



EASTERN MEDITERRANEAN UNIVERSITY
University Curriculum Committee

Program Information

Program Title	HISTORY			Program code	45
Faculty / School	Faculty of Arts and Sciences	Department	HISTORY		

Level	<input type="checkbox"/> 2-Year Associate	<input type="checkbox"/> 3-Year Assoc.	<input checked="" type="checkbox"/> Bachelor	<input type="checkbox"/> Master (No Thesis)	<input type="checkbox"/> Master (Thesis)	<input type="checkbox"/> PhD
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Catalog Information

Program Description	
<p>The B.A. program in history is intended to provide a comprehensive education on Ottoman and European History offering students a wide range of courses, teaching them to evaluate documents and sources, to be articulate (orally and in writing) and to develop critical thinking skills that can be applied to a wide range of problems. The objectives of this program are to teach the formation of the Ottoman Empire, its development and socio-economic structure in conjunction with developments in European History. As such, this comparative program will develop the students' ability to be objective in relation to historical processes and events. Another strength is the study of the history of Cyprus and the Eastern Mediterranean. Special attention is given to the Ottoman paleography and to courses in the methodology of history. Due to both the interdisciplinary structure of contemporary historiography and the variable nature of research approaches in the subject, historians are now compelled to have a broader theoretical knowledge of the field. Therefore, this program will address questions such as the meaning of history and the legitimacy of methods of historical research, introducing students to the philosophic questions that underlie the Humanities disciplines today. The program in history prepares students for careers in teaching, law, museum work, media, public relations, governmental and non-governmental organizations, publishing, community affairs and business among other fields. They will also be qualified to attend graduate programs conducted at Eastern Mediterranean University (EMU) and other institutions. The language of education is English and the Ottoman Turkish is taught as a source language.</p>	

Full Curriculum										
<i>UC = University Core; FC = Faculty Core; AC = Area Core; AE = Area Elective; UE = University Elective</i>										
Semester	Ref Code	Course Code	Full Course Title	Course Category	Credit				Prerequisites	Co-requisites
					Lec	Lab	Tut	Tot		
1	45111	HIST101	Introduction to History	AC	3	0	0	3		
1	45114	HIST123	Survey of World Civilizations - I	UC-SBS	3	0	0	3		
1		GEED111	General Survey of Knowledge - I	UC	3	0	0	3		
1		ENGL191	Communication in English - I	UC	3	0	1	3		
1	45116	TURK100/ TURK199	Communication in Turkish	UC	3	0	0	3		
1		MATH167	Mathematics for Arts & Social Sciences	UC-M	3	0	0	3		
1	45110	GEED101	SPIKE – I (Sociocult. Professional, Industr. Knowledge & Experience)	UC	0	0	0	0		
2	45121	HIST102	Research Methods in History	AC	3	0	0	3		
2	45123	HIST124	Survey of World Civilizations - II	UC-SBS	3	0	0	3		
2	45124	HIST132	Islamic History and Civilizations	AC	3	0	0	3		
2		GEED112	General Survey of Knowledge - II	UC	3	0	0	3		
2		ENGL192	Communication in English - II	UC	3	0	1	3		
2		COMP101	Computer Literacy	UC	3	0	0	3		
2	45120	GEED102	SPIKE – II (Sociocult. Professional, Industr. Knowledge & Experience)	UC	0	0	0	0		
3	45131	HIST203	History of Byzantine Empire	AC	3	0	0	3		

3	45132	HIST205	Ottoman Paleography - I	AC	3	0	0	3		
3	45133	HIST207	Introduction to Turkish and Ottoman History	AC	3	0	0	3		
3			University Elective - Social & Behavioral Sciences	UE-SB	3	0	0	3		
3			University Elective - Physical/Natural Sciences	UE-PN	3	0	0	3		
3		GEED201	SPIKE – III (Sociocult. Professional, Industr. Knowledge & Experience)	UC	0	0	0	0		
4	45141	HIST206	Ottoman Paleography - II	AC	3	0	0	3	HIST205	
4	45142	HIST212	Ottoman History: 1300-1600	AC	3	0	0	3		
4		HIST216	History of Cyprus: Ancient and Medieval	AC	3	0	0	3		
4		HIST222	History of Europe: Middle Ages	AC	3	0	0	3		
4			University Elective - Physical/Natural Sciences	UE-PN	3	0	0	3		
4		GEED202	SPIKE – IV (Sociocult. Professional, Industr. Knowledge & Experience)	UC	0	0	0	0		
5	45151	HIST301	Ottoman Historical Documents – I	AC	3	0	0	3		
5	45152	HIST303	World Cultures (Art/Literature/Philosophy) – I	UC-AH	3	0	0	3		
5	45153	HIST313	Ottoman History: 1600-1800	AC	3	0	0	3		
5		HIST317	History of Cyprus: Venetian and Ottoman	AC	3	0	0	3		
5		HIST321	History of Europe: From Renaissance to Industrial Revolution	AC	3	0	0	3		
5		GEED301	SPIKE – V (Sociocult. Professional, Industr. Knowledge & Experience)	UC	0	0	0	0		
6	45161	HIST302	Ottoman Historical Documents – II	AC	3	0	0	3		
6	45162	HIST304	World Cultures (Art/Literature/Philosophy) - II	UC-AH	3	0	0	3		
6	45163	HIST312	Social History of the Ottoman Empire	AC	3	0	0	3		
6		HIST314	Administrative Structure of the Ottoman Empire	AC	3	0	0	3		
6		HIST324	History of Europe: From Industrial Revolution to Present	AC	3	0	0	3		
6		GEED302	SPIKE - VI (Sociocult. Professional, Industr. Knowledge & Experience)	UC	0	0	0	0		
7	45171	HIST401	Ottoman Archival Sources - I	AC	3	0	0	3		
7			Area Elective	AE	3	0	0	3		
7			Area Elective	AE	3	0	0	3		
7	45174	HIST415	History of Cyprus: British and Contemporary	AC	3	0	0	3		
7			Area Elective (Modern Languages Elective Course from French/German/Russian/Italian)	AE	4	0	0	3