containing 8 courses; More or all of these 8 courses can be left as a University elective course; at least 5 Faculty Core Courses; 12-16 Area Core Courses; at least 4 or more Area Elective Courses; A total of 20 Area Core and Area Elective courses)

Coherence and relevance of justifications in general
(The departments should explain, in detail, why the Department / School wants to make these changes. The explanation can include, among other things, changes in the department's focus, changes in the field, changes in quality standards, changes in expectations regarding the qualifications of graduates, or weaknesses in the old program that the new program is designed to rectify. Some historical background and a comparative analysis with the programs of some universities will be most appropriate.)

Appropriateness of course coding
(4 letter field code; 3 letter numeric code; no space; no sub discipline

- There are 2 UE courses rather than 3
- Some University courses chosen from SB subcategory seems to be departmental courses
- Majority (13) of the field courses were specified as "FC" rather than "AC". FC courses should be around 5 .
- "TOUR311 - Cost Analysis and Control" course has beeen specified as UC-M which seems to be odd.

| based field codes; odd third digits for fall semesters) |  |  |
| :---: | :---: | :---: |
| Format and length of course titles and descriptions ( 60 characters; hyphenated use of roman numerals ( " -1 ", " -1 " etc.) in sequential courses; limited number of sequential courses; Concise and clear language; 30 character transcript title) |  |  |
| Course contents <br> (Max. 2000 characters; concise and clear language; no overlap with similar courses) |  |  |
| Calculation of the credits of the individual courses and the total credit of the program <br> (Credit = Lec $+1 / 2$ (lab+tut), the digits after the decimal point of the resultant number is dropped) |  |  |
| Consistency of the use of credits in different sections of the form |  |  |
| Compliance of the course credit descriptions with policies <br> (mainly 3 credit courses; seminar and professional orientation courses are 1 credit, SPIKE is 0 credit, HIST 200 is 2 credit) |  |  |
| Total credit or student work load appropriateness (Total of 40 3-4 credit courses excluding SPIKE, Turkish and History, 120-145 total credits) |  |  |
| Reasonable distribution of courses among semesters (Five 3-4 credit courses per semester excluding SPIKE, Turkish and History) |  |  |
| Reasonable prerequisites and co-requisites <br> (Very limited number of courses should be assigned as "prerequisite" or "co requisite". Prerequisites should be limited to sequential courses if possible) |  |  |
| Appropriateness of academic ownership of the courses (The courses should be offered by a department which hosts the field of the course. For example, Math courses by Math department) |  |  |
| Justifiable minimum overlap among similar courses (A course can not be opened in the presence of an existing course with similar content. Vocational school courses are exceptional) |  |  |
| Accreditation: |  |  |
| Compliance with the requirements of YÖK |  |  |
| Compliance with the requirements of ABET or any other accreditation body if applicable |  |  |
| Implementation: |  |  |
| Sufficiency of human resources |  | 5 administrative and 5 technical staff are being requested to maintain this program. Rector's Office approval given |
| Sufficiency of physical resources |  | Urgent need of an Educational Hotel is being requested. Rector's Office approval given. |
| Justified budget and financing |  |  |
| Proper initiation semester |  |  |
| Existence of the implementation guide | X | There is no implementation guide |
| Additional Remarks: |  |  |
| Overall: |  |  |

GE Checklist - Tourism and Hospitality Management ( Hospitality Stream)

COURSE REQUIREMENTS

| Category | Notation | Suggested | Proposed | Remarks |
| :---: | :---: | :---: | :---: | :---: |
| A- University Courses |  |  |  |  |
| Overall |  | 21 | 21 | All University Courses (University Core or University Elective) including SPIKE |
|  | $\begin{aligned} X= & C \text { (core) or } \\ & E \text { (Elective) } \end{aligned}$ | 15 | 15 | Excluding SPIKE |
|  |  | 13 | 13 | Excluding SPIKE, Turkish and History |
| University Core Courses | UC | 13 | 13 | 6 Spike +2 English +1 Turkish +1 <br> History +2 Critical thinking+ 1 Computer |
|  |  | 7 | 7 | Without SPIKE |
| University Elective Courses | UE or UE-YYY | Min 3 | 2 | See the next row |
| Additional Requirements: |  |  |  |  |
| University courses in: <br> 1. Math and Physical/ Natural \& Sciences <br> Mathematics <br> Physical/Nat. Sci <br> 2. Arts and Humanities <br> 3. Social/ Behavioral Sciences <br> TOTAL in AH and SB <br> TOTAL in these 3 categories <br> ELECTIVES that can be choosen from these 3 categories |  |  |  |  |
|  | UX-M or UXPN or UX-MPN | Min 3 | 3 | UX-M + UX-PN + UX-MPN = 3 |
|  | UX-M | Min 1 | 2 |  |
|  | UX-PN | Min 1 | 1 |  |
|  | UX-AH | 2 or $3+$ | 2 | " + " means that it may be more than 3 if the condition in the next row is satisfied |
|  | UX-SB | 2 or $3+$ | 3 |  |
|  |  | Min 5 | 5 | UX-AH + UX-SB = 5 |
|  | UX-YYY + UE | Min 8 | 8 | $\begin{aligned} & U X-M+U X-P N+U X-M P N+U X-A H+U X- \\ & S B+U E=8 \end{aligned}$ |
|  | UE or UE-YYY | Min 3 | 2 | UE + UE-YYY = 3 |
| B - Faculty Core Courses | FC | Min 5 | 13 |  |
| C - Area Core Courses | AC | 12 to16+ | 11 | $A C+A E=20$ <br> The number of AC and AE courses may vary in such a way that their sum is 20 |
| D - Area Elective Courses | AE | 4 +/- | 3 |  |


| Requirement | Suggested | Proposed | Remark |
| :--- | :---: | :---: | :--- |
| Min credits | 120 | 120 | Without SPIKE, History, Turkish |
| Max credits | 145 |  | Without SPIKE, History, Turkish |

COURSE LOAD REQUIREMENTS (Assuming all courses are 3 credits or more)

| Requirement | Suggested | Proposed | Remark |
| :--- | :--- | :---: | :--- |
| Total number of courses | Max 40 | 40 | Without SPIKE, Turkish and History |
| Courses per semester | Max 5 | 5 | Excluding SPIKE, Turkish and History |

Part XII. Approval of Senate

| Senate Meeting Date |  | Meeting <br> Number | Decision <br> Number |  |
| :--- | :--- | :--- | :--- | :--- |
| Rector <br> Title and Name | Signature | Date |  |  |


[^0]:    Comparative Condensed Curriculum
    Complete the table by listing the full sequence of courses, by semester, in the old curriculum and new curriculum. Leave the "course code" and "total credit" columns blank for the elective courses, and write "Area elective" or "University elective" in the "course title" column of such courses. Differentiate between a prerequisite and a co-requisite, write " $P$ " or " $C$ " in parenthesis next to the course code. Use abbreviation for course titles to fit in the column width, if necessary. Insert additional rows or

