

Program Information

Progran	n Title	MUSIC						Program code	49
Faculty	/ School	Faculty of Art	s and Sciences		Department		MUSIC		
Level	2-Year	Associate	3-Year Assoc.	x Bachel	or Ma	ster (No Th	esis)	Master (Thesis)	PhD
11. Spli	tting into / Mod	ification of / N	lerging Streams						
	Stre	am Title		Courses in old	curriculum		Co	ourses in new curriculur	n
1.	COMI	POSITION		NON	E	N	IUCO101	Composition - I	
						N	IUSI111 N	lusic Theory - I	
						N	IUSI121 E	ar Training - I	
								43 Keyboard Skills - I / Keyboard Skills - I	
						N	IUSI181 C	horus - I	
						Е	NGL191 C	Communication in Englis	sh - I
						Т	URK100 C	Communication in Turki	sh
						G	EED101 S	Spike - I	
						G	EED111 (General Survey of Knov	/ledge - I
						U	E-MXXX l	Jniversity Elective - Ma	thematics
						N	IUCO102	Composition - II	
						N	IUSI112 N	lusic Theory - II	
						M	IUSI122 E	ar Training - II	
								versity Elective – Arts a : Music History - I	nd
						N A	IUSI142 /1 dvanced k	44 Keyboard Skills - II/ Keyboard Skills - II	
						N	IUSI182 C	horus - II	
						Е	NGL192 C	Communication in English	sh - II
						G	EED102 S	Spike - II	
						G	EED112 (General Survey of Knov	/ledge - II
						N	IUCO201	Composition - III	
						N	IUSI211 N	lusic Theory - III	
						N	IUSI221 E	ar Training - III	
								versity Elective – Arts a : Music History - II	nd
								243 Keyboard Skills - II Keyboard Skills - III	1/
						N	IUSI271 C	ounterpoint - I	
						N	IUSI281 C	horus - III	
						G	EED201 S	Spike - III	

			1
			AE Area Elective
			MUCO202 Composition - IV
			MUSI212 Music Theory - IV
			UC-AH University Elective – Arts and Humanities: Music History - III
			MUSI222 Ear Training - IV
			MUSI242 / MUSI 244 Keyboard Skills - IV / Advanced Keyboard Skills - IV
			MUSI272 Counterpoint - II
			MUSI282 Chorus - IV
			GEED202 Spike - IV
			AE Area Elective
			MUCO 301 Composition - V
			MUSI311 Music Theory - V
			MUSI331 Music History - IV
			MUSI373 Instrumentation - I
			MUSI371 Electro-acoustic music - I
			MUSI381 Chorus - V
			GEED301 Spike - V
			COMP101 Computer Literacy
			MUCO302 Composition - VI
			MUSI312 Music Theory - VI
			MUSI332 Music History - V
			MUSI374 Instrumentation - II
			MUSI372 Electro-acoustic music - II
			MUSI382 Chorus - VI
			GEED302 Spike - VI
			UE-PNXXX University Elective - Physics/Natural Life Sciences
			MUCO401 Composition - VII
			MUSI471 Introduction to Music for Multimedia
			MUSI481 Chorus - VII
			UE-PNXXX University Elective - Physics/Natural Life Sciences
			UE-SBXXX University Elective - Social/Behavioral Sciences
			MUCO402 Composition - VIII
			MUSI472 Computer-generated Music
			MUSI474 Introduction to Jazz/Pop Harmony
			MUSI482 Chorus - VIII
			HIST200 / HIST299 History of Turkish Reforms
			UE-SBXXX University Elective - Social/Behavioral Sciences
2.	PIANO	NONE	MUPI101 Piano - I
			MUSI111 Music Theory - I
			MUSI121 Ear Training - I
			MUSI143 Advanced Keyboard Skills -
			MUSI181 Chorus - I
			ENGL191 Communication in English - I
			,

	TURK100 Communication in Turkish
	GEED101 Spike - I
	GEED111 General Survey of Knowledge - I
	UE-MXXX University Elective - Mathematics
	MUPI102 Piano - II
	MUSI112 Music Theory - II
	MUSI122 Ear Training - II
	UC-AH University Elective – Arts and Humanities: Music History - I
	MUSI144 Advanced Keyboard Skills - II
	MUSI182 Chorus - II
	ENGL192 Communication in English - II
	GEED102 Spike - II
	GEED112 General Survey of Knowledge - II
	MUPI201 Piano - III
	MUSI211 Music Theory - III
	MUSI221 Ear Training - III
	UC-AH University Elective – Arts and Humanities: Music History - II
	MUSI243 Advanced Keyboard Skills - III
	MUPI261 Survey of Piano Literature
	MUSI281 Chorus - III
	GEED201 Spike - III
	AE Area Elective
	MUPI202 Piano - IV
	MUSI212 Music Theory - IV
	MUSI222 Ear Training - IV
	UC-AH University Elective – Arts and Humanities: Music History - III
	MUSI244 Advanced Keyboard Skills - IV
	MUSI282 Chorus - IV
	GEED202 Spike - IV
	AE Area Elective
	MUPI301 Piano - V
	MUSI311 Music Theory - V
	MUSI331 Music History - IV
	MUSI355 Accompanying - I
	MUPI361 Piano Literature
	MUSI381 Chorus - V
	GEED301 Spike - V
	COMP101 Computer Literacy
	MUPI302 Piano - VI
	MUSI312 Music Theory - VI
	MUSI332 Music History - V
	MUSI356 Accompanying - II
	MUSI382 Chorus - VI
	GEED302 Spike - VI
	UE-PNXXX University Elective -
	Physics/Natural Life Sciences

			MUPI401 Piano - VII
			MUSI461 Chamber Music - I
			MUSI481 Chorus - VII
			UE-PNXXX University Elective - Physics/Natural Life Sciences
			UE-SBXXX Social/Behavioral Sciences
			MUPI402 Piano - VIII
			MUSI462 Chamber Music - II
			MUPI464 Piano Pedagogy
			MUSI474 Introduction to Jazz/Pop Harmony
			MUSI482 Chorus - VIII
			HIST200 / HIST299 History of Turkish Reforms
			UE-SBXXX University Elective - Social/Behavioral Sciences
3.	VIOLIN	NONE	MUVL101 Violin - I
			MUSI111 Music Theory - I
			MUSI121 Ear Training - I
			MUSI141 / 143 Keyboard Skills - I / Advanced Keyboard Skills - I
			MUSI151 Orchestra - I
			MUSI181 Chorus - I
			ENGL191 Communication in English - I
			TURK100 Communication in Turkish
			GEED101 Spike - I
			GEED111 General Survey of Knowledge - I
			UE-MXXX University Elective - Mathematics
			MUVL102 Violin - II
			MUSI112 Music Theory - II
			MUSI122 Ear Training - II
			UC-AH University Elective – Arts and Humanities: Music History - I
			MUSI142 / 144 Keyboard Skills - II / Advanced Keyboard Skills - II
			MUSI152 Orchestra - II
			MUSI182 Chorus - II
			ENGL192 Communication in English - II
			GEED102 Spike - II
			GEED112 General Survey of Knowledge - II
			MUVL201 Violin - III
			MUSI211 Music Theory - III
			MUSI221 Ear Training - III
			UC-AH University Elective – Arts and Humanities: Music History - II
			MUSI241 / 243 Keyboard Skills - III / Advanced Keyboard Skills - III
			MUVL261 Survey of Violin Literature
			MUSI251 Orchestra - III
			MUSI281 Chorus - III
			GEED201 Spike - III
			AE Area Elective
		<u> </u>	

			MUVL202 Violin - IV
			MUSI212 Music Theory - IV
			MUSI222 Ear Training - IV
			UC-AH University Elective – Arts and Humanities: Music History - III
			MUSI242 / 244 Keyboard Skills - IV / Advanced Keyboard Skills - IV
			MUSI252 Orchestra - IV
			MUSI282 Chorus - IV
			GEED202 Spike - IV
			AE Area Elective
			MUVL301 Violin - V
			MUSI311 Music Theory - V
			MUSI 331 Music History - IV
			MUSI351 Orchestra - V
			MUSI361 Orchestra Repertoire
			MUSI381 Chorus - V
			GEED301 Spike - V
			COMP101 Computer Literacy
			MUVL302 Violin - VI
			MUSI312 Music Theory - VI
			MUSI332 Music History - V
			MUSI352 Orchestra - VI
			MUSI382 Chorus - VI
			GEED302 Spike - VI
			UE-PNXXX University Elective - Physics/Natural Life Sciences
			MUVL401 Violin - VII
			MUSI451 Orchestra - VII
			MUSI461 Chamber Music - I
			MUSI481 Chorus - VII
			UE-PNXXX University Elective - Physics/Natural Life Sciences
			UE-SBXXX University Elective - Social/Behavioral Sciences
			MUVL402 Violin - VIII
			MUSI452 Orchestra - VIII
			MUSI462 Chamber Music - II
			MUVL464 Violin Pedagogy
			MUSI482 Chorus - VIII
			HIST200 / HIST299 History of Turkish Reforms
			UE-SBXXX University Elective - Social/Behavioral Sciences
4.	VIOLA	NONE	MUVA101 Viola - I
т.	VIOLIT	NONE	MUSI111 Music Theory - I
			MUSI121 Ear Training - I
			-
			MUSI141 / 143 Keyboard Skills - I / Advanced Keyboard Skills - I
			MUSI151 Orchestra - I
			MUSI181 Chorus - I

		ENGL191 Communication in English - I
		TURK100 Communication in Turkish
		GEED101 Spike - I
		GEED111 General Survey of Knowledge - I
		UE-MXXX University Elective - Mathematics
		MUVA102 Viola - II
		MUSI112 Music Theory - II
		MUSI122 Ear Training - II
		UC-AH University Elective – Arts and Humanities: Music History - I
		MUSI142 / 144 Keyboard Skills - II / Advanced Keyboard Skills - II
		MUSI152 Orchestra - II
		MUSI182 Chorus - II
		ENGL192 Communication in English - II
		GEED102 Spike - II
		GEED112 General Survey of Knowledge - II
		MUVA201 Viola - III
	1	MUSI211 Music Theory - III
		MUSI221 Ear Training - III
		UC-AH University Elective – Arts and Humanities: Music History - II
		MUSI 241 / 243 Keyboard Skills - III / Advanced Keyboard Skills - III
		MUVL261 Survey of Viola Literature
		MUSI251 Orchestra - III
		MUSI281 Chorus - III
		GEED201 Spike - III
		AE Area Elective
		MUVA202 Viola - IV
		MUSI212 Music Theory - IV
		MUSI222 Ear Training - IV
		UC-AH University Elective – Arts and Humanities: Music History - III
		MUSI242 / 244 Keyboard Skills - IV / Advanced Keyboard Skills - IV
		MUSI252 Orchestra - IV
		MUSI282 Chorus - IV
		GEED202 Spike - IV
	1	AE Area Elective
	1	MUVA301 Viola - V
		MUSI311 Music Theory - V
		MUSI331 Music History - IV
		MUSI351 Orchestra - V
		MUSI361 Orchestra Repertoire
		MUSI381 Chorus - V
		GEED301 Spike - V
		COMP101 Computer Literacy
		MUVA302 Viola - VI
		MUSI312 Music Theory - VI

			MUSI332 Music History - V
			MUSI352 Music Fistory - V MUSI352 Orchestra - VI
			MUSI382 Chorus - VI
			GEED302 Spike - VI
			UE-PNXXX University Elective –
			Physics/Natural Life Sciences
			MUVA401 Viola - VII
			MUSI451 Orchestra - VII
			MUSI461 Chamber Music - I
			MUSI481 Chorus - VII
			UE-PNXXX University Elective – Physics/Natural Life Sciences
			UE-SBXXX University Elective - Social/Behavioral Sciences
			MUVA402 Viola - VIII
			MUSI452 Orchestra - VIII
			MUSI462 Chamber Music - II
			MUVA464 Viola Pedagogy
			MUSI482 Chorus - VIII
			HIST200 / HIST299 History of Turkish Reforms
			UE-SBXXX University Elective - Social/Behavioral Sciences
5.	CELLO	NONE	MUVC101 Cello - I
			MUSI111 Music Theory - I
			MUSI121 Ear Training - I
			MUSI141 / 143 Keyboard Skills - I / Advanced Keyboard Skills - I
			MUSI151 Orchestra - I
			MUSI181 Chorus - I
			ENGL191 Communication in English - I
			TURK100 Communication in Turkish
			GEED101 Spike - I
			GEED111 General Survey of Knowledge - I
			UE-MXXX University Elective - Mathematics
			MUVC102 Cello - II
			MUSI112 Music Theory - II
			MUSI122 Ear Training - II
			UC-AH University Elective – Arts and Humanities: Music History - I
			MUSI142 / 144 Keyboard Skills - II / Advanced Keyboard Skills - II
			MUSI152 Orchestra - II
			MUSI182 Chorus - II
			ENGL192 Communication in English - II
			GEED102 Spike - II
			GEED112 General Survey of Knowledge - II
			MUVC201 Cello - III
			MUSI211 Music Theory - III
			MUSI221 Ear Training - III

U.CAH University Elective — Arts and Humanites: Music History — III MUSICAT / 248 Keyboard Skills — III Advanced Keyboard Skills — III Advanced Keyboard Skills — III MUSICAT Corbestra — III MUSICAT Elective — Arts and Humanites: Music History — III MUSICAT Elective — III		
Advanced Keyboard Skills - III MUVC261 Survey of Cello Literature MUSIS251 Orchasira - III MUSIS251 Chrobasira - III AE Area Elective MUVC202 Cello - IV MUSIS212 Music Theory - IV MUSIS212 Music Theory - IV MUSIS22 Chrous - III AUVC202 Cello - IV MUSIS22 Chrous - III MUSIS22 Chrous - III MUSIS22 Chrous - IV MUSIS22 Chrous - IV MUSIS22 Chrous - IV MUSIS22 Chrous - IV GEED02 Spike - IV AE Area Elective MUVC301 Cello - V MUSIS23 Chrous - IV MUSIS23 Chrous - IV GEED03 Spike - IV AE Area Elective MUVC301 Cello - V MUSIS31 Music Theory - V MUSIS31 Music Theory - V MUSIS31 Chrobastra - V MUSIS31 Orchastra - V MUSIS31 Orchastra - V MUSIS31 Orchastra - V GEED03 Spike - IV GEED03 Spike - IV MUSIS31 Orchastra - V MUSIS31 Orchastra - V MUSIS31 Chrobastra - V MUSIS32 Chrous - VI MUSIS32 Chrobastra - V MUSIS33 Chrobastra - V MUSIS32 Chrobastra - V MUSIS32 Chrobastra - V MUSIS32 Chrobastra - V MUSIS33 Chrobastra - VI MUSIS32 Chrobastra - VI MUSIS33 Chrobastra - VI MUSIS33 Chrobastra - VI MUSIS32 Chrobastra - VI MUSIS32 Chrobastra - VI MUSIS33 Chrobastra - VI MUSIS33 Chrobastra - VI MUSIS33 Chrobastra - VII MUSIS33 Chrobastra - VII MUSIS33 Chrobastra - VII MUSIS41 Chrobastra - VIII MUSIS41 Chrobastra - VIII MUSIS42 Chrobastra - VIIII MUSIS42 Chrobastra - VIIII		
MUSIZES Orchestra - III MUSIZES Chorus - III GEED201 Spike - III AE Area Elective MUV-202 Cello - IV MUSIZEZ Music Theory - IV MUSIZEZ Training - IV U.C.AH University Elective - Arts and Humanities: Music History - III MUSIZEZ Entraining - IV U.C.AH University Elective - Arts and Humanities: Music History - III MUSIZEZ Chorus - IV MUSIZEZ Chorus - IV GEED202 Spike - IV GEED202 Spike - IV AE Area Elective MUV-2031 Cello - V MUSISSI Music History - IV MUSISSI Orchestra - V MUSISSI Music Plastory - IV GEED203 Spike - IV GEED203 Spike - IV AE Area Elective MUV-2031 Cello - V MUSISSI Music Plastory - IV MUSISSI Chorus - V GEED203 Spike - V COMP101 Computer Literacy MUV-2030 Cello - VI MUSISSI Music Plastory - V MUSISSI Chorus - VII GEED203 Spike - V U.E-PNXX University Elective - Physics / Natural Lite Sciences MUV-C401 Cello - VII MUSIAGI Chamber Music - I MUSIAGI Chamber Music - I MUSIAGI Chamber Music - II MUSIAGI Chamber Music - III		
MUSIZE1 Cherus - III GEED201 Spike - III AE Area Elective MUVC202 Cello - IV MUSIZE2 Music Theory - IV MUSIZE2 Ear Training - IV MUSIZE2 Charus - III MUSIZE2 Charus - IV MUSIZE2 Charus - IV MUSIZE2 Charus - IV MUSIZE2 Charus - IV GEED202 Spike - IV AE Area Elective MUVC301 Cello - V MUSISE1 Music Theory - V MUSISE1 Music Theory - V MUSISE1 Charus - IV MUSISE1 Charus - V MUSISE1 Charus - V GEED301 Spike - V COMP101 Computer Literacy MUVC302 Cello - VI MUSISE2 Orchestra - VI MUSISE2 Music Theory - VI MUSISE2 Charus - VII MUSISE3 Charus - VII MUSISE3 Charus - VIII MU		MUVC261 Survey of Cello Literature
GEED201 Spike - III		MUSI251 Orchestra - III
AE Area Elective MUVC202 Cello - IV MUSI212 Music Theory - IV MUSI222 Ear Training - IV U.C.AH University Elective - Arts and Humanifies: Music History - III MUSI242, '2.44 Keyboard Skills - IV / Advanced Keyboard Skills - IV / MUSI282 Chorus - IV / GEED202 Spike - IV / AE Area Elective / MUSI391 Cello - V / MUSI311 Music Theory - V / MUSI331 Music History - IV / MUSI331 Music History - IV / MUSI331 Chorus - V / GEED301 Spike - V / GEED301 Spike - V / COMP101 Computer Lieracy / MUVC302 Cello - VI / MUSI332 Music History - IV / MUSI332 Music History - V / MUSI332 Music History - V / MUSI332 Chorus - VI / GEED302 Spike - VI / MUSI332 Chorus - VI / GEED302 Spike - VI / MUSI332 Chorus - VI / GEED302 Spike - VI / MUSI332 Chorus - VI / GEED302 Spike - VI / MUSI332 Chorus - VI / GEED302 Spike - VI / MUSI332 Chorus - VI / GEED302 Spike - VI / MUSI332 Chorus - VI / GEED302 Spike - VI / MUSI332 Chorus - VI / GEED302 Spike - VI / MUSI332 Chorus - VI / GEED302 Spike - VI / MUSI346 Chorus - VII / MUSI3461 Chorus - VII / MUSI3461 Chorus - VII / MUSI461 Chamber Music - I / MUSI461 Chamber Music - I / MUSI462 Chorus - VII / MUSI462 Chorus - VIII / MUSI462 Chorus -		MUSI281 Chorus - III
MUVC202 Cello - IV MUSI212 Music Theory - IV MUSI22 Ear Training - IV U.C.AH University Elective — Arts and Humanities. Music history - III MUSI22 Cello - IV MUSI22 Orchestra - IV GEED202 Spike - IV AE Area Elective MUVC301 Cello - V MUSI311 Music Theory - V MUSI311 Music History - IV MUSI331 Music History - IV MUSI331 Music History - IV MUSI331 Orchestra - V MUSI331 Orchestra - V MUSI331 Orchestra - V MUSI331 Orchestra - V MUSI332 Chronus - IV GEED203 Spike - IV GEED203 Spike - IV GEED203 Spike - VI MUSI332 Chronus - V GEED203 Spike - VI MUSI332 Chronus - V GEED203 Spike - VI MUSI332 Chronus - VI MUSI332 Chronus - VI MUSI332 Chronus - VI GEED203 Chronus - VI GEED204 Chronus - VI MUSI332 Chronus - VI GEED205 Chronus - VI GEED205 Chronus - VI MUSI341 Chronus - VI MUSI342 Chronus - VII MUSI441 Chronus - VII MUSI441 Chronus - VIII MUSI442 Chronus - VIII		GEED201 Spike - III
MUSI22 Ear Training - IV MUSI22 Ear Training - IV UC-AH University Elective - Arts and Humanities. Music History - III MUSI24 (744 Keyboard Skills - IV / Advanced Keyboard Skills - IV / Advanced Keyboard Skills - IV / MUSI252 Orchestra - IV MUSI252 Orchestra - IV MUSI252 Orchestra - IV MUSI252 Charus - IV GEED202 Spike - IV AE Area Elective MUVG301 Cello - V MUSI311 Music Theory - V MUSI311 Music Theory - V MUSI331 Orchestra - V MUSI331 Orchestra - V MUSI331 Orchestra - V GEED31 Spike - V COMP101 Computer Literacy MUVG302 Cello - VI MUSI312 Music Theory - VI MUSI3132 Music Theory - VI MUSI320 Crebestra - VI MUSI332 Orchestra - VI MUSI332 Orchestra - VI GEED302 Spike - VI GEED303 Spike - VI MUSI332 Orchestra - VI MUSI332 Charus - VI GEED302 Spike - VI UL-PANXX University Elective - Physics / Natural Life Sciences MUVC401 Cello - VIII MUSI461 Charuber Music - I MUSI461 Charuber Music - I MUSI462 Charuber Music - II MUSI462 Charuber Music - III MUSI463 Charuber Music - III MUSI464 Chaluber Music - III MUSI465 Charuber Music - III MUSI465 Charuber Music - IIII MUSI465 Charuber Music - III MUSI465 Charuber		AE Area Elective
MUSI222 Ear Training - IV UC-AH University Elective - Arts and Humanities: Music History - III MUSI242 / 244 Keyboard Skills - IV / Advanced Keyboard Skills - IV / MUSI282 Chorust - IV / GEED202 Spike - IV / GEED202 Spike - IV / AE Area Elective / MUVC301 Cello - V / MUSI311 Music Theory - V / MUSI311 Music Theory - V / MUSI331 Music History - IV / MUSI331 Music History - IV / MUSI331 Chrotus - V / MUSI331 Chrotus - V / GEED301 Spike - V / COMP101 Computer Literacy / MUVC302 Cello - V / MUSI332 Music History - IV / MUSI332 Music History - IV / MUSI332 Music History - IV / MUSI332 Music History - V / MUSI332 Chorus - VI / GEED302 Spike - VI / MUSI332 Chorus - VI / GEED302 Spike - VI / MUSI332 Chorus -		MUVC202 Cello - IV
UC-AH University Elective — Arts and Humanities: Missis History - III MUSI242 / 244 Keybodard Skills - I V Advanced Keyboard Skills - I V MUSI252 Orchestra - I V MUSI252 Chrostra - I V GEED202 Spike - I V AE Area Elective MUVC301 Cello - V MUSI331 Music History - I V MUSI331 Music History - I V MUSI331 Music History - I V MUSI331 Chrostra - V MUSI332 Music History - I V MUSI332 Music Theory - V MUSI332 Chrostra - V MUSI334 Chrostra - V MUSI3451 Chrostra - V MUSI3461 Chrostra - V MUSI3462 Chrostra - V MUSI3462 Chrostra - V MUVC402 Cello - V MUSI3462 Chrostra - V MUSI3464 Chrostra - V		MUSI212 Music Theory - IV
Humanities: Music History - III		MUSI222 Ear Training - IV
Advanced Keyboard Skills - IV		
MUSI282 Chorus - IV GEED202 Spike - IV AE Area Elective MUVC301 Cello - V MUSI311 Music Theory - V MUSI311 Music History - IV MUSI331 Music History - IV MUSI331 Music History - IV MUSI331 Orchestra - V MUSI331 Orchestra - V MUSI331 Chorus - V GEED301 Spike - V COMP101 Computer Literacy MUVC302 Cello - VI MUSI332 Music History - V MUSI332 Music History - V MUSI332 Music History - V MUSI332 Orchestra - VI MUSI332 Chorus - VI GEED302 Spike - VI UE-PNXXX University Elective - Physics / Natural Life Sciences MUVC401 Cello - VII MUSI431 Chorus - VII MUSI431 Chorus - VII MUSI431 Chorus - VIII MUSI432 Chamber Music - I MUSI432 Orchestra - VIII MUSI432 Chamber Music - I MUSI432 Orchestra - VIII MUSI432 Chrous - VIII MUSI432 Orchestra - VIII MUSI432 Chamber Music - I MUSI432 Orchestra - VIII MUSI432 Orchestra - VIII MUSI432 Orchestra - VIII MUSI432 Chamber Music - II MUSI432 Chamber Music - III MUSI432 Chamber Music - IIII MUSI432 Chamber Music - IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII		MUSI242 / 244 Keyboard Skills - IV / Advanced Keyboard Skills - IV
GEED202 Spike - IV		MUSI252 Orchestra - IV
AE Area Elective MUVC301 Cello - V MUSI311 Music Theory - V MUSI331 Music History - IV MUSI331 Music History - IV MUSI331 Chorestra - V MUSI331 Chrohestra Repertoire MUSI331 Chorus - V GEED301 Spike - V COMP101 Computer Literacy MUVC302 Cello - VI MUSI312 Music Theory - VI MUSI312 Music History - V MUSI332 Music History - V MUSI332 Ororus - VI GEED302 Spike - VI UE-PNXXX University Elective - Physics / Natural Life Sciences MUVC401 Cello - VII MUSI481 Chorus - VII MUSI481 Chorus - VIII MUSI481 Chorus - VIII MUSI481 Chorus - VIII MUSI482 Chorus - VIIII MUSI482 Chorus - VIIII MUSI482 Chorus - VIIII MUSI482 Chorus - VIII		MUSI282 Chorus - IV
MUVC301 Cello - V MUSI311 Music Theory - V MUSI331 Music History - IV MUSI331 Orchestra - V MUSI361 Orchestra Repertoire MUSI361 Orchestra Repertoire MUSI381 Chorus - V GEED301 Spike - V COMP101 Computer Literacy MUVC302 Cello - VI MUSI312 Music Theory - VI MUSI332 Music History - V MUSI332 Music History - V MUSI332 Chorus - VI GEED302 Spike - VI UE-PNXXX University Elective - Physics / Natural Life Sciences MUVC401 Cello - VII MUSI461 Chamber Music - I MUSI461 Chamber Music - I MUSI462 Chorus - VIII MUSI452 Orchestra - VIII		GEED202 Spike - IV
MUSI311 Music Theory - V MUSI331 Music History - IV MUSI351 Orchestra - V MUSI361 Orchestra Repertoire MUSI361 Orchestra Repertoire MUSI361 Chorus - V GEED301 Spike - V COMP101 Computer Literacy MUSI302 Cello - VI MUSI312 Music Theory - VI MUSI332 Music History - V MUSI332 Music History - V MUSI332 Orchestra - VI MUSI382 Chorus - VI GEED302 Spike - V UE-PNXXX University Elective - Physics / Natural Life Sciences MUVC401 Cello - VII MUSI461 Chamber Music - I MUSI461 Chamber Music - I MUSI461 Chamber Music - I MUSI462 Chamber Music - I MUVC402 Cello - VIII MUSI462 Orchestra - VIII MUSI462 Chamber Music - I MUVC4040 Cello - VIII MUSI462 Chamber Music - I MUVC4040 Cello - VIII MUSI463 Chamber Music - I MUSI464 Cello Pedagogy MUSI462 Chamber Music - II MUSI462 Chamber Music - II MUSI462 Chamber Music - II MUSI462 Chamber Music - III MUVC464 Cello Pedagogy MUSI462 Chorus - VIIII HIST200 / HIST299 History of Turkish		AE Area Elective
MUSI331 Music History - IV MUSI351 Orchestra - V MUSI361 Orchestra Repertoire MUSI381 Chorus - V GEED301 Spike - V COMP101 Computer Literacy MUVC302 Cello - VI MUSI312 Music Theory - VI MUSI332 Music History - V MUSI332 Music History - V MUSI332 Orchestra - VI MUSI332 Orchestra - VI MUSI332 Orchestra - VI GEED302 Spike - VI UE-PNXXX University Elective - Physics / Natural Life Sciences MUVC401 Cello - VII MUSI481 Orchestra - VII MUSI481 Chamber Music - I MUSI481 Chorus - VI UE-PNXXX University Elective - Physics / Natural Life Sciences MUVC401 Cello - VIII MUSI481 Chorus - VIII MUSI481 Chorus - VIII MUSI482 Orchestra - VIIII MUSI452 Orchestra - VIIII MUSI452 Orchestra - VIII MUSI462 Chamber Music - I MUSI462 Chamber Music - II MUSI462 Chamber Music - III MUSI463 Chorus - VIIII HIST200 / HIST299 History of Turkish		MUVC301 Cello - V
MUSI361 Orchestra - V MUSI361 Orchestra Repertoire MUSI381 Chorus - V GEED301 Spike - V COMP101 Computer Literacy MUVC302 Cello - VI MUSI312 Music Theory - VI MUSI332 Music History - V MUSI332 Orchestra - VI MUSI332 Orchestra - VI GEED302 Spike - VI UE-PNXXX University Elective - Physics / Natural Life Sciences MUVC401 Cello - VII MUSI451 Orchestra - VII MUSI461 Chamber Music - I MUSI461 Chamber Music - I MUSI481 Chorus - VII UE-SBXXX Social/Behavioral Sciences MUVC402 Cello - VIII MUSI452 Chamber T VIII MUSI452 Chamber Music - II MUSI452 Chamber Music - II MUSI452 Chamber Music - II MUSI452 Chamber Music - III MUSI452 Chamber Music - III MUSI452 Chamber Music - III MUSI462 Chamber Music - III MUSI4720 - HIST299 History of Turkish		MUSI311 Music Theory - V
MUSI361 Orchestra Repertoire MUSI381 Chorus - V GEED301 Spike - V COMP101 Computer Literacy MUVC302 Cello - VI MUSI312 Music Theory - VI MUSI323 Music History - V MUSI352 Orchestra - VI MUSI352 Orchestra - VI MUSI352 Chorus - VI GEED302 Spike - VI UE-PNXXX University Elective - Physics / Natural Life Sciences MUVC401 Cello - VII MUSI461 Chamber Music - I MUSI461 Chamber Music - I MUSI481 Chorus - VII UE-PNXXX University Elective - Physics / Natural Life Sciences UE-SBXXX Social/Behavioral Sciences MUVC402 Cello - VIII MUSI462 Chamber Music - II		MUSI331 Music History - IV
MUSI381 Chorus - V GEED301 Spike - V COMP101 Computer Literacy MUVC302 Cello - VI MUSI312 Music Theory - VI MUSI312 Music Theory - VI MUSI332 Music History - V MUSI382 Orchestra - VI MUSI382 Chorus - VI GEED302 Spike - VI GEED302 Spike - VI UE-PNXXX University Elective - Physics / Natural Life Sciences MUVC401 Cello - VII MUSI451 Orchestra - VII MUSI451 Chamber Music - I MUSI451 Chamber Music - I MUSI451 Chorus - VII UE-PNXXX University Elective - Physics / Natural Life Sciences MUVC402 Cello - VIII MUSI452 Orchestra - VIII		MUSI351 Orchestra - V
GEED301 Spike - V		MUSI361 Orchestra Repertoire
COMP101 Computer Literacy		MUSI381 Chorus - V
MUVC302 Cello - VI		GEED301 Spike - V
MUSI312 Music Theory - VI MUSI332 Music History - V MUSI352 Orchestra - VI MUSI382 Chorus - VI GEED302 Spike - VI UE-PNXXX University Elective - Physics / Natural Life Sciences MUVC401 Cello - VII MUSI451 Orchestra - VII MUSI461 Chamber Music - I MUSI481 Chorus - VII UE-PNXXX University Elective - Physics / Natural Life Sciences UE-SBXXX Social/Behavioral Sciences MUVC402 Cello - VIII MUSI452 Orchestra - VIII MUSI452 Orchestra - VIII MUSI462 Chamber Music - II MUVC464 Cello Pedagogy MUSI482 Chorus - VIII HIST200 / HIST299 History of Turkish		COMP101 Computer Literacy
MUSI332 Music History - V MUSI352 Orchestra - VI MUSI382 Chorus - VI GEED302 Spike - VI UE-PNXXX University Elective – Physics / Natural Life Sciences MUVC401 Cello - VII MUSI451 Orchestra - VII MUSI461 Chamber Music - I MUSI481 Chorus - VII UE-PNXXX University Elective - Physics / Natural Life Sciences UE-SBXXX Social/Behavioral Sciences MUVC402 Cello - VIII MUSI452 Orchestra - VIII MUSI452 Orchestra - VIII MUSI452 Orchestra - VIII MUSI452 Orchestra - VIII MUSI462 Chamber Music - II MUVC464 Cello Pedagogy MUSI482 Chorus - VIII HIST200 / HIST299 History of Turkish		MUVC302 Cello - VI
MUSI352 Orchestra - VI MUSI382 Chorus - VI GEED302 Spike - VI UE-PNXXX University Elective – Physics / Natural Life Sciences MUVC401 Cello - VII MUSI451 Orchestra - VII MUSI461 Chamber Music - I MUSI481 Chorus - VII UE-PNXXX University Elective - Physics / Natural Life Sciences UE-SBXXX Social/Behavioral Sciences MUVC402 Cello - VIII MUSI452 Orchestra - VIII MUSI452 Orchestra - VIII MUSI462 Chamber Music - II MUVC464 Cello Pedagogy MUSI482 Chorus - VIII HIST200 / HIST299 History of Turkish		MUSI312 Music Theory - VI
MUSI382 Chorus - VI GEED302 Spike - VI UE-PNXXX University Elective - Physics / Natural Life Sciences MUVC401 Cello - VII MUSI451 Orchestra - VII MUSI461 Chamber Music - I MUSI481 Chorus - VII UE-PNXXX University Elective - Physics / Natural Life Sciences UE-SBXXX Social/Behavioral Sciences MUVC402 Cello - VIII MUSI452 Orchestra - VIII MUSI462 Chamber Music - II MUVC464 Cello Pedagogy MUSI482 Chorus - VIII HIST200 / HIST299 History of Turkish		MUSI332 Music History - V
GEED302 Spike - VI UE-PNXXX University Elective – Physics / Natural Life Sciences MUVC401 Cello - VII MUSI451 Orchestra - VII MUSI461 Chamber Music - I MUSI481 Chorus - VII UE-PNXXX University Elective - Physics / Natural Life Sciences UE-SBXXX Social/Behavioral Sciences MUVC402 Cello - VIII MUSI452 Orchestra - VIII MUSI462 Chamber Music - II MUVC464 Cello Pedagogy MUVC464 Cello Pedagogy MUSI482 Chorus - VIII HIST200 / HIST299 History of Turkish		MUSI352 Orchestra - VI
UE-PNXXX University Elective – Physics / Natural Life Sciences MUVC401 Cello - VII MUSI451 Orchestra - VII MUSI461 Chamber Music - I MUSI481 Chorus - VII UE-PNXXX University Elective - Physics / Natural Life Sciences UE-SBXXX Social/Behavioral Sciences MUVC402 Cello - VIII MUSI452 Orchestra - VIII MUSI462 Chamber Music - II MUSI462 Chamber Music - II MUVC464 Cello Pedagogy MUVC464 Cello Pedagogy MUSI482 Chorus - VIII HIST200 / HIST299 History of Turkish		MUSI382 Chorus - VI
Natural Life Sciences MUVC401 Cello - VII MUSI451 Orchestra - VII MUSI461 Chamber Music - I MUSI481 Chorus - VII UE-PNXXX University Elective - Physics / Natural Life Sciences UE-SBXXX Social/Behavioral Sciences MUVC402 Cello - VIII MUSI452 Orchestra - VIII MUSI462 Chamber Music - II MUVC464 Cello Pedagogy MUVC464 Cello Pedagogy MUSI482 Chorus - VIII HIST200 / HIST299 History of Turkish		GEED302 Spike - VI
MUSI451 Orchestra - VII MUSI461 Chamber Music - I MUSI481 Chorus - VII UE-PNXXX University Elective - Physics / Natural Life Sciences UE-SBXXX Social/Behavioral Sciences MUVC402 Cello - VIII MUSI452 Orchestra - VIII MUSI462 Chamber Music - II MUVC464 Cello Pedagogy MUVC464 Cello Pedagogy MUSI482 Chorus - VIII HIST200 / HIST299 History of Turkish		UE-PNXXX University Elective – Physics / Natural Life Sciences
MUSI461 Chamber Music - I MUSI481 Chorus - VII UE-PNXXX University Elective - Physics / Natural Life Sciences UE-SBXXX Social/Behavioral Sciences MUVC402 Cello - VIII MUSI452 Orchestra - VIII MUSI462 Chamber Music - II MUVC464 Cello Pedagogy MUVC464 Cello Pedagogy MUSI482 Chorus - VIII HIST200 / HIST299 History of Turkish		MUVC401 Cello - VII
MUSI481 Chorus - VII UE-PNXXX University Elective - Physics / Natural Life Sciences UE-SBXXX Social/Behavioral Sciences MUVC402 Cello - VIII MUSI452 Orchestra - VIII MUSI462 Chamber Music - II MUVC464 Cello Pedagogy MUSI482 Chorus - VIII HIST200 / HIST299 History of Turkish		MUSI451 Orchestra - VII
UE-PNXXX University Elective - Physics / Natural Life Sciences UE-SBXXX Social/Behavioral Sciences MUVC402 Cello - VIII MUSI452 Orchestra - VIII MUSI462 Chamber Music - II MUVC464 Cello Pedagogy MUSI482 Chorus - VIII HIST200 / HIST299 History of Turkish		MUSI461 Chamber Music - I
Natural Life Sciences UE-SBXXX Social/Behavioral Sciences MUVC402 Cello - VIII MUSI452 Orchestra - VIII MUSI462 Chamber Music - II MUVC464 Cello Pedagogy MUSI482 Chorus - VIII HIST200 / HIST299 History of Turkish		MUSI481 Chorus - VII
MUVC402 Cello - VIII MUSI452 Orchestra - VIII MUSI462 Chamber Music - II MUVC464 Cello Pedagogy MUSI482 Chorus - VIII HIST200 / HIST299 History of Turkish		UE-PNXXX University Elective - Physics / Natural Life Sciences
MUSI452 Orchestra - VIII MUSI462 Chamber Music - II MUVC464 Cello Pedagogy MUSI482 Chorus - VIII HIST200 / HIST299 History of Turkish		UE-SBXXX Social/Behavioral Sciences
MUSI462 Chamber Music - II MUVC464 Cello Pedagogy MUSI482 Chorus - VIII HIST200 / HIST299 History of Turkish		MUVC402 Cello - VIII
MUVC464 Cello Pedagogy MUSI482 Chorus - VIII HIST200 / HIST299 History of Turkish		MUSI452 Orchestra - VIII
MUSI482 Chorus - VIII HIST200 / HIST299 History of Turkish		MUSI462 Chamber Music - II
HIST200 / HIST299 History of Turkish		MUVC464 Cello Pedagogy
		MUSI482 Chorus - VIII

			UE-SBXXX University Elective - Social/Behavioral Sciences
6.	GUITAR	NONE	MUGU101 Guitar - I
			MUSI111 Music Theory - I
			MUSI121 Ear Training - I
			MUSI141 / 143 Keyboard Skills - I / Advanced Keyboard Skills - I
			MUSI153 Guitar Orchestra - I
			MUSI181 Chorus - I
			ENGL191 Communication in English - I
			TURK100 Communication in Turkish
			GEED101 Spike - I
			GEED111 General Survey of Knowledge - I
			UE-MXXX University Elective - Mathematics
			MUGU102 Guitar - II
			MUSI112 Music Theory - II
			MUSI122 Ear Training - II
			UC-AH University Elective – Arts and Humanities: Music History - I
			MUSI142 / 144 Keyboard Skills - II / Advanced Keyboard Skills - II
			MUSI154 Guitar Orchestra - II
			MUSI182 Chorus - II
			ENGL192 Communication in English - II
			GEED102 Spike - II
			GEED112 General Survey of Knowledge - II
			MUGU201 Guitar - III
			MUSI211 Music Theory - III
			MUSI221 Ear Training - III
			UC-AH University Elective – Arts and Humanities: Music History - II
			MUSI253 Guitar Orchestra - III
			MUGU261 Survey of Guitar Literature
			MUSI263 Guitar Skills - I
			MUSI281 Chorus - III
			GEED201 Spike - III
			AE Area Elective
			MUGU202 Guitar - IV
			MUSI212 Music Theory - IV
			MUSI222 Ear Training - IV
			UC-AH University Elective – Arts and Humanities: Music History - III
			MUSI254 Guitar Orchestra - IV
			MUSI264 Guitar Skills - II
			MUSI282 Chorus - IV
			GEED202 Spike - IV
			AE Area Elective
			MUGU301 Guitar - V
			MUSI311 Music Theory - V
			MUSI331 Music History - IV

			MUSI353 Guitar Orchestra - V
			MUGU361 Guitar Literature
			MUSI381 Chorus - V
			GEED301 Spike - V
			COMP101 Computer Literacy
			MUGU302 Guitar - VI
			MUSI312 Music Theory - VI
			MUSI332 Music History - V
			MUSI352 Orchestra - VI
			MUSI382 Chorus - VI
			GEED302 Spike - VI
			UE-PNXXX University Elective - Physics/Natural Life Sciences
			MUGU401 Guitar - VII
			MUSI453 Guitar Orchestra - VII
			MUSI465 Lute Literature
			MUSI481 Chorus - VII
			UE-PNXXX University Elective - Physics/Natural Life Sciences
			UE-SBXXX University Elective - Social/Behavioral Sciences
			MUGU402 Guitar - VIII
			MUSI452 Orchestra - VIII
			MUGU464 Guitar Pedagogy
			MUSI474 Introduction to Jazz/Pop Harmony
			MUSI482 Chorus - VIII
			HIST200 / HIST299 History of Turkish
			Reforms
			Reforms UE-SBXXX University Elective - Social/Behavioral Sciences
7.	VOICE	NONE	UE-SBXXX University Elective - Social/Behavioral Sciences
7.	VOICE	NONE	UE-SBXXX University Elective - Social/Behavioral Sciences MUVO101 Voice - I
7.	VOICE	NONE	UE-SBXXX University Elective - Social/Behavioral Sciences MUVO101 Voice - I MUSI111 Music Theory - I
7.	VOICE	NONE	UE-SBXXX University Elective - Social/Behavioral Sciences MUVO101 Voice - I MUSI111 Music Theory - I MUSI121 Ear Training - I
7.	VOICE	NONE	UE-SBXXX University Elective - Social/Behavioral Sciences MUVO101 Voice - I MUSI111 Music Theory - I
7.	VOICE	NONE	UE-SBXXX University Elective - Social/Behavioral Sciences MUVO101 Voice - I MUSI111 Music Theory - I MUSI121 Ear Training - I MUSI141 / 143 Keyboard Skills - I /
7.	VOICE	NONE	UE-SBXXX University Elective - Social/Behavioral Sciences MUVO101 Voice - I MUSI111 Music Theory - I MUSI121 Ear Training - I MUSI141 / 143 Keyboard Skills - I / Advanced Keyboard Skills - I
7.	VOICE	NONE	UE-SBXXX University Elective - Social/Behavioral Sciences MUVO101 Voice - I MUSI111 Music Theory - I MUSI121 Ear Training - I MUSI141 / 143 Keyboard Skills - I / Advanced Keyboard Skills - I MUSI181 Chorus - I
7.	VOICE	NONE	UE-SBXXX University Elective - Social/Behavioral Sciences MUVO101 Voice - I MUSI111 Music Theory - I MUSI121 Ear Training - I MUSI141 / 143 Keyboard Skills - I / Advanced Keyboard Skills - I MUSI181 Chorus - I ENGL191 Communication in English - I
7.	VOICE	NONE	UE-SBXXX University Elective - Social/Behavioral Sciences MUVO101 Voice - I MUSI111 Music Theory - I MUSI121 Ear Training - I MUSI141 / 143 Keyboard Skills - I / Advanced Keyboard Skills - I MUSI181 Chorus - I ENGL191 Communication in English - I TURK100 Communication in Turkish
7.	VOICE	NONE	UE-SBXXX University Elective - Social/Behavioral Sciences MUVO101 Voice - I MUSI111 Music Theory - I MUSI121 Ear Training - I MUSI141 / 143 Keyboard Skills - I / Advanced Keyboard Skills - I MUSI181 Chorus - I ENGL191 Communication in English - I TURK100 Communication in Turkish GEED101 Spike - I GEED111 General Survey of Knowledge - I
7.	VOICE	NONE	UE-SBXXX University Elective - Social/Behavioral Sciences MUVO101 Voice - I MUSI111 Music Theory - I MUSI121 Ear Training - I MUSI141 / 143 Keyboard Skills - I / Advanced Keyboard Skills - I MUSI181 Chorus - I ENGL191 Communication in English - I TURK100 Communication in Turkish GEED101 Spike - I
7.	VOICE	NONE	UE-SBXXX University Elective - Social/Behavioral Sciences MUVO101 Voice - I MUSI111 Music Theory - I MUSI121 Ear Training - I MUSI141 / 143 Keyboard Skills - I / Advanced Keyboard Skills - I MUSI181 Chorus - I ENGL191 Communication in English - I TURK100 Communication in Turkish GEED101 Spike - I GEED111 General Survey of Knowledge - I UE-MXXX University Elective - Mathematics MUVO102 Voice - II
7.	VOICE	NONE	UE-SBXXX University Elective - Social/Behavioral Sciences MUVO101 Voice - I MUSI111 Music Theory - I MUSI121 Ear Training - I MUSI141 / 143 Keyboard Skills - I / Advanced Keyboard Skills - I MUSI181 Chorus - I ENGL191 Communication in English - I TURK100 Communication in Turkish GEED101 Spike - I GEED111 General Survey of Knowledge - I UE-MXXX University Elective - Mathematics MUVO102 Voice - II MUSI112 Music Theory - II
7.	VOICE	NONE	UE-SBXXX University Elective - Social/Behavioral Sciences MUVO101 Voice - I MUSI111 Music Theory - I MUSI121 Ear Training - I MUSI141 / 143 Keyboard Skills - I / Advanced Keyboard Skills - I MUSI181 Chorus - I ENGL191 Communication in English - I TURK100 Communication in Turkish GEED101 Spike - I GEED111 General Survey of Knowledge - I UE-MXXX University Elective - Mathematics MUVO102 Voice - II MUSI112 Music Theory - II MUSI122 Ear Training - II UC-AH University Elective - Arts and
7.	VOICE	NONE	UE-SBXXX University Elective - Social/Behavioral Sciences MUVO101 Voice - I MUSI111 Music Theory - I MUSI121 Ear Training - I MUSI141 / 143 Keyboard Skills - I / Advanced Keyboard Skills - I MUSI181 Chorus - I ENGL191 Communication in English - I TURK100 Communication in Turkish GEED101 Spike - I GEED111 General Survey of Knowledge - I UE-MXXX University Elective - Mathematics MUVO102 Voice - II MUSI112 Music Theory - II UC-AH University Elective - Arts and Humanities: Music History - I MUSI142 / 144 Keyboard Skills - II /
7.	VOICE	NONE	UE-SBXXX University Elective - Social/Behavioral Sciences MUVO101 Voice - I MUSI111 Music Theory - I MUSI121 Ear Training - I MUSI141 / 143 Keyboard Skills - I / Advanced Keyboard Skills - I MUSI181 Chorus - I ENGL191 Communication in English - I TURK100 Communication in Turkish GEED101 Spike - I GEED111 General Survey of Knowledge - I UE-MXXX University Elective - Mathematics MUVO102 Voice - II MUSI122 Ear Training - II UC-AH University Elective - Arts and Humanities: Music History - I MUSI142 / 144 Keyboard Skills - II / Advanced Keyboard Skills - II
7.	VOICE	NONE	UE-SBXXX University Elective - Social/Behavioral Sciences MUVO101 Voice - I MUSI111 Music Theory - I MUSI121 Ear Training - I MUSI141 / 143 Keyboard Skills - I / Advanced Keyboard Skills - I MUSI181 Chorus - I ENGL191 Communication in English - I TURK100 Communication in Turkish GEED101 Spike - I GEED111 General Survey of Knowledge - I UE-MXXX University Elective - Mathematics MUVO102 Voice - II MUSI112 Music Theory - II MUSI122 Ear Training - II UC-AH University Elective - Arts and Humanities: Music History - I MUSI142 / 144 Keyboard Skills - II / Advanced Keyboard Skills - II
7.	VOICE	NONE	UE-SBXXX University Elective - Social/Behavioral Sciences MUVO101 Voice - I MUSI111 Music Theory - I MUSI121 Ear Training - I MUSI141 / 143 Keyboard Skills - I / Advanced Keyboard Skills - I MUSI181 Chorus - I ENGL191 Communication in English - I TURK100 Communication in Turkish GEED101 Spike - I GEED111 General Survey of Knowledge - I UE-MXXX University Elective - Mathematics MUVO102 Voice - II MUSI122 Ear Training - II UC-AH University Elective - Arts and Humanities: Music History - I MUSI142 / 144 Keyboard Skills - II / Advanced Keyboard Skills - II

		GEED112 General Survey of Knowledge - II
		MUVO201 Voice - III
		MUSI211 Music Theory - III
		MUSI221 Ear Training - III
		JC-AH University Elective – Arts and
	F	Humanities: Music History - II
	N. A.	MUSI241 / 243 Keyboard Skills - III / Advanced Keyboard Skills - III
	N.	MUVC261 Survey of Vocal Literature
	N.	MUSI263 Diction - I
	N.	MUSI281 Chorus - III
		GEED201 Spike - III
	A	AE Area Elective
	N.	MUVO202 Voice - IV
	N	MUSI212 Music Theory - IV
	N.	MUSI222 Ear Training - IV
		JC-AH University Elective – Arts and Humanities: Music History - III
	N. A.	MUSI242 / 244 Keyboard Skills - IV / Advanced Keyboard Skills - IV
	N.	MUSI264 Diction - II
	N	MUSI282 Chorus - IV
	G	GEED202 Spike - IV
	А	AE Area Elective
	N.	MUVO301 Voice - V
	N	MUSI311 Music Theory - V
		MUSI331 Music History - IV
	N.	MUSI361 Opera Repertoire
	N.	MUSI381 Chorus - V
	G	GEED301 Spike - V
	C	COMP101 Computer Literacy
		MUVO302 Voice - VI
		MUSI312 Music Theory - VI
		MUSI332 Music History - V
		MUSI362 Stagecraft - I
	N.	MUSI382 Chorus - VI
	0	GEED302 Spike - VI
	L	JE-PNXXX University Elective - Physics/Natural Life Sciences
		MUVO401 Voice - VII
		MUSI461 Chamber Music - I
		MUSI463 Stagecraft - II
		MUSI481 Chorus - VII
	L	JE-PNXXX University Elective - Physics/Natural Life Sciences
	L	JE-SBXXX University Elective - Social/Behavioral Sciences
		MUV0402 Voice - VIII
		MUSI462 Chamber Music - II
		MUVO464 Voice Pedagogy

			MUSI482 Chorus - VIII
			HIST200 / HIST299 History of Turkish Reforms
			UE-SBXXX University Elective - Social/Behavioral Sciences
8.	FLUTE	NONE	MUFL101 Flute - I
			MUSI111 Music Theory - I
			MUSI121 Ear Training - I
			MUSI141 / 143 Keyboard Skills - I / Advanced Keyboard Skills - I
			MUSI151 Orchestra - I
			MUSI181 Chorus - I
			ENGL191 Communication in English - I
			TURK100 Communication in Turkish
			GEED101 Spike - I
			GEED111 General Survey of Knowledge - I
			UE-MXXX University Elective - Mathematics
			MUFL102 Flute - II
			MUSI112 Music Theory - II
			MUSI122 Ear Training - II
			UC-AH University Elective – Arts and Humanities: Music History - I
			MUSI142 / 144 Keyboard Skills - II / Advanced Keyboard Skills - II
			MUSI152 Orchestra - II
			MUSI182 Chorus - II
			ENGL192 Communication in English - II
			GEED102 Spike - II
			GEED112 General Survey of Knowledge - II
			MUFL201 Flute - III
			MUSI211 Music Theory - III
			MUSI221 Ear Training - III
			UC-AH University Elective – Arts and Humanities: Music History - II
			MUSI241 / 243 Keyboard Skills - III / Advanced Keyboard Skills - III
			MUFL261 Survey of Flute Literature
			MUSI251 Orchestra - III
			MUSI281 Chorus - III
			GEED201 Spike - III
			AE Area Elective
			MUFL202 Flute - IV
			MUSI212 Music Theory - IV
			MUSI222 Ear Training - IV
			UC-AH University Elective – Arts and Humanities: Music History - III
			MUSI242 / 244 Keyboard Skills - IV / Advanced Keyboard Skills - IV
			MUSI252 Orchestra - IV
			MUSI282 Chorus - IV
			GEED202 Spike - IV

			AE Area Elective
			MUFL301 Flute - V
			MUSI311 Music Theory - V
			MUSI331 Music History - IV
			MUSI351 Orchestra - V
			MUSI361 Flute Literature
			MUSI381 Chorus - V
			GEED301 Spike - V
			COMP101 Computer Literacy
			MUFL302 Flute - VI
			MUSI312 Music Theory - VI
			MUSI332 Music History - V
			MUSI352 Orchestra - VI
			MUSI382 Chorus - VI
			GEED302 Spike - VI
			UE-PNXXX University Elective - Physics/Natural Life Sciences
			MUFL401 Flute - VII
			MUSI451 Orchestra - VII
			MUSI461 Chamber Music - I
			MUSI481 Chorus - VII
			UE-PNXXX University Elective - Physics/Natural Life Sciences
			UE-SBXXX Social/Behavioral Sciences
			MUFL402 Flute - VIII
			MUSI452 Orchestra - VIII
			MUSI462 Chamber Music - II
			MUFL464 Flute Pedagogy
			MUSI482 Chorus - VIII
			HIST200 / HIST299 History of Turkish Reforms
			UE-SBXXX University Elective - Social/Behavioral Sciences
9.	THEORY	NONE	MUTH301 Analytical Techniques - I
			MUSI311 Music Theory - V
			MUSI331 Music History - IV
			MUSI381 Chorus - V
			GEED301 Spike - V
			COMP101 Computer Literacy
			UE-AHXXX University Elective – Arts and Humanities
			MUTH302 Analytical Techniques - II
			MUSI312 Music Theory - VI
			MUSI332 Music History - V
			MUSI382 Chorus - VI
			GEED302 Spike - VI
			UE-PNXXX University Elective - Natural /Life
			Sciences
			UE-AHXXX University Elective – Arts and Humanities

			MUTH401 Analytical Techniques - III
			MUSI481 Chorus - VII
			UE-PNXXX University Elective – Physics/Natural Life Sciences
			UE-SBXXX University Elective – Social/Behavioral Sciences
			UE-AHXXX University Elective – Arts and Humanities
			MUTH401Analytical Techniques - IV
			MUSI482 Chorus - VIII
			HIST200 / HIST299 History of Turkish Reforms
			UE-SBXXX Social/Behavioral Sciences
			UE-SBXXX/AHXXX University Elective – Social/Behavioral Sciences / Arts and Humanities
10.	HISTORY	NONE	MUHI301 Historical Musicology - I
			MUSI311 Music Theory - V
			MUSI331 Music History - IV
			MUSI381 Chorus - V
			GEED301 Spike - V
			COMP101 Computer Literacy
			UE-AHXXX University Elective – Arts and Humanities
			MUHI302Historical Musicology - II
			MUS312 Music Theory - VI
			MUSI332 Music History - V
			MUSI382 Chorus - VI
			GEED302 Spike - VI
			UE-PNXXX University Elective - Natural /Life Sciences
			UE-AHXXX University Elective – Arts and Humanities
			MUHI401 Historical Musicology - III
			MUSI481 Chorus - VII
			UE-PNXXX University Elective - Physics/Natural Life Sciences
			UE-SBXXX University Elective - Social/Behavioral Sciences
			UE-AHXXX University Elective – Arts and humanities
			MUHI401 Historical Musicology - IV
			MUSI482 Chorus - VIII
			HIST200 / HIST299 History of Turkish Reforms
			UE-SBXXX University Elective - Social/Behavioral Sciences
			UE-SBSXXX/AHXXX University Elective - Social/Behavioral Sciences / Arts and Humanities

Catalog Information

Program	Description
---------	-------------

This program is designed to enable students to develop skills, expand knowledge and to promote the spirit of critical investigation in the study of music. Students can choose to study one of ten different majors within the areas of performance, composition and musicology. Instruction in each major is supported by four core music courses in theory, history, ear training and keyboard skills, all of which provide essential knowledge and skills necessary for developing the student's chosen discipline. Various other courses focus on specific areas relating to the student's particular major. This program, which integrates important features drawn from music departments in the USA and Europe, ensures that students are able to achieve the high academic standards necessary for either postgraduate study or a career in music.

Full Curriculum

UC = University Core; FC = Faculty Core; AC = Area Core; AE = Area Elective; UE = University Elective

Compotor	Ref	Course	Full Course Title	Course		Cre	edit		Droroguiaitos	Co requisites
Semester	Code	Code	Full Course Title	Category	Lec	Lab	Tut	Tot	Prerequisites	Co-requisites
1	49111	MUPI101	Piano - I	AC	2	0	0	2		
1	49111	MUVL101	Violin - I	AC	2	0	0	2		
1	49111	MUVA101	Viola - I	AC	2	0	0	2		
1	49111	MUVC101	Cello - I	AC	2	0	0	2		
1	49111	MUGU101	Guitar - I	AC	2	0	0	2		
1	49111	MUVO101	Voice - I	AC	2	0	0	2		
1	49111	MUFL101	Flute - I	AC	2	0	0	2		
1	49111	MUCO101	Composition - I	AC	2	0	0	2		
1	49112	MUSI111	Music Theory - I	AC	3	0	0	3		
1	49113	MUSI121	Ear Training - I	AC	2	0	0	2		
1	49114	MUSI141	Keyboard Skills - I	AC	2	0	0	2		
1	49114	MUSI143	Advanced Keyboard Skills - I	AC	2	0	0	2		
1	49119	MUSI151	Orchestra - I	AC	0	2	0	1		
1	49119	MUSI153	Guitar Orchestra - I	AC	1	0	0	1		
1	49115	MUSI181	Chorus - I	AC	0	2	0	1		
1	49116	ENGL191	Communication in English - I	UC	3	0	0	3		
1	49117	TURK100	Communication in Turkish	UC	3	0	0	3		
1		GEED101	Spike - I	UC	0	0	0	0		
1		GEED111	General Survey of Knowledge - I	UC	3	0	0	3		
1		COMP101	Computer Literacy	UC	3	0	0	3		
2	49121	MUPI102	Piano - II	AC	2	0	0	2		
2	49121	MUVL102	Violin - II	AC	2	0	0	2		
2	49121	MUVA102	Viola - II	AC	2	0	0	2		
2	49121	MUVC102	Cello - II	AC	2	0	0	2		
2	49121	MUGU102	Guitar - II	AC	2	0	0	2		
2	49121	MUVO102	Voice - II	AC	2	0	0	2		
2	49121	MUFL102	Flute - II	AC	2	0	0	2		
2	49121	MUCO102	Composition - II	AC	2	0	0	2		
2	49122	MUSI112	Music Theory - II	AC	3	0	0	3		
2	49127	MUSI122	Ear Training - II	AC	2	0	0	2		
2	49123	UC-AHXXX	University Elective – Arts and Humanities: Music History - I	AC	3	0	0	3		

2	49124	MUSI142	Keyboard Skills - II	AC	2	0	0	2	
2	49124	MUSI144	Advanced Keyboard Skills - II	AC		0	0		
2		MUSI152	Orchestra - II	AC	2	0	0	2	
2	49128	MUSI154	Guitar Orchestra - II	AC	0	2	0	1	
	43120			AC	1	0		1	
		MUSI182	Chorus - II		0	2	0	1	
	49126	ENGL192	Communication in English - II	UC	3	0	0	3	
2		GEED102	Spike - II	UC	0	0	0	0	
2		GEED112	General Survey of Knowledge – II	UC	3	0	0	3	
		MUPI201	Piano – III	AC	2	0	0	2	
		MUVL201	Violin – III	AC	2	0	0	2	
		MUVA201	Viola – III	AC	2	0	0	2	
		MUVC201	Cello – III	AC	2	0	0	2	
3		MUGU201	Guitar – III	AC	2	0	0	2	
3	49131	MUVO201	Voice – III	AC	2	0	0	2	
3		MUFL201	Flute – III	AC	2	0	0	2	
3	49131	MUCO201	Composition – III	AC	2	0	0	2	
3	49136	MUSI211	Music Theory – III	AC	3	0	0	3	
3	49132	MUSI221	Ear Training – III	AC	2	0	0	2	
3	49133	UC-AHXXX	University Elective – Arts and Humanities: Music History – II	AC	3	0	0	3	
3	49134	MUSI241	Keyboard Skills – III	AC	2	0	0	2	
3	49134	MUSI243	Advanced Keyboard Skills – III	AC	2	0	0	2	
3	49134	MUSI263	Guitar Skills – I	AC	2	0	0	2	
3	49138	MUPI261	Survey of Piano Literature	AC	2	0	0	2	
3	49138	MUVL261	Survey of Violin Literature	AC	2	0	0	2	
3	49138	MUVA261	Survey of Viola Literature	AC	2	0	0	2	
3	49138	MUVC261	Survey of Cello Literature	AC	2	0	0	2	
3	49138	MUGU261	Survey of Guitar Literature	AC	2	0	0	2	
3	49138	MUVO261	Survey of Vocal Literature	AC	2	0	0	2	
3	49138	MUFL261	Survey of Flute Literature	AC	2	0	0	2	
3	49137	MUSI251	Orchestra – III	AC	0	2	0	1	
3	49137	MUSI253	Guitar Orchestra – III	AC	1	0	0	1	
		MUSI263	Diction - I	AC	1	0	0	1	
		MUSI271	Counterpoint – I	AC	2	0	0	2	
3		MUSI281	Chorus – III	AC	0	2	0	1	
3	70100	GEED201	Spike – III	UC	0	0	0	0	
3		AE	AE Area Elective	AE	3	0	0	3	
	49144	MUPI202	Piano – IV	AC	2	0	0	2	
•		MUVL202	Violin – IV	AC			0		
		MUVA202	Viola – IV	AC	2	0	0	2	
		MUVC202	Cello – IV	AC	2	0	0	2	
		MUGU202	Guitar – IV	AC	2	0	0	2	
		MUVO202	Voice – IV	AC	2	0	0	2	
		MUFL202	Flute – IV	AC	2	0	0	2	
				AC	2	0		2	
		MUCO202	Composition – IV	AC	2	0	0	2	
		MUSI212	Music Theory – IV		3	0	0	3	
		MUSI222	Ear Training – IV	AC	2	0	0	2	
4	49141	UC-AHXXX	University Elective – Arts and Humanities:	AC	3	0	0	3	

			Music History – III						
4	49145		Keyboard Skills – IV	AC	2	0	0	2	
4	49145	MUSI244	Advanced Keyboard Skills – IV	AC	2	0	0	2	
4	49145	MUSI264	Guitar Skills – II	AC	2	0	0	2	
4	49147	MUSI252	Orchestra – IV	AC	0	2	0	1	
4	49147	MUSI254	Guitar Orchestra – IV	AC	1	0	0	1	
4	49147	MUSI264	Diction – II	AC	1	0	0	1	
4	49147	MUSI272	Counterpoint – II	AC	2	0	0	2	
4	49146	MUSI282	Chorus – IV	AC	0	2	0	1	
4	10110	GEED202	Spike – IV	UC	0	0	0	0	
4		AE	AE Area Elective	AE	3	0	0	3	
5	49153	MUPI301	Piano – V	AC	2	0	0	2	
5		MUVL301	Violin – V	AC	2	0	0	2	
5		MUVA301	Viola – V	AC	2	0	0	2	
5		MUVC301	Cello – V	AC	2	0	0	2	
5		MUGU301	Guitar – V	AC	2	0	0	2	
5		MUVO301	Voice – V	AC	2	0	0	2	
5			Flute – V	AC	2	0	0	2	
			Composition – V	AC	2	0	0	2	
5			Analytical Techniques – I	AC	2	0	0	2	
5			Historical Musicology – I	AC		0	0		
5			Music Theory – V	AC	2	0	0	2	
			Music History – IV	AC	3	0	0	3	
5		MUSI351	Orchestra – V	AC			0		
		MUSI353	Guitar Orchestra – V	AC	0	2	0	1	
5			Accompanying - I	AC	1	0	0	1	
5			Instrumentation – I	AC	3	0	0	3	
5		MUPI 361	Piano Literature	AC	2	0	0	2	
5		MUSI361	Orchestra Repertoire	AC	2	0	0	2	
5		MUGU361	Guitar Literature	AC	2	0	0	2	
				AC	2	0	0	2	
5		MUFL361	Flute Literature	AC	2	0	0	2	
5		MUSI371	Electro-acoustic music – I	AC	2	0	0	2	
5		MUSI381	Chorus – V	AC	2	0	0	2	
5	49150	GEED301	Spike – V	UC	0	2	0	1	
5			·	UC-M	0	0	0	0	
5			University Elective – Arts and Humanities	UE-AH	3	0	0	3	
	49163		Piano – VI	AC	3	0	0	3	
6		MUVL302	Violin – VI	AC	2	0	0	2	
6		MUVA302	Viola – VI	AC	2	0	0	2	
				AC	2	0		2	
6		MUVC302 MUGU302	Cello – VI Guitar – VI	AC	2	0	0	2	
				AC	2	0		2	
6		MUVO302	Voice – VI		2	0	0	2	
6		MUFL302	Flute – VI	AC AC	2	0	0	2	
6			Composition – VI		2	0	0	2	
6			Analytical Techniques – II	AC	2	0	0	2	
6			Historical Musicology – II	AC	2	0	0	2	
6	49162	MUSI312	Music Theory – VI	AC	3	0	0	3	

6	49161	MUSI332	Music History – V	AC	3	0	0	3	
6		MUSI352	Orchestra – VI	AC	0	2	0	1	
6	49165	MUSI354	Guitar Orchestra – VI	AC	1	0	0	1	
6	49165	MUSI356	Accompanying - II	AC	3	0	0	3	
6	49165	MUSI362	Stagecraft – I	AC	2	2	0	3	
6	49165	MUSI374	Instrumentation – II	AC	2	0	0	2	
6	49164	MUSI372	Electro-acoustic music – II	AC	2	0	0	2	
6	49166	MUSI382	Chorus – VI	AC	0	2	0	1	
6		GE302	Spike – VI	UC	0	0	0	0	
6		UE-PNXXX	University Elective - Physics/Natural Life Sciences	UE-PN	3	0	0	3	
6		UE-AHXXX	University Elective – Arts and Humanities	UE-AH	3	0	0	3	
7	49171	MUPI401	Piano – VII	AC	2	0	0	2	
7	49171	MUVL401	Violin – VII	AC	2	0	0	2	
7	49171	MUVA401	Viola – VII	AC	2	0	0	2	
7	49171	MUVC401	Cello – VII	AC	2	0	0	2	
7	49171	MUGU401	Guitar – VII	AC	2	0	0	2	
7	49171	MUVO401	Voice – VII	AC	2	0	0	2	
7	49171	MUFL401	Flute – VII	AC	2	0	0	2	
7	49171	MUCO401	Composition – VII	AC	2	0	0	2	
7	49172	MUTH401	Analytical Techniques – III	AC	2	0	0	2	
7	49172	MUHI401	Historical Musicology – III	AC	2	0	0	2	
7	49173	MUSI451	Orchestra – VII	AC	0	2	0	1	
7	49173	MUSI453	Guitar Orchestra – VII	AC	1	0	0	1	
7	49173	MUSI463	Stagecraft – II	AC	2	2	0	3	
7	49174	MUSI461	Chamber Music - I	AC	2	0	0	2	
7	49174	MUSI471	Introduction to Music for Multimedia	AC	2	2	0	3	
7	49174	MUSI465	Lute Literature	AC	2	0	0	3	
7	49175	MUSI481	Chorus – VII	AC	0	2	0	1	
7		UE-PNXXX	University Elective - Physics/Natural Life Sciences	UE-PN	3	0	0	3	
7			University Elective - Social/Behavioral sciences	UE-SB	3	0	0	3	
7	10101	UE-AHXXX	University Elective – Arts and Humanities	UE-AH	3	0	0	3	
8		MUPI402	Piano – VIII	AC AC	2	0	0	2	
8		MUVL402	Violin – VIII	AC	2	0	0	2	
8		MUVA402	Viola – VIII	AC	2	0	0	2	
8	49181 49181	MUVC402 MUGU402	Cello – VIII Guitar – VIII	AC	2	0	0	2	
8		MUVO402	Voice – VIII	AC	2	0	0	2	
8		MUFL402	Flute – VIII	AC	2	0	0	2	
8		MUCO402	Composition – VIII	AC	2	0	0	2	
8	49181 49182	MUTH402	Analytical Techniques – IV	AC	2	0	0	2	
8		MUHI402	Historical Musicology – IV	AC	2	0	0	2	
8	49183	MUSI452	Orchestra – VIII	AC	2	0	0	2	
8		MUSI452	Guitar Orchestra – VIII	AC	0	2	0	1	
8		MUSI462	Chamber Music - II	AC	1	0	0	1	
8		MUSI462 MUSI472	Computer-generated Music	AC	2	0	0	2	
8		MUPI464	Piano Pedagogy	AC	2	0	0	2	
3	45100	WIOF 1404	i iano r euagogy	,10	3	0	U	3	

8	49186	MUVL464	Violin Pedagogy	AC	3	0	0	3	
8	49186	MUVA464	Viola Pedagogy	AC	3	0	0	3	
8	49186	MUVC464	Cello Pedagogy	AC	3	0	0	3	
8	49186	MUGU464	Guitar Pedagogy	AC	3	0	0	3	
8	49186	MUVO464	Voice Pedagogy	AC	3	0	0	3	
8	49186	MUFL464	Flute Pedagogy	AC	3	0	0	3	
8	49188	MUSI474	Introduction to Jazz/Pop Harmony	AC	2	0	0	2	
8	49185	MUSI482	Chorus – VIII	AC	0	2	0	1	
8		HIST200/ HIST 299	History of Turkish Reforms	UC	2	0	0	2	
8		UE-SBXXX	University Elective - Social/Behavioral Sciences	UE-SB	3	0	0	3	
8		UE-SBXXX / AHXXX	University Elective - Social/Behavioral Sciences / Arts and Humanities	UE-SB	3	0	0	3	

Cou	ırse Descriptions – I - English: All co	mpulsory courses offered by the de	epartment of the program
1.	MUPI101 / 102 Piano - I, II		
	proper hand/body position, and basi standard piano repertoire, students w	c technical studies (scales, arpeggio vill learn memorization techniques in	be instructed according to their respective levels in elements of us, supplementary etudes). Additionally, through the study of preparation for performance. Students will also be required to raluable experience by performing for their peers.
	Credits: (2, 0, 0) 2	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None
	Abbreviated Title: Piano - I, II	Category: AC	Teaching Language: ENGLISH
	Keywords: performance, technique		
2.	MUPI201 / 202 Piano - III, IV		
	developing interpretive skills. Phrasin inasmuch as they contribute to the stu	g, dynamic shadings and formal comp dent's developing musicality, will be ru memorization ability in preparation for	sis will be placed on strengthening technical foundations and conents will be examined and applied. Technical studies, eviewed. Additionally, through the study of standard piano performance. Students will also be required to attend a weekly not by performing for their peers.
	Credits: (2, 0, 0) 2	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None
	Abbreviated Title: Piano - III, IV	Category: AC	Teaching Language: ENGLISH
	Keywords: performance, technique	9 ,	
3.	MUPI301 / 302 Piano - V, VI		
	improvement. Students will be challe Additionally, through the study of stan	nged to critically address problems of dard piano repertoire, students will inc	sis will be placed on developing the student's capacity for self- technique, phrasing and musicality as guided by the instructor. crease their memorization ability in preparation for performance. In environment in which they will gain valuable experience by
	Credits: (2, 0, 0) 2	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None
	Abbreviated Title: Piano - V, VI	Category: AC	Teaching Language: ENGLISH
	Keywords: performance, technique	9 ,	
4.	MUPI401 / 402 Piano - VII, VIII		
	improvement. Students will be challe	nged to critically address problems of ndard piano repertoire, students will in	is will be placed on developing the student's capacity for self- technique, phrasing and musicality as guided by the instructor. ncrease their memorization ability in preparation for their senior
	Credits: (2, 0,0) 2	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None
	Abbreviated Title: Piano - VII, VIII	Category: AC	Teaching Language: ENGLISH
	Keywords: performance, technique	3 ,	
5.	MUVL101 / 102 Violin - I, II		
			eive one hour individual instruction, according to their respective o be receive a one hour accompanying class.

	Abbreviated Title: Violin - I, II	Category: AC	Teaching Language: ENGLISH				
	Keywords: performance, technique	Category. AC	reacting Language. LNGLIGH				
6.	MUVL201 / 202 Violin - III, IV These courses are designed for the in receive a one hour accompanying class		ive one hour individual instruction. Students will also be				
	Credits: (2, 0,0) 2 Abbreviated Title: Violin - III, IV Keywords: performance, technique	Prerequisites: XXXXXX / None Category: AC	Co-requisites: XXXXXX / None Teaching Language: ENGLISH				
7.	MUVL301 / 302 Violin - V, VI						
	These courses are designed for the acone hour accompanying class.	dvanced student. Students will receive	e one hour individual instruction. Students will also be receive a				
	Credits: (2, 0,0) 2 Abbreviated Title: Violin - V, VI Keywords: performance, technique	Prerequisites: XXXXXX / None Category: AC	Co-requisites: XXXXXX / None Teaching Language: ENGLISH				
8.	MUVL401 / 402 Violin - VII, VIII						
		dvanced student and culminates in a se ill also be receive a one hour accompa	enior project: the end of year recital. Students will receive one nying class.				
	Credits: (2, 0,0) 2 Abbreviated Title: Violin - VII, VIII Keywords: performance, technique	Prerequisites: XXXXXX / None Category: AC	Co-requisites: XXXXXX / None Teaching Language: ENGLISH				
9.	MUVA101 / 102 Viola - I, II						
	An introductory approach to the art of viola performance. Students will receive one hour individual instruction, according to their respective levels, in elements of correct body position and technique. Students will also be receive a one hour accompanying class						
	Credits: (2, 0,0) 2 Abbreviated Title: Viola - I, II Keywords: performance, technique	Prerequisites: XXXXXX / None Category: AC	Co-requisites: XXXXXX / None Teaching Language: ENGLISH				
10.	MUVA201 / 202 Viola - III, IV These courses are designed for the accompanying class.	intermediate student. Students will	receive one hour individual instruction and also a one hour				
	Credits: (2, 0, 0) 2 Abbreviated Title: Viola - III, IV Keywords: performance, technique	Prerequisites: XXXXXX / None Category: AC	Co-requisites: XXXXXX / None Teaching Language: ENGLISH				
11.	MUVA301 / 302 Viola - V, VI These courses are designed for the accompanying class.	e advanced student. Students will re	eceive one hour individual instruction and also a one hour				
	Credits: (2, 0, 0) 2 Abbreviated Title: Viola - V, VI Keywords: performance, technique	Prerequisites: XXXXXX / None Category: AC	Co-requisites: XXXXXX / None Teaching Language: ENGLISH				
12.	MUVA401 / 402 Viola - VII, VIII These courses are designed for the acheur individual instruction and also a company of the com		enior project: the end of year recital. Students will receive one				
	Credits: (2, 0, 0) 2 Abbreviated Title: Viola - VII, VIIII Keywords: performance, technique	Prerequisites: XXXXXX / None Category: AC	Co-requisites: XXXXXX / None Teaching Language: ENGLISH				
13.	•	nance. Students will receive one hou technique. Students will also be receive	ir individual instruction, according to their respective levels, in we a one hour accompanying class.				
	Credits: (2, 0, 0) 2	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None				
	Abbreviated Title: Cello - I, II Keywords: performance, technique	Category: AC	Teaching Language: ENGLISH				
	.,						

14.	MUVC201 / 202 Cello - III, IV		
	These courses are designed for the accompanying class.	intermediate student. Students will	receive one hour individual instruction and also a one hour
	Credits: (2, 0, 0) 2	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None
	Abbreviated Title: Cello - III, IV	Category: AC	Teaching Language: ENGLISH
	Keywords: performance, technique	•	
15.	MUVC301 / 302 Cello - V, VI These courses are designed for the accompanying class.	advanced student. Students will re	eceive one hour individual instruction and also a one hour
	Credits: (2, 0, 0) 2 Abbreviated Title: Cello - V, VI Keywords: performance, technique	Prerequisites: XXXXXX / None Category: AC	Co-requisites: XXXXXX / None Teaching Language: ENGLISH
16.	MUVC401 / 402 Cello - VII, VIII These courses are designed for the achour individual instruction and also a o		enior project: the end of year recital. Students will receive one-
	Credits: (2, 0, 0) 2	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None
	Abbreviated Title: Cello VII, VIII	Category: AC	Teaching Language: ENGLISH
	Keywords: performance, technique	··· ····	5 - 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5 -
17.	MUGU101 / 102 Guitar - I, II		
		technique. Students will also be requ	ur individual instruction, according to their respective levels, in uired to attend a weekly performance class, an environment in
	Credits: (2, 0, 0) 2	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None
	Abbreviated Title: Guitar - I, II	Category: AC	Teaching Language: ENGLISH
	Keywords: performance, technique		
18.	MUGU201 / 202 Guitar - III, IV		
		technique. Students will also be requ	ur individual instruction, according to their respective levels, in uired to attend a weekly performance class, an environment in
	Credits: (2, 0, 0) 2	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None
	Abbreviated Title: Guitar - III, IV	Category: AC	Teaching Language: ENGLISH
	Keywords: performance, technique		
19.	MUGU201 / 202 Guitar - III, IV These courses are designed for the i attend a weekly one-hour performance		eceive one hour individual instruction and also be required to
	0 " (0 0 0) 0	5	
	Credits: (2, 0, 0) 2	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None
	Abbreviated Title: Guitar III, IV Keywords: performance, technique	Category: AC	Teaching Language: ENGLISH
20.	MUGU301 / 302 Guitar - V, VI		
20.		dvanced student. Students will receive	e one hour individual instruction and also be required to attend
	Credits: (2, 0, 0) 2	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None
	Abbreviated Title: Guitar - V, VI	Category: AC	Teaching Language: ENGLISH
	Keywords: performance, technique	,	
21	MUGU401 / 402 Guitar - VII, VIII		
			enior project: the end of year recital. Students will receive one performance class.
	Credits: (2, 0, 0) 2	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None
	Abbreviated Title: Guitar - VII, VIII	Category: AC	Teaching Language: ENGLISH
	Keywords: performance, technique	··· ····	- J J
22	MUVO101 / 102 Voice - I, II		
	•		
	In this course, students learn about the	ne voice and the mechanics of singing	g, in particular how to breathe correctly. The voice tone of the
			Page 21 of

	student is established through various	s evercises designed to strengthen all	areas of the student's register. One hour individual instruction			
	and one hour accompanying class.	s exercises designed to strengther an	areas of the student's register. One nour individual instruction			
	Credits: (2, 0, 0) 2	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None			
	Abbreviated Title: Voice – I, II	Category: AC	Teaching Language: ENGLISH			
	Keywords: performance, technique					
23	MUVO201 / 202 Voice - III, IV					
			eveloped, several chosen songs are learnt in preparation for o give a recital. One hour individual instruction and one hour			
	Credits: (2, 0, 0) 2	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None			
	Abbreviated Title: Voice – III, IV	Category: AC	Teaching Language: ENGLISH			
	Keywords: performance, technique					
24	MUVO301 / 302 Voice - V, VI					
	In addition to further work on the vocal individual instruction and one hour according to the control of the co		vill be introduced, in conjunction with MUS 362 / 463. One hour			
	Credits: (2, 0, 0) 2	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None			
	Abbreviated Title: Voice – V, VI	Category: AC	Teaching Language: ENGLISH			
	Keywords: performance, technique	···· J ·· J ·· J ··· J ·	. J J J			
25	MUVO401 / 402 Voice - VII, VIII This course develops advanced single and one hour accompanying class.	ng skills and culminates in the senior	project: the end of year recital. One hour individual instruction			
	Credits: (2, 0, 0) 2	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None			
	Abbreviated Title: Voice – VII, VIII	Category: AC	Teaching Language: ENGLISH			
	Keywords: performance, technique					
26	MUFL101 / 102 Flute - I, II Introduction to the art of flute playing. Students will receive one hour individual instruction, according to their respective levels, in element of correct body position and technique. Students will also be receive a one hour accompanying class.					
	Credits: (2, 0, 0) 2	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None			
	Abbreviated Title: Flute - I, II Keywords: performance, technique	Category: AC	Teaching Language: ENGLISH			
27	MUFL201 / 202 Flute - III, IV					
21	'	termediate student. One hour individu	ual instruction and one hour accompanying class.			
	Credits: (2, 0, 0) 2	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None			
	Abbreviated Title: Flute - III, IV	Category: AC	Teaching Language: ENGLISH			
	Keywords: performance, technique					
28	MUFL301 / 302 Flute - V, VI					
	These courses are designed for the accompanying class.	e advanced student. Students will	receive one hour individual instruction and also a one hour			
	Credits: (2, 0, 0) 2	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None			
	Abbreviated Title: Flute - V, VI	Category: AC	Teaching Language: ENGLISH			
	Keywords: performance, technique					
29	MUFL401 / 402 Flute - VII, VIII					
	· · · · · · · · · · · · · · · · · · ·		senior project: the end of year recital. Students will receive one			
	Credits: (2, 0, 0) 2	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None			
	Abbreviated Title: Flute - VII, VII	Category: AC	Teaching Language: ENGLISH			
	Keywords: performance, technique					
30	MUCO101 / 102 Composition - I, II					
			es and variations, art songs, single movements of larger works, riting for various musical textures and ensemble combinations.			
	Credits: (2, 0, 0) 2	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None			
						

	Abbraviated Title: Composition 1 II	Catagon" AC	Tooching Language, ENCLISH
	Abbreviated Title: Composition - I, II Keywords: invention, form	Category: AC	Teaching Language: ENGLISH
31	MUCO201 / 202 Composition - III, IN Further work on composition of short for course culminates in the submission of	orms. Application of techniques and sl	kills developed in the concurrent instrumentation classes. The ring semester.
	Credits: (2, 0, 0) 2 Abbreviated Title: Composition - III, IV Keywords: invention, form	Prerequisites: XXXXXX / None Category: AC	Co-requisites: XXXXXX / None Teaching Language: ENGLISH
32	MUCO301 / 302 Composition - V, VI The composition of a work, applying knowledge of harmony, counterpoint and instrumentation acquired previously. Each service one hour individual instruction and one hour group instruction.		
	Credits: (2, 0, 0) 2 Abbreviated Title: Composition - V, VI Keywords: invention, form	Prerequisites: XXXXXX / None Category: AC	Co-requisites: XXXXXX / None Teaching Language: ENGLISH
33		for string quartet, quintets, chamber handling large orchestral groups in a	ensembles, and full contemporary orchestra. This course is a coherent manner sympathetic to the particular instrumental our group instruction.
	Credits: (2, 0, 0) 2 Abbreviated Title: Composition - VII, VI Keywords: invention, form	Prerequisites: XXXXXX / None II Category: AC	Co-requisites: XXXXXX / None Teaching Language: ENGLISH
34	MUSI111 / 112 Music Theory - I, II Introduction to tonal theory including of figured roman nomenclature, four-part		nant seventh chords and their resolution, good voice-leading, bass.
	Credits: (3, 0, 0) 3 Abbreviated Title: Theory - I, II Keywords: harmony, analysis, language	Prerequisites: XXXXXX / None Category: AC e	Co-requisites: XXXXXX / None Teaching Language: ENGLISH
35	chords. Study of selected works from to sonata form, in MUSI212. Analysis of and Classical periods in MUSI231 and	ary dominants, modulations, harmonic he Baroque period in MUS 211 and w f selected works. This course will com MUSI232 respectively.	sequences, mixture chords, Neapolitan and augmented sixth yorks from the classical period, culminating in the examination plement, in part, the concurrent study of music of the Baroque
	Credits: (3, 0, 0) 3 Abbreviated Title: Theory - III, VI Keywords: harmony, analysis, language	Prerequisites: XXXXXX / None Category: AC	Co-requisites: XXXXXX / None Teaching Language: ENGLISH
36	MUSI311 / 312 Music Theory - V, \		
		twentieth century, in particular Set Th	ge-scale form and thematic/motivic development. Analytical eory and Serial Analysis. This course will complement, in part, ISI331 and MUSI332 respectively.
	Credits: (3, 0, 0) 3 Abbreviated Title: Theory - V,VI Keywords: harmony, analysis, language	Prerequisites: XXXXXX / None Category: AC e	Co-requisites: XXXXXX / None Teaching Language: ENGLISH
37		nd time. Dictation of intervals, rhythmic	MUS 111 / 112. Sight-singing of short phrases. Rhythmic tests c phrases and short melodies. Recognition of major and minor dence.
	Credits: (2, 0, 0) 2 Abbreviated Title: Ear Training I, II Keywords: listening, dictation	Prerequisites: XXXXXX / None Category: AC	Co-requisites: XXXXXX / None Teaching Language: ENGLISH
38		II, with the addition of highly chroma	atic and atonal sight-singing, chromatic and atonal dictation, t-reading and dictation. Runs in parallel to concepts learnt in

Credits: (2, 0, 0) 2 Prerequisites: XXXXXX / None
Abbreviated Title: Ear Training - I, II Category: AC Co-requisites: XXXXXX / None
Teaching Language: ENGLISH

Keywords: listening, dictation

39 MUSI141 / 142 Keyboard Skills - I, II

Introduction to the fundamentals of keyboard playing for non-piano majors. No prior knowledge or skill at the keyboard is expected. The premise for this course is that hands-on knowledge of the keyboard is essential to the pursuit of all musical endeavors (performance, music theory and history, composition, etc.). At the end of the term, students will be able to play five-finger scalar patterns and several simple pieces, suited to their abilities. In addition, students will learn to harmonize melodies, improve their note reading, and improvise on predetermined harmonic structures. Theoretical concepts that will be reinforced in this course are; the recognition of all major and minor key signatures; the ability to play and transpose some of the church modes; the ability to play and recognize intervals at the keyboard; the ability to play all types of triads and seventh chords in all inversions, playing from Roman numerals in keyboard (closed position) style); introductory exercises in figured bass. These courses will expand upon concepts studied in the concurrent theory classes MUS 111 and MUS 112.

Credits: (2, 0, 0) 2 Prerequisites: XXXXXX / None Co-requisites: XXXXXX / None Abbreviated Title: Keyboard Skills – I, II Category: AC Teaching Language: ENGLISH

Keywords: theory, score-reading

40 MUSI241 / 242 Keyboard Skills - III, IV

These courses will continue introducing students to beginner and early-intermediate repertoire for the keyboard. Emphasis will be placed on developing a harmonic vocabulary that will enable the students to identify patterns in music, learn pieces more quickly and improvise in classical and non-classical styles. As appropriate, repertoire will be assigned throughout the semester and students will be graded on their grasp of theoretical concepts, their application of these concepts unto their repertoire pieces and their ability to prepare the repertoire pieces at the highest possible artistic level. These courses will amplify concepts studied in the concurrent theory classes MUS 211 and MUS 212.

Credits: (2, 0, 0) 2 Prerequisites: XXXXXX / None Co-requisites: XXXXXX / None Abbreviated Title: Keyboard Skills – III, IV Category: AC Teaching Language: ENGLISH

Keywords: theory, score-reading

41 MUSI143 / 144 Advanced Keyboard Skills - I, II

For piano majors and non-pianists who possess an advanced proficiency at the keyboard (whose admittance is dependent upon passing a test). This course is designed to develop an advanced degree of keyboard functionality. Students will be expected to recognize key/time signatures, play all intervals; play all major scales; be familiar and aware of articulation and tempo indications and improve their rhythmic abilities. Additional studies will include clef-reading exercises as preparation for score reading. Important terminology will be examined and memorized, allowing for quick recognition and implementation during sight-reading. This is a skills-based class, one in which students will be introduced to concepts and ideas by the instructor, which they will then have to apply through weekly, graded assignments. These courses will expand upon concepts studied in the concurrent theory classes MUS 111 and MUS 112.

Keywords: sight-reading, score-reading

42 MUSI243 / 244 Advanced Keyboard Skills - III, IV

Emphasis will be placed on developing a harmonic vocabulary that will enable the students to identify patterns in music, learn pieces more quickly and improvise in classical and non-classical styles. As appropriate, repertoire will be assigned throughout the semester and students will be graded on their grasp of theoretical concepts, their application of these concepts unto their repertoire pieces and their ability to prepare the repertoire pieces at the highest possible artistic level. These courses will amplify concepts studied in the concurrent theory classes MUS 211 and MUS 212.

Keywords: figured bass, score-reading

43 MUSI263 / 264 Guitar Skills – I. II

This class will comprise the following: mastery of diatonic systems (major and minor); transposition; harmonic progressions of increasing complexity; melody harmonization; clef/score reading and improvisation. As appropriate, repertoire will be assigned throughout the semester and students will be graded on their grasp of theoretical concepts, their application of these concepts unto their repertoire pieces and their ability to prepare the repertoire pieces at the highest possible artistic level. These courses will amplify concepts studied in the concurrent theory classes MUS 211 and MUS 212.

Credits: (2, 0,0) 2 Prerequisites: XXXXXX / None Co-requisites: XXXXXX / None Abbreviated Title: Guitar Skills – I, II Category: AC Teaching Language: ENGLISH

Keywords: theory, score-reading

44. MUSI151 / 152 / 251 / 252 / 351 / 352 / 451 / 452 Orchestra - I, II, III, IV, V, VI, VII, VIII

Development of skills concerning performance as part of an orchestra. For violin, viola, cello and flute majors only. Instruction and practice with other instrumentalists and vocalists of instrumental music repertoire, both practically and theoretically in rehearsals, listening sessions and through attending concerts. The course will develop the ability to play effectively with others and involve at least one performance

	during the year.					
	0 (1) (0 0 0) (D '' \00000	V / N /	0 '' \00000(\)	
	Credits: (0, 2,0) 1		Prerequisites: XXXXXX	X / None	Co-requisites: XXXXXX / None	
	Abbreviated Title: Orchestra - I, II, III, IV, V, VI, VI	I, VIII	Category: AC		Teaching Language: ENGLISH	
	Keywords: ensemble, performance	Cuitar Orabaa	ro \/ \/ \/ \/	1 1/111		
45.	MUSI153 / 154 / 253 / 254 / 353 / 354 / 453 / 454 Guitar Orchestra - I, II, III, IV, V, VI, VII, VIII					
	For guitar majors only. Development of ensemble	performance s	kills and the student's a	bility to per	rform before his/her peers. Group class.	
	Credits: (1, 0, 0) 1		Prerequisites: XXXXX	X / None	Co-requisites: XXXXXX / None	
	Abbreviated Title: Guitar Orchestra - I, II, III, IV, V	, VI, VII, VIII	Category: AC		Teaching Language: ENGLISH	
	Keywords: performance, ensemble					
46	MUSI181 / 182 / 281 / 282 / 381 / 382 / 481 / 482 A practical study of choral literature, technique rehearsals, sectionals and performance. Basic vo	s and perform	ance practices from C	Gregorian (Chant to the present, offered through	
	Credits: (0, 2, 0) 1		Prerequisites: XXXXX	X / None	Co-requisites: XXXXXX / None	
	Abbreviated Title: Chorus - I, II, III, IV, V, VI, VII, V	/111	Category: AC		Teaching Language: ENGLISH	
	Keywords: choir, singing					
47.	UC-AH University Elective – Arts and Humanities:	Music History	·1			
	A survey of genres, styles, and composers. The necessary for score reading and listening to music		an exposure to the rep	pertoire of	Western art music as well as the skills	
	Credits: (3, 0, 0) 3	Prerequisites	XXXXXX / None	Co-regu	isites: XXXXXX / None	
	Abbreviated Title: Music History – I	Category: AC	70000000, 110110	•	g Language: ENGLISH	
	Keywords: culture, expression	category. Ac		r odorm ig	, Language. Live Lien	
48.	UC-AH University Elective – Arts and Humanities:	Music History	· II			
10.	The and Hamanines.	indoid i notory				
	This course will examine the historical and cultur. Important composers will be studied and key work		nusical practice of the N	Medieval, r	enaissance, and early baroque periods.	
	Credits: (3, 0, 0) 3	Prerequisites	XXXXXX / None	Co-requi	isites: XXXXXX / None	
	Abbreviated Title: Music History – II	Category: AC		Teaching	g Language: ENGLISH	
	Keywords: culture, expression					
49.	UC-AH University Elective – Arts and Humanities: This course will examine the historical and cult composers will be studied and key works conside	ural contexts of		he late ba	roque and classical periods. Important	
	Credits: (3, 0, 0) 3	Prerequisites.	XXXXXX / None	Co-reau	isites: XXXXXX / None	
	Abbreviated Title: Music History – III	Category: AC		•	g Language: ENGLISH	
	Keywords: culture, expression	0 ,				
50	MUSI331 Music History - IV					
	This course will examine the historical and cultu studied and key works considered.	ral contexts of	musical practice of the	nineteent	h century. Important composers will be	
	Credits: (3, 0, 0) 3	Prerequisites.	XXXXXX / None	Co-requi	isites: XXXXXX / None	
	Abbreviated Title: Music History – IV	Category: AC			n Language: ENGLISH	
	Keywords: culture, expression					
51	MUSI332 Music History - V					
	This course will examine the historical and cultura studied and key works considered.	l contexts of m	usical practice of the tw	entieth cen	ntury. Important composers will be	
	Credits: (3, 0, 0) 3	Prerequisites	XXXXXX / None	Co-reau	isites: XXXXXX / None	
	Abbreviated Title: Music History – V	Category: AC	.,	•	g Language: ENGLISH	
	Keywords: culture, expression	J. J. 1.0				
52	MUTH301 / 302 Analytical Techniques - I, II					
J_	Survey of research techniques. Development of	the students'	ability to pursue indepe	endent rese	earch activities and to locate reference	
	materials, access databases and use on-line red depth study of selected works. Consideration of the	sources. Introd	uction to various analyt	ical metho	ds, including Schenkerian Analysis. In-	

	Credits: (2, 0, 0) 2	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None
	Abbreviated Title: Analytical Techniques - I, II	Category: AC	Teaching Language: ENGLISH
	Keywords: analysis, musicology, aesthetics		
53	MUTH401 / 402 Analytical Techniques - III, IV	<i>J</i>	
	Introduction to analysis of twentieth-century v Culminates in a dissertation involving an extensi		et Theory, Serial Analysis and Semiotic analysis. rks.
	Credits: (2, 0, 0) 2	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None
	Abbreviated Title: Analytical Techniques - III, IV	Category: AC	Teaching Language: ENGLISH
	Keywords: analysis, musicology, aesthetics		
54	MUHI301 / 302 Historical Musicology - I, II		
		esources. This class will consist of	pendent research activities and to locate reference group meetings and involve regular discussions of
	Credits: (2, 0, 0) 2	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None
	Abbreviated Title: Historical Musicology - I, II	Category: AC	Teaching Language: ENGLISH
	Keywords: research, textual analysis	9 7	
55	MUHI401 / 402 Historical Musicology - III, IV	,	
	This class will consist of group meetings and ir course culminates with the presentation and sub		assignments and individual research projects. The
	Credits: (2, 0, 0) 2	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None
	Abbreviated Title: Historical Musicology - III, V	Category: AC	Teaching Language: ENGLISH
	Keywords: research, textual analysis		
56	MUPI261 Survey of Piano Literature		
			nfluence these changes affected on the formation of reciation of the aural legacy of recordings from great Co-requisites: XXXXXX / None Teaching Language: ENGLISH
	Keywords: repertoire, history	9 7	
57	MUVL261 Survey of Violin Literature		
	An overview of the violin repertoire. This couperspective.	rse will develop the student's under	standing of the violin repertoire within a historical
	Credits: (2, 0, 0) 2	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None
	Abbreviated Title: Violin Literature Survey	Category: AC	Teaching Language: ENGLISH
	Keywords: repertoire, history		
58	MUVA261 Survey of Viola Literature		
	An overview of the viola repertoire. This cour perspective.	rse will develop the student's under	estanding of the viola repertoire within a historical
	Credits: (2, 0, 0) 2 Abbreviated Title: Viola Literature Survey Keywords: repertoire, history	Prerequisites: XXXXXX / None Category: AC	Co-requisites: XXXXXX / None Teaching Language: ENGLISH
59	MUVC261 Survey of Cello Literature		
	An overview of the cello repertoire. This cour perspective.	rse will develop the student's under	rstanding of the cello repertoire within a historical
	Credits: (2, 0, 0) 2	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None
	Abbreviated Title: Cello Literature Survey	Category: AC	Teaching Language: ENGLISH
	······································		0 0 0

	Keywords: repertoire, history					
60	MUGU261 Survey of Guitar Literature					
33	Ourvey or Guitar Literature					
	An overview of the guitar repertoire. This course will develop the student's understanding of the guitar repertoire within a historical					
	perspective.					
	Cradita: (2.0.0) 2	Proroquiaitas, VVVVV / Nana	Co requisites: VVVVV / Nano			
	Credits: (2, 0, 0) 2 Abbreviated Title: Guitar Literature Survey	Prerequisites: XXXXXX / None Category: AC	Co-requisites: XXXXXX / None Teaching Language: ENGLISH			
	Keywords: repertoire, history	Calegory. AC	reaching Language. LINGLISH			
04						
61	MUVO261 Survey of Vocal Literature					
	, , ,	3	ent will be introduced to the world of art song. The r's body of performance and/or teaching knowledge.			
	Credits: (2, 0, 0) 2	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None			
	Abbreviated Title: Vocal Literature Survey	Category: AC	Teaching Language: ENGLISH			
	Keywords: repertoire, history					
62	MUFL261 Survey of Flute Literature					
	An overview of the flute repertoire. This coperspective.	urse will develop the student's under	rstanding of the flute repertoire within a historical			
	Credits: (2, 0, 0) 2	Proroquiaitas, VVVVV / Nana	Co requisites: VVVVV / Nano			
	Abbreviated Title: Flute Literature Survey	Prerequisites: XXXXXX / None Category: AC	Co-requisites: XXXXXX / None Teaching Language: ENGLISH			
	Keywords: repertoire, history	Odlogory. AO	reaching Language. ENGLISH			
00	MUPI361 Piano Literature					
63	WOF 1301 Fland Literature					
	A special topics course on an area of piano I music of the late nineteenth-century and keybo		uctor. Examples of potential subjects include piano			
	Credits: (2, 0, 0) 2	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None			
	Abbreviated Title: Piano Literature	Category: AC	Teaching Language: ENGLISH			
	Keywords: research, history					
64	MUSI361 Orchestra Repertoire					
	This course examines selections from import works will be studied in detail.	ant orchestral works from the perspect	ive of the writing for strings. Excerpts from various			
	Credits: (2, 0, 0) 2	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None			
	Abbreviated Title: Orchestra Repertoire	Category: AC	Teaching Language: ENGLISH			
	Keywords: research, history	ca.togo.y. / . c	rodormig Languagor Livo Lion			
65	MUVO361 Opera Repertoire					
03						
	An overview of the opera repertoire. This coperspective.	ourse will develop the student's under	standing of the opera repertoire within a historical			
	· · ·	ourse will develop the student's under Prerequisites: XXXXXX / None	standing of the opera repertoire within a historical Co-requisites: XXXXXX / None			
	perspective.	·	· ·			
	perspective. Credits: (2, 0, 0) 2	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None			
66	perspective. Credits: (2, 0, 0) 2 Abbreviated Title: Opera Repertoire	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None			
66	Credits: (2, 0, 0) 2 Abbreviated Title: Opera Repertoire Keywords: research, history MUFL361 Flute Literature	Prerequisites: XXXXXX / None Category: AC	Co-requisites: XXXXXX / None Teaching Language: ENGLISH			
66	perspective. Credits: (2, 0, 0) 2 Abbreviated Title: Opera Repertoire Keywords: research, history	Prerequisites: XXXXXX / None Category: AC	Co-requisites: XXXXXX / None Teaching Language: ENGLISH			
66	Credits: (2, 0, 0) 2 Abbreviated Title: Opera Repertoire Keywords: research, history MUFL361 Flute Literature	Prerequisites: XXXXXX / None Category: AC	Co-requisites: XXXXXX / None Teaching Language: ENGLISH			
66	Credits: (2, 0, 0) 2 Abbreviated Title: Opera Repertoire Keywords: research, history MUFL361 Flute Literature A special topics course on an area of flute liter	Prerequisites: XXXXXX / None Category: AC ature, to be determined by the instructor	Co-requisites: XXXXXX / None Teaching Language: ENGLISH			
66	Credits: (2, 0, 0) 2 Abbreviated Title: Opera Repertoire Keywords: research, history MUFL361 Flute Literature A special topics course on an area of flute liter Credits: (2, 0, 0) 2 Abbreviated Title: Flute Literature Keywords: research, history	Prerequisites: XXXXXX / None Category: AC ature, to be determined by the instructor Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None Teaching Language: ENGLISH Co-requisites: XXXXXX / None			
	Credits: (2, 0, 0) 2 Abbreviated Title: Opera Repertoire Keywords: research, history MUFL361 Flute Literature A special topics course on an area of flute liter Credits: (2, 0, 0) 2 Abbreviated Title: Flute Literature	Prerequisites: XXXXXX / None Category: AC ature, to be determined by the instructor Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None Teaching Language: ENGLISH Co-requisites: XXXXXX / None			
66	Credits: (2, 0, 0) 2 Abbreviated Title: Opera Repertoire Keywords: research, history MUFL361 Flute Literature A special topics course on an area of flute liter Credits: (2, 0, 0) 2 Abbreviated Title: Flute Literature Keywords: research, history	Prerequisites: XXXXXX / None Category: AC ature, to be determined by the instructor Prerequisites: XXXXXX / None Category: AC	Co-requisites: XXXXXX / None Teaching Language: ENGLISH Co-requisites: XXXXXX / None Teaching Language: ENGLISH			
	Credits: (2, 0, 0) 2 Abbreviated Title: Opera Repertoire Keywords: research, history MUFL361 Flute Literature A special topics course on an area of flute liter Credits: (2, 0, 0) 2 Abbreviated Title: Flute Literature Keywords: research, history MUGU361 Guitar Literature A special topics course on an area of guitar literature	Prerequisites: XXXXXX / None Category: AC ature, to be determined by the instructo Prerequisites: XXXXXX / None Category: AC erature, to be determined by the instruct	Co-requisites: XXXXXX / None Teaching Language: ENGLISH Co-requisites: XXXXXX / None Teaching Language: ENGLISH or.			
	Credits: (2, 0, 0) 2 Abbreviated Title: Opera Repertoire Keywords: research, history MUFL361 Flute Literature A special topics course on an area of flute liter Credits: (2, 0, 0) 2 Abbreviated Title: Flute Literature Keywords: research, history MUGU361 Guitar Literature	Prerequisites: XXXXXX / None Category: AC ature, to be determined by the instructor Prerequisites: XXXXXX / None Category: AC	Teaching Language: ENGLISH Co-requisites: XXXXXX / None Teaching Language: ENGLISH			

68	MUSI465 Lute Literature		
	WIOSI405 Lute Literature		
	A special topics course on lute literature, to	be determined by the instructor.	
	Credits: (2, 0, 0) 2	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None
	Abbreviated Title: Lute Literature	Category: AC	Teaching Language: ENGLISH
	Keywords: research, history		
69	MUPI464 Piano Pedagogy		
	successful teaching of piano. The semeste these should be addressed in teaching. A weaknesses of pedagogical practice from the books and their application to the beginning	r will commence with the study of psycholon historical overview of keyboard pedage 18 th century to present day. Special att, intermediate, and advanced levels of pial be addressed. Finally, students will gain	providing them with the necessary knowledge for ology as related to various learning styles, and how gogy will include discussions on the strengths and ention will be given to recent piano teaching method ano students. Issues of career choices, teaching as a n practical teaching experience through observation
	Credits: (3, 0, 0) 3	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None
	Abbreviated Title: Piano Pedagogy	Category: AC	Teaching Language: ENGLISH
	Keywords: teaching, education		
70	MUVL464 Violin Pedagogy		
	Examination of psychological principles ar pedagogy will include discussions on the s	nd their application to teaching will be of trengths and weaknesses of pedagogica I be addressed. Finally, students will gain	hods of transmission of one's musical technique. covered. In addition, a historical overview of violin Il practices. Issues of career choices, teaching as a n practical teaching experience through observation
	Credits: (3, 0, 0) 3	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None
	Abbreviated Title: Violin Pedagogy	Category: AC	Teaching Language: ENGLISH
	Keywords: teaching, education		
71	MUVA464 Viola Pedagogy		
	and mentored teaching sessions with viola but the credits: (3, 0, 0) 3	peginners. Prerequisites: XXXXXX / None	n practical teaching experience through observation Co-requisites: XXXXXX / None
	Abbreviated Title: Viola Pedagogy	Category: AC	Teaching Language: ENGLISH
	Keywords: teaching, education		
72	MUVC464 Cello Pedagogy		
	Development of pedagogical skills in order to familiarise students with the methods of transmission of one's musical ted Examination of psychological principles and their application to teaching will be covered. In addition, a historical overview pedagogy will include discussions on the strengths and weaknesses of pedagogical practices. Issues of career choices, teaching business, and teaching with technology will be addressed. Finally, students will gain practical teaching experience through observant mentored teaching sessions with cello beginners.		
	Examination of psychological principles ar pedagogy will include discussions on the s business, and teaching with technology wil	nd their application to teaching will be outrengths and weaknesses of pedagogica I be addressed. Finally, students will gain	covered. In addition, a historical overview of cello I practices. Issues of career choices, teaching as a
	Examination of psychological principles ar pedagogy will include discussions on the s business, and teaching with technology wil	nd their application to teaching will be outrengths and weaknesses of pedagogica I be addressed. Finally, students will gain	covered. In addition, a historical overview of cello I practices. Issues of career choices, teaching as a
	Examination of psychological principles are pedagogy will include discussions on the significant business, and teaching with technology will and mentored teaching sessions with cellobe and mentored teaching sessions with cellobe credits: (3, 0, 0) 3	nd their application to teaching will be outrengths and weaknesses of pedagogical be addressed. Finally, students will gain beginners.	covered. In addition, a historical overview of cello il practices. Issues of career choices, teaching as a n practical teaching experience through observation
	Examination of psychological principles are pedagogy will include discussions on the significant business, and teaching with technology will and mentored teaching sessions with cello business.	nd their application to teaching will be outrengths and weaknesses of pedagogical be addressed. Finally, students will gain beginners. **Prerequisites: XXXXXX / None**	covered. In addition, a historical overview of cello Il practices. Issues of career choices, teaching as a n practical teaching experience through observation Co-requisites: XXXXXX / None
73	Examination of psychological principles are pedagogy will include discussions on the subusiness, and teaching with technology will and mentored teaching sessions with cellobe and mentored teaching sessions with cellobe and the control of the cont	nd their application to teaching will be outrengths and weaknesses of pedagogical be addressed. Finally, students will gain beginners. **Prerequisites: XXXXXX / None**	covered. In addition, a historical overview of cello Il practices. Issues of career choices, teaching as a n practical teaching experience through observation Co-requisites: XXXXXX / None
773	Examination of psychological principles are pedagogy will include discussions on the structure business, and teaching with technology will and mentored teaching sessions with cellobe. Credits: (3, 0, 0) 3 Abbreviated Title: Cello Pedagogy Keywords: teaching, education MUGU464 Guitar Pedagogy This course is designed to educate stude successful teaching of guitar. The semeste these should be addressed in teaching. Spebeginning, intermediate, and advanced lev	nd their application to teaching will be obtrengths and weaknesses of pedagogical be addressed. Finally, students will gain peginners. **Prerequisites: XXXXXX / None Category: AC** Ints in the discipline of guitar pedagogy, in will commence with the study of psychological attention will be given to recent guitales of guitar students. Issues of career of the students.	covered. In addition, a historical overview of cello Il practices. Issues of career choices, teaching as a n practical teaching experience through observation Co-requisites: XXXXXX / None
73	Examination of psychological principles are pedagogy will include discussions on the structure business, and teaching with technology will and mentored teaching sessions with cellobe. Credits: (3, 0, 0) 3 Abbreviated Title: Cello Pedagogy Keywords: teaching, education MUGU464 Guitar Pedagogy This course is designed to educate stude successful teaching of guitar. The semeste these should be addressed in teaching. Spebeginning, intermediate, and advanced level technology will be addressed. Finally, stu	nd their application to teaching will be obtrengths and weaknesses of pedagogical be addressed. Finally, students will gain peginners. **Prerequisites: XXXXXX / None Category: AC** Ints in the discipline of guitar pedagogy, in will commence with the study of psychological attention will be given to recent guitales of guitar students. Issues of career of the students.	covered. In addition, a historical overview of cello I practices. Issues of career choices, teaching as a n practical teaching experience through observation Co-requisites: XXXXXX / None Teaching Language: ENGLISH providing them with the necessary knowledge for ology as related to various learning styles, and how in teaching method books and their application to the choices, teaching as a business, and teaching with
73	Examination of psychological principles are pedagogy will include discussions on the sign business, and teaching with technology will and mentored teaching sessions with cellobe. Credits: (3, 0, 0) 3 Abbreviated Title: Cello Pedagogy Keywords: teaching, education MUGU464 Guitar Pedagogy This course is designed to educate stude successful teaching of guitar. The semeste these should be addressed in teaching. Spebeginning, intermediate, and advanced lev technology will be addressed. Finally, stusessions with guitar beginners. Credits: (3, 0, 0) 3	and their application to teaching will be a trengths and weaknesses of pedagogical be addressed. Finally, students will gain beginners. **Prerequisites: XXXXXX / None Category: AC** Ints in the discipline of guitar pedagogy, or will commence with the study of psychological attention will be given to recent guitalels of guitar students. Issues of career of dents will gain practical teaching experiments. **Prerequisites: None**	covered. In addition, a historical overview of cello I practices. Issues of career choices, teaching as a n practical teaching experience through observation Co-requisites: XXXXXX / None Teaching Language: ENGLISH providing them with the necessary knowledge for ology as related to various learning styles, and how at teaching method books and their application to the choices, teaching as a business, and teaching with ience through observation and mentored teaching Co-requisites: XXXXXX / None
73	Examination of psychological principles ar pedagogy will include discussions on the s business, and teaching with technology will and mentored teaching sessions with cello business. Abbreviated Title: Cello Pedagogy Keywords: teaching, education MUGU464 Guitar Pedagogy This course is designed to educate stude successful teaching of guitar. The semeste these should be addressed in teaching. Spe beginning, intermediate, and advanced lev technology will be addressed. Finally, stu sessions with guitar beginners. Credits: (3, 0, 0) 3 Abbreviated Title: Guitar Pedagogy	nd their application to teaching will be a trengths and weaknesses of pedagogical be addressed. Finally, students will gain beginners. **Prerequisites: XXXXXX / None Category: AC** Ints in the discipline of guitar pedagogy, or will commence with the study of psychological attention will be given to recent guitalels of guitar students. Issues of career of dents will gain practical teaching experiments.	covered. In addition, a historical overview of cello I practices. Issues of career choices, teaching as a n practical teaching experience through observation **Co-requisites: XXXXXX / None Teaching Language: ENGLISH** providing them with the necessary knowledge for ology as related to various learning styles, and how in teaching method books and their application to the choices, teaching as a business, and teaching with itence through observation and mentored teaching
	Examination of psychological principles are pedagogy will include discussions on the sign business, and teaching with technology will and mentored teaching sessions with cellobe. Credits: (3, 0, 0) 3 Abbreviated Title: Cello Pedagogy Keywords: teaching, education MUGU464 Guitar Pedagogy This course is designed to educate stude successful teaching of guitar. The semeste these should be addressed in teaching. Spebeginning, intermediate, and advanced lev technology will be addressed. Finally, stusessions with guitar beginners. Credits: (3, 0, 0) 3	and their application to teaching will be a trengths and weaknesses of pedagogical be addressed. Finally, students will gain beginners. **Prerequisites: XXXXXX / None Category: AC** Ints in the discipline of guitar pedagogy, or will commence with the study of psychological attention will be given to recent guitalels of guitar students. Issues of career of dents will gain practical teaching experiments. **Prerequisites: None**	covered. In addition, a historical overview of cello I practices. Issues of career choices, teaching as a n practical teaching experience through observation Co-requisites: XXXXXX / None Teaching Language: ENGLISH providing them with the necessary knowledge for ology as related to various learning styles, and how at teaching method books and their application to the choices, teaching as a business, and teaching with ience through observation and mentored teaching Co-requisites: XXXXXX / None
	Examination of psychological principles ar pedagogy will include discussions on the s business, and teaching with technology will and mentored teaching sessions with cello business. Abbreviated Title: Cello Pedagogy Keywords: teaching, education MUGU464 Guitar Pedagogy This course is designed to educate stude successful teaching of guitar. The semeste these should be addressed in teaching. Spe beginning, intermediate, and advanced lev technology will be addressed. Finally, stusessions with guitar beginners. Credits: (3, 0, 0) 3 Abbreviated Title: Guitar Pedagogy Keywords: teaching, education MUVO464 Voice Pedagogy	nd their application to teaching will be a trengths and weaknesses of pedagogical be addressed. Finally, students will gain peginners. **Prerequisites: XXXXXX / None Category: AC** Ints in the discipline of guitar pedagogy, in will commence with the study of psyche ecial attention will be given to recent guitalels of guitar students. Issues of career of dents will gain practical teaching experiments and prevention of the category: AC** **Prerequisites: None Category: AC** Cher of voice. Knowledge and skills necessity.	covered. In addition, a historical overview of cello I practices. Issues of career choices, teaching as a n practical teaching experience through observation **Co-requisites: XXXXXX / None Teaching Language: ENGLISH** providing them with the necessary knowledge for ology as related to various learning styles, and how in teaching method books and their application to the choices, teaching as a business, and teaching with rience through observation and mentored teaching **Co-requisites: XXXXXX / None Teaching Language: ENGLISH** ssary to a professional practice will be introduced. A
	Examination of psychological principles are pedagogy will include discussions on the structure business, and teaching with technology will and mentored teaching sessions with cellobe. Credits: (3, 0, 0) 3 Abbreviated Title: Cello Pedagogy Keywords: teaching, education MUGU464 Guitar Pedagogy This course is designed to educate stude successful teaching of guitar. The semeste these should be addressed in teaching. Spebeginning, intermediate, and advanced level technology will be addressed. Finally, stusessions with guitar beginners. Credits: (3, 0, 0) 3 Abbreviated Title: Guitar Pedagogy Keywords: teaching, education MUVO464 Voice Pedagogy The student will learn how to become a teapracticum (supervised teaching of beginning	nd their application to teaching will be a trengths and weaknesses of pedagogical be addressed. Finally, students will gain beginners. **Prerequisites: XXXXXX / None Category: AC** Ints in the discipline of guitar pedagogy, it will commence with the study of psychological attention will be given to recent guitalels of guitar students. Issues of career of dents will gain practical teaching experiments will gain practical teaching experiments. **None Category: AC** Cher of voice. Knowledge and skills necessaringers) will supplement the student's leading supplement	covered. In addition, a historical overview of cello Il practices. Issues of career choices, teaching as a n practical teaching experience through observation **Co-requisites: XXXXXX / None Teaching Language: ENGLISH** providing them with the necessary knowledge for ology as related to various learning styles, and how are teaching method books and their application to the choices, teaching as a business, and teaching with rience through observation and mentored teaching **Co-requisites: XXXXXX / None Teaching Language: ENGLISH** ssary to a professional practice will be introduced. A arning.
73	Examination of psychological principles ar pedagogy will include discussions on the s business, and teaching with technology will and mentored teaching sessions with cello business, and teaching sessions with cello business, and teaching sessions with cello business. Credits: (3, 0, 0) 3 Abbreviated Title: Cello Pedagogy Keywords: teaching, education MUGU464 Guitar Pedagogy This course is designed to educate stude successful teaching of guitar. The semeste these should be addressed in teaching. Spebeginning, intermediate, and advanced lev technology will be addressed. Finally, stusessions with guitar beginners. Credits: (3, 0, 0) 3 Abbreviated Title: Guitar Pedagogy Keywords: teaching, education MUVO464 Voice Pedagogy The student will learn how to become a teal	nd their application to teaching will be a trengths and weaknesses of pedagogical be addressed. Finally, students will gain peginners. **Prerequisites: XXXXXX / None Category: AC** Ints in the discipline of guitar pedagogy, in will commence with the study of psyche ecial attention will be given to recent guitalels of guitar students. Issues of career of dents will gain practical teaching experiments and prevention of the category: AC** **Prerequisites: None Category: AC** Cher of voice. Knowledge and skills necessity.	covered. In addition, a historical overview of cello I practices. Issues of career choices, teaching as a n practical teaching experience through observation **Co-requisites: XXXXXX / None Teaching Language: ENGLISH** providing them with the necessary knowledge for ology as related to various learning styles, and how in teaching method books and their application to the choices, teaching as a business, and teaching with rience through observation and mentored teaching **Co-requisites: XXXXXX / None Teaching Language: ENGLISH** ssary to a professional practice will be introduced. A

	Kovwords: toaching adjugation		
75	Keywords: teaching, education MUFL464 Flute Pedagogy		
J	Examination of psychological principles at pedagogy will include discussions on the s	nd their application to teaching will be trengths and weaknesses of pedagogica I be addressed. Finally, students will gair	hods of transmission of one's musical technique covered. In addition, a historical overview of flut I practices. Issues of career choices, teaching as an practical teaching experience through observation
	Credits: (3, 0, 0) 3 Abbreviated Title: Flute Pedagogy	Prerequisites: XXXXXX / None Category: AC	Co-requisites: XXXXXX / None Teaching Language: ENGLISH
	Keywords: teaching, education	Sulegery. No	rodoming Language. Erroziori
6	MUSI355 / 356 Accompanying - I, II		
	Group instruction in the fundamental skills in with an individual soloist or studio at the disc		panying. Students may be assigned additional wor
	Credits: (3, 0, 0) 3	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None
	Abbreviated Title: Accompanying - I, II	Category: AC	Teaching Language: ENGLISH
	Keywords: interpretation, performance	9 ,	0 0 0
7	performers. Students are required to per	form at least one complete work, repre-	n small ensembles, ranging from duos to 10 or more esentative of the Baroque and Classical tradition
	462. Placement of students in ensembles	s contingent upon level of ability and the o the weekly rehearsal with the faculty in	y (or Contemporary) traditions respectively for MUS instructor's discretion. Students will be responsible instructor. Students are expected to form additional
	Credits (2, 0, 0) 2	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None
	Abbreviated Title: Chamber Music – I, II	Category: AC	Teaching Language: ENGLISH
	Keywords: ensemble, performance		
	riogivoras: orisornisto, portorniarios		
8	MUSI263 / 264 Diction - I, II Singing is an artificial form of communicati		
8	MUSI263 / 264 Diction - I, II Singing is an artificial form of communicativarious parts of the mouth and throat to introduced to all possible vowels and conso	create sounds which maximize resonand nants, and learn to practice them correctly lassical sung languages: Italian, Ecclesia	oken language. The singer must learn to adapt the ce and elocution. In this class, the student will be and efficiently. The student will begin to classify the astical Latin, German and French. The student wi
8	MUSI263 / 264 Diction - I, II Singing is an artificial form of communicati various parts of the mouth and throat to introduced to all possible vowels and conso vowels and consonants into the primary C	create sounds which maximize resonand nants, and learn to practice them correctly lassical sung languages: Italian, Ecclesia	ce and elocution. In this class, the student will be and efficiently. The student will begin to classify the
8	MUSI263 / 264 Diction - I, II Singing is an artificial form of communicati various parts of the mouth and throat to introduced to all possible vowels and conso vowels and consonants into the primary C continue to refine their elocution within the v	create sounds which maximize resonand nants, and learn to practice them correctly lassical sung languages: Italian, Ecclesia arious foreign languages.	ce and elocution. In this class, the student will be and efficiently. The student will begin to classify the astical Latin, German and French. The student wi
8	MUSI263 / 264 Diction - I, II Singing is an artificial form of communicativarious parts of the mouth and throat to introduced to all possible vowels and consovowels and consonants into the primary Continue to refine their elocution within the vorted to the continue to the continue to refine their elocution within the vorted to the continue to refine their elocution within the vorted to the continue to refine their elocution within the vorted to the continue	create sounds which maximize resonand nants, and learn to practice them correctly lassical sung languages: Italian, Ecclesia arious foreign languages. Prerequisites: XXXXXX / None	ce and elocution. In this class, the student will be and efficiently. The student will begin to classify the astical Latin, German and French. The student wince the correquisites: XXXXXXX / None
8	MUSI263 / 264 Diction - I, II Singing is an artificial form of communicativarious parts of the mouth and throat to introduced to all possible vowels and consovowels and consonants into the primary Continue to refine their elocution within the vocable Credits: (2, 0, 0) 2 Abbreviated Title: Diction - I, II	create sounds which maximize resonand nants, and learn to practice them correctly lassical sung languages: Italian, Ecclesia arious foreign languages. Prerequisites: XXXXXX / None	ce and elocution. In this class, the student will be and efficiently. The student will begin to classify the astical Latin, German and French. The student wince the correquisites: XXXXXXX / None
	MUSI263 / 264 Diction - I, II Singing is an artificial form of communicativarious parts of the mouth and throat to introduced to all possible vowels and consovowels and consonants into the primary Continue to refine their elocution within the vocable Credits: (2, 0, 0) 2 Abbreviated Title: Diction - I, II Keywords: singing, pronunciation MUSI362 / 463 Stagecraft - I, II Through the use of arias or even staged spresentation of their repertoire. Additionally	create sounds which maximize resonand nants, and learn to practice them correctly lassical sung languages: Italian, Ecclesia arious foreign languages. Prerequisites: XXXXXX / None Category: AC ongs appropriate to the student's individuals resources allow, the student will learn owill continue to refine their musical ar	ce and elocution. In this class, the student will be and efficiently. The student will begin to classify the astical Latin, German and French. The student will be astical Latin, German and French. The student will Co-requisites: XXXXXX / None Teaching Language: ENGLISH ual level, the student will be introduced to dramatic different components (costume, make-up, set designed dramatic skills through the practice of stages
	MUSI263 / 264 Diction - I, II Singing is an artificial form of communicativarious parts of the mouth and throat to introduced to all possible vowels and consovowels and consonants into the primary Continue to refine their elocution within the vocation of the continue to refine their elocution within the vocation of the continue to refine their elocution within the vocation of the continue to refine their elocution within the vocation of the continue to refine their elocution within the vocation of the continue to refine the refine of the continue to refine the continue to refine the continue to refine the refine of the continue to refine the continue to refine the refine t	create sounds which maximize resonand nants, and learn to practice them correctly lassical sung languages: Italian, Ecclesia arious foreign languages. Prerequisites: XXXXXX / None Category: AC ongs appropriate to the student's individuals resources allow, the student will learn owill continue to refine their musical ar	ce and elocution. In this class, the student will be and efficiently. The student will begin to classify the astical Latin, German and French. The student will be astical Latin, German and French. The student will Co-requisites: XXXXXX / None Teaching Language: ENGLISH ual level, the student will be introduced to dramatic different components (costume, make-up, set designed dramatic skills through the practice of stages
	MUSI263 / 264 Diction - I, II Singing is an artificial form of communicativarious parts of the mouth and throat to introduced to all possible vowels and consovowels and consonants into the primary Continue to refine their elocution within the vocation of their elocution within the vocation of their elocution of their elocution of their elocution of their elocution of their repertoire. Additionally e.g.) appropriate to opera. The student interpretations of repertoire. As ability allows	create sounds which maximize resonand nants, and learn to practice them correctly lassical sung languages: Italian, Ecclesia arious foreign languages. **Prerequisites: XXXXXX / None Category: AC** ongs appropriate to the student's individual as resources allow, the student will learn cowill continue to refine their musical area, more complicated solo arias and enseminants.	ce and elocution. In this class, the student will be and efficiently. The student will begin to classify the astical Latin, German and French. The student will be astical Latin, German and French. The student will co-requisites: XXXXXX / None Teaching Language: ENGLISH ual level, the student will be introduced to dramati different components (costume, make-up, set designed dramatic skills through the practice of stage bles will be covered.
	MUSI263 / 264 Diction - I, II Singing is an artificial form of communicativarious parts of the mouth and throat to introduced to all possible vowels and consovowels and consonants into the primary Continue to refine their elocution within the vocation of their elocution within the vocation of their elocution of their elocution of their elocution of their elocution of their repertoire. Additionally e.g.) appropriate to opera. The student interpretations of repertoire. As ability allows Credits: (2, 0, 0) 2	create sounds which maximize resonand nants, and learn to practice them correctly lassical sung languages: Italian, Ecclesia arious foreign languages. **Prerequisites: XXXXXX / None Category: AC** ongs appropriate to the student's individuals resources allow, the student will learn cowill continue to refine their musical area, more complicated solo arias and ensem **Prerequisites: XXXXXX / None**	ce and elocution. In this class, the student will be and efficiently. The student will begin to classify the astical Latin, German and French. The student will be astical Latin, German and French. The student will co-requisites: XXXXXX / None Teaching Language: ENGLISH ual level, the student will be introduced to dramati different components (costume, make-up, set design do dramatic skills through the practice of stage bles will be covered. Co-requisites: XXXXXXX / None
9	MUSI263 / 264 Diction - I, II Singing is an artificial form of communicativarious parts of the mouth and throat to introduced to all possible vowels and consovowels and consonants into the primary Continue to refine their elocution within the vocation of the continue to refine their elocution within the vocation of their elocution within the vocation of their elocution of their elocution of their repertoire. Additionally e.g.) appropriate to opera. The student interpretations of repertoire. As ability allows the continue of their elocution of their elocution. As ability allows the continue of their elocution of their elocution. As ability allows the continue of their elocution of their elocution. As ability allows the continue of the conti	create sounds which maximize resonand nants, and learn to practice them correctly lassical sung languages: Italian, Ecclesia arious foreign languages. **Prerequisites: XXXXXX / None Category: AC** ongs appropriate to the student's individuals resources allow, the student will learn cowill continue to refine their musical area, more complicated solo arias and ensem **Prerequisites: XXXXXX / None**	ce and elocution. In this class, the student will be and efficiently. The student will begin to classify the astical Latin, German and French. The student will be astical Latin, German and French. The student will co-requisites: XXXXXX / None Teaching Language: ENGLISH ual level, the student will be introduced to dramatic different components (costume, make-up, set design do dramatic skills through the practice of stage bles will be covered. Co-requisites: XXXXXXX / None
)	MUSI263 / 264 Diction - I, II Singing is an artificial form of communicativarious parts of the mouth and throat to introduced to all possible vowels and consovowels and consonants into the primary Continue to refine their elocution within the vocation of their elocution within the vocation of their elocution within the vocation of their elocution of their elocution of their repertoire. Additionally e.g.) appropriate to opera. The student interpretations of repertoire. As ability allows Credits: (2, 0, 0) 2 Abbreviated Title: Stagecraft - I, II Keywords: drama, opera MUSI271 Counterpoint - I Study of 16th-century counterpoint in two,	create sounds which maximize resonand nants, and learn to practice them correctly lassical sung languages: Italian, Ecclesia arious foreign languages. Prerequisites: XXXXXX / None Category: AC ongs appropriate to the student's individe as resources allow, the student will learn owill continue to refine their musical are, more complicated solo arias and ensem Prerequisites: XXXXXX / None Category: AC three and four parts. Modes, species co	ce and elocution. In this class, the student will be and efficiently. The student will begin to classify the astical Latin, German and French. The student will be astical Latin, German and French. The student will be astical Latin, German and French. The student will be astical Latin, German and French. The student will be astical Latin, German and French. The student will be introduced to dramatic different components (costume, make-up, set designed dramatic skills through the practice of stage bles will be covered. **Co-requisites: XXXXXXX / None Teaching Language: ENGLISH** Tunterpoint, counterpoint with repetition of a motive output of the student will be astically as a motive of t
)	MUSI263 / 264 Diction - I, II Singing is an artificial form of communicativarious parts of the mouth and throat to introduced to all possible vowels and conso vowels and consonants into the primary Continue to refine their elocution within the vocation of their elocution of their elocution of their repertoire. Additionally e.g.) appropriate to opera. The student interpretations of repertoire. As ability allows Credits: (2, 0, 0) 2 Abbreviated Title: Stagecraft - I, II Keywords: drama, opera MUSI271 Counterpoint - I Study of 16th-century counterpoint in two, motivic variation, imitative duo, invertible of Lasso's style. Composition of a short piece.	create sounds which maximize resonand nants, and learn to practice them correctly lassical sung languages: Italian, Ecclesia arious foreign languages. Prerequisites: XXXXXX / None Category: AC ongs appropriate to the student's individuals resources allow, the student will learn owill continue to refine their musical arise, more complicated solo arias and ensem Prerequisites: XXXXXX / None Category: AC three and four parts. Modes, species coounterpoint. Instruction in composing Re	ce and elocution. In this class, the student will be and efficiently. The student will begin to classify the astical Latin, German and French. The student will be astical Latin, German and French. The student will be astical Latin, German and French. The student will be astical Latin, German and French. The student will be astical Latin, German and French. The student will be astical Latin, German and French. The student will be introduced to dramatic different components (costume, make-up, set design and dramatic skills through the practice of stage bles will be covered. Co-requisites: XXXXXXX / None Teaching Language: ENGLISH Tunterpoint, counterpoint with repetition of a motive maisance motets and madrigals in Palestrina's an
Э	MUSI263 / 264 Diction - I, II Singing is an artificial form of communicativarious parts of the mouth and throat to introduced to all possible vowels and conso vowels and consonants into the primary Continue to refine their elocution within the vocation of their elocution of their elocution of their elocution of their elocution of their epertoire. Additionally e.g.) appropriate to opera. The student interpretations of repertoire. As ability allows the credits: (2, 0, 0) 2 Abbreviated Title: Stagecraft - I, II Keywords: drama, opera MUSI271 Counterpoint - I Study of 16th-century counterpoint in two, motivic variation, imitative duo, invertible of Lasso's style. Composition of a short piece. Credits: (2, 0, 0) 2	create sounds which maximize resonand nants, and learn to practice them correctly lassical sung languages: Italian, Ecclesia arious foreign languages. Prerequisites: XXXXXX / None Category: AC ongs appropriate to the student's individual resources allow, the student will learn convilled will continue to refine their musical arion, more complicated solo arias and ensem Prerequisites: XXXXXX / None Category: AC three and four parts. Modes, species convilled to the student will learn convilled to the student will learn convilled the student will learn convilled the student will learn convilled to the student will learn convilled to the student will learn convilled to the student will learn convilled the student will	ce and elocution. In this class, the student will be and efficiently. The student will begin to classify the astical Latin, German and French. The student will be astical Latin, German and French. The student will co-requisites: XXXXXX / None Teaching Language: ENGLISH unal level, the student will be introduced to dramatic different components (costume, make-up, set designed dramatic skills through the practice of stage bles will be covered. Co-requisites: XXXXXX / None Teaching Language: ENGLISH unterpoint, counterpoint with repetition of a motive maisance motets and madrigals in Palestrina's and Co-requisites: XXXXXX / None
Э	MUSI263 / 264 Diction - I, II Singing is an artificial form of communicativarious parts of the mouth and throat to introduced to all possible vowels and consovowels and consonants into the primary Continue to refine their elocution within the vocation of their elocution of their repertoire. Additionally e.g.) appropriate to opera. The student interpretations of repertoire. As ability allows the credits: (2, 0, 0) 2 Abbreviated Title: Stagecraft - I, II Keywords: drama, opera MUSI271 Counterpoint - I Study of 16th-century counterpoint in two, motivic variation, imitative duo, invertible of Lasso's style. Composition of a short piece. Credits: (2, 0, 0) 2 Abbreviated Title: Counterpoint - I	create sounds which maximize resonand nants, and learn to practice them correctly lassical sung languages: Italian, Ecclesia arious foreign languages. Prerequisites: XXXXXX / None Category: AC ongs appropriate to the student's individuals resources allow, the student will learn owill continue to refine their musical arise, more complicated solo arias and ensem Prerequisites: XXXXXX / None Category: AC three and four parts. Modes, species coounterpoint. Instruction in composing Re	ce and elocution. In this class, the student will be and efficiently. The student will begin to classify the astical Latin, German and French. The student will be astical Latin, German and French. The student will be astical Latin, German and French. The student will be astical Latin, German and French. The student will be astical Latin, German and French. The student will be astical Latin, German and French. The student will be introduced to dramatic different components (costume, make-up, set design and dramatic skills through the practice of stage bles will be covered. Co-requisites: XXXXXXX / None Teaching Language: ENGLISH Tunterpoint, counterpoint with repetition of a motive maisance motets and madrigals in Palestrina's an
99	MUSI263 / 264 Diction - I, II Singing is an artificial form of communicativarious parts of the mouth and throat to introduced to all possible vowels and consovowels and consonants into the primary Continue to refine their elocution within the vocation of their elocution of their repertoire. Additionally e.g.) appropriate to opera. The student interpretations of repertoire. As ability allows the credits: (2, 0, 0) 2 **Abbreviated Title: Stagecraft - I, II Keywords: drama, opera MUSI271 Counterpoint - I Study of 16th-century counterpoint in two, motivic variation, imitative duo, invertible of Lasso's style. Composition of a short piece. **Credits: (2, 0, 0) 2 **Abbreviated Title: Counterpoint - I **Keywords: species, modal**	create sounds which maximize resonand nants, and learn to practice them correctly lassical sung languages: Italian, Ecclesia arious foreign languages. Prerequisites: XXXXXX / None Category: AC ongs appropriate to the student's individual resources allow, the student will learn convilled will continue to refine their musical arion, more complicated solo arias and ensem Prerequisites: XXXXXX / None Category: AC three and four parts. Modes, species convilled to the student will learn convilled to the student will learn convilled the student will learn convilled the student will learn convilled to the student will learn convilled to the student will learn convilled to the student will learn convilled the student will	ce and elocution. In this class, the student will be and efficiently. The student will begin to classify the astical Latin, German and French. The student will be astical Latin, German and French. The student will be astical Latin, German and French. The student will be astical Latin, German and French. The student will be astical Latin, German and French. The student will be astical Latin, German and French. The student will be introduced to dramatic different components (costume, make-up, set design and dramatic skills through the practice of stage bles will be covered. Co-requisites: XXXXXXX / None Teaching Language: ENGLISH Tunterpoint, counterpoint with repetition of a motive maisance motets and madrigals in Palestrina's an Co-requisites: XXXXXXX / None
99	MUSI263 / 264 Diction - I, II Singing is an artificial form of communicativarious parts of the mouth and throat to introduced to all possible vowels and conso vowels and consonants into the primary Continue to refine their elocution within the vocation of their repertoire. Additionally e.g.) appropriate to opera. The student interpretations of repertoire. As ability allows abbreviated Title: Stagecraft - I, II Keywords: drama, opera MUSI271 Counterpoint - I Study of 16th-century counterpoint in two, motivic variation, imitative duo, invertible of Lasso's style. Composition of a short piece. Credits: (2, 0, 0) 2 Abbreviated Title: Counterpoint - I Keywords: species, modal MUSI272 Counterpoint - II Study of 18th-century counterpoint in two, to	create sounds which maximize resonand nants, and learn to practice them correctly lassical sung languages: Italian, Ecclesia arious foreign languages. Prerequisites: XXXXXX / None Category: AC ongs appropriate to the student's individuals resources allow, the student will learn owill continue to refine their musical aris, more complicated solo arias and ensem Prerequisites: XXXXXX / None Category: AC three and four parts. Modes, species coounterpoint. Instruction in composing Re Prerequisites: XXXXXX / None Category: AC	ce and elocution. In this class, the student will be and efficiently. The student will begin to classify the astical Latin, German and French. The student will be astical Latin, German and French. The student will be astical Latin, German and French. The student will be astical Latin, German and French. The student will be covered to dramatic different components (costume, make-up, set designed dramatic skills through the practice of stage bles will be covered. Co-requisites: XXXXXXX / None Teaching Language: ENGLISH Co-requisites: XXXXXXX / None Teaching Language: ENGLISH Co-requisites: XXXXXXX / None Teaching Language: ENGLISH
	MUSI263 / 264 Diction - I, II Singing is an artificial form of communicativarious parts of the mouth and throat to introduced to all possible vowels and conso vowels and consonants into the primary Continue to refine their elocution within the vocation of their repertoire. III Through the use of arias or even staged some presentation of their repertoire. Additionally e.g.) appropriate to opera. The student interpretations of repertoire. As ability allows the continuous of their repertoire. As ability allows of their repertoire of their repertoire. As ability allows of their repertoire. As ability of their repertoire. As ability of t	create sounds which maximize resonand nants, and learn to practice them correctly lassical sung languages: Italian, Ecclesia arious foreign languages. Prerequisites: XXXXXX / None Category: AC ongs appropriate to the student's individuals resources allow, the student will learn consider their musical arious, more complicated solo arias and ensem Prerequisites: XXXXXX / None Category: AC three and four parts. Modes, species consumption ounterpoint. Instruction in composing Reference and four parts. Chorale preludes, single, and choral writing. Instruction in compute.	ce and elocution. In this class, the student will by and efficiently. The student will begin to classify the astical Latin, German and French. The student will be astical Latin, German and French. The student will be astical Latin, German and French. The student will be astical Latin, German and French. The student will be covered to dramatic student will be introduced to dramatic different components (costume, make-up, set design and dramatic skills through the practice of stage bles will be covered. Co-requisites: XXXXXXX / None Teaching Language: ENGLISH Co-requisites: XXXXXXX / None Teaching Language: ENGLISH Co-requisites: XXXXXXX / None Teaching Language: ENGLISH
99	MUSI263 / 264 Diction - I, II Singing is an artificial form of communicativarious parts of the mouth and throat to introduced to all possible vowels and conso vowels and consonants into the primary Continue to refine their elocution within the vocation of their repertoire. In II Through the use of arias or even staged spresentation of their repertoire. Additionally e.g.) appropriate to opera. The student interpretations of repertoire. As ability allows Credits: (2, 0, 0) 2 Abbreviated Title: Stagecraft - I, II Keywords: drama, opera MUSI271 Counterpoint - I Study of 16th-century counterpoint in two, motivic variation, imitative duo, invertible of Lasso's style. Composition of a short piece. Credits: (2, 0, 0) 2 Abbreviated Title: Counterpoint - I Keywords: species, modal MUSI272 Counterpoint - II Study of 18th-century counterpoint in two, tidouble counterpoint, canon, invention, fug	create sounds which maximize resonand nants, and learn to practice them correctly lassical sung languages: Italian, Ecclesia arious foreign languages. Prerequisites: XXXXXX / None Category: AC ongs appropriate to the student's individuals resources allow, the student will learn owill continue to refine their musical aris, more complicated solo arias and ensem Prerequisites: XXXXXX / None Category: AC three and four parts. Modes, species coounterpoint. Instruction in composing Re Prerequisites: XXXXXX / None Category: AC	ce and elocution. In this class, the student will be and efficiently. The student will begin to classify the astical Latin, German and French. The student will be astical Latin, German and French. The student will co-requisites: XXXXXX / None Teaching Language: ENGLISH unal level, the student will be introduced to dramatic different components (costume, make-up, set designed dramatic skills through the practice of stage bles will be covered. Co-requisites: XXXXXX / None Teaching Language: ENGLISH unterpoint, counterpoint with repetition of a motive maisance motets and madrigals in Palestrina's and Co-requisites: XXXXXX / None

	Keywords: tonal, fugue		1			
82	MUSI373 / 374 Instrumentation - I, II					
02	The following will be included: the ranges, tonal possibilities, technical limitations, and necessary transpositions for all orchestral and band					
		instruments. Writing and arranging for small groups - strings, brass, woodwinds and percussion, as well as for full orchestra. Study of				
	selected scores.					
	Cradita: (2.0.0) 2	Draraguinitaa, VVVVV / Nana	Co requisites: YYYYYY / None			
	Credits: (2, 0, 0) 2 Abbreviated Title: Instrumentation – I, II	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None			
	*	Category: AC	Teaching Language: ENGLISH			
	Keywords: orchestration, arranging					
83	MUSI371 / 372 Electro-acoustic music - I, II					
		applications; survey of the literature	ment, musique concrète, Electronische Musik, the with analysis; compositional techniques and notation			
	Credits: (2, 0, 0) 2	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None			
	Abbreviated Title: Electro-acoustic music - I, II	Category: AC	Teaching Language: ENGLISH			
	Keywords: electronic, history					
84	MUSI471 Introduction to Music for Multimedia					
	Study of the basic scoring techniques for electronal visual examples from the past.	onic media including television, film a	and various multimedia artworks. Analysis of musical			
	Credits: (2, 0, 0) 2	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None			
	Abbreviated Title: Multimedia Music	Category: AC	Teaching Language: ENGLISH			
	Keywords: television, film					
85	MUSI472 Computer-generated Music					
	Techniques for digital sound synthesis, effects, and reverberation. Topics to be included will be a summary of digital synthesis techniques (additive, subtractive, nonlinear, wavetable, spectral-modeling, and physical-modeling);digital effects algorithms (phasing, flanging, chorus, pitch-shifting, and vocoding); and techniques for digital reverberation.(Algorhythmic And Interactive Composition) The use of high-level programming language available through software packages like IRCAM's forum Open Music, Cycling's Max/MSP and other as a compositional aid in creating musical structures. Advanced study of sound synthesis techniques. Simulation of a reverberant space and control of the position of sound within the space.					
	Credits: (2, 0, 0) 2	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None			
	Abbreviated Title: Computer-generated Music	Category: AC	Teaching Language: ENGLISH			
	Keywords: synthesis, interactive					
86	MUSI474 Introduction to Jazz/Pop Harmony					
	relationships. Continued study of melodic cons lines. Melodic rhythm, form, and melody/harn resolutions of secondary dominants; dominant	truction and motif development. Prin nony relationship. Continuation of p seventh chords without dominant f	Exploration of secondary and extended dominant nciples of linear harmonic continuity and guide tone principles of modern chord progression: deceptive unction; Review of melodic construction, form, and narmony and modal composition; arranging for small			
	Credits: (2, 0, 0) 2	Prerequisites: XXXXXX / None	Co-requisites: XXXXXX / None			
	Abbreviated Title: Jazz/Pop Harmony	Category: AC	Teaching Language: ENGLISH			
	Keywords: chords, language	Category. No	, sasiling Language. LIVOLIGIT			
	noywords. onords, language					

Cou	Course Descriptions – II - English : All compulsory courses offered by other academic units		
1	ENGL191-192 See the listing und	Communication in English – I, II ler "General Education".	
2	TURK100 See the listing und	Communication in Turkish ler "General Education".	
3	GEED101-302 See the listing und	Spike – I-VI ler "General Education".	
4	GEED111-112	General Survey of Knowledge – I, II	

	See the listing under "General Education".				
5	COMP101 Computer Literacy				
	See the listing under "General Education".				
6	GEED112 General Survey of Knowledge -	II			
	Credits: (3, 0, 0) 3 Prerequisites: XXXXXX / None	Co-requ	uisites: XXXXXX / None		
	Abbreviated Title: XXXXXXXXXXXXXXXX	Category: UC	Teaching Language: ENGLISH		
	Keywords: XXXXXX, XXXXXX				
	Department offering the course: GENERAL EDUCA	TION			
7	UE – MXXX University Elective - Mathematic	S			
	This course is provided by the Department of Mathematics for students in the Arts and Social Sciences. The course will involve a review of basic mathematical concepts, sets, real numbers and their properties, operations with real numbers, exponents and radicals, operations with algebraic expressions, factorials, summation notation. It will also involve linear and quadratic equations, the rectangular coordinate system, linear and quadratic functions, their graphs and applications. In addition, the course will address the following: some basic geometric shapes, areas and volumes; collecting data and sampling techniques; picturing data, pie charts, bar charts and histograms; average, weighted mean, geometric mean, median and mode; variance and standard deviation. Lastly, some basic probability concepts, random variable, probability distribution will be included, as well as normal distribution and its applications, and an introduction to hypothesis testing, type I and II errors in decision making.				
	Credits: (3, 0, 0) 3 Prerequisites: XXXXXX / None	Co-requ	uisites: XXXXXX / None		
	Abbreviated Title: XXXXXXXXXXXXXXXX	Category: UC	Teaching Language: ENGLISH		
	Keywords: XXXXXX, XXXXXX				
	Department offering the course: Mathematics				
8	HIST200 / HIST299 History of Turkish Reforms				
	See the listing under "General Education".				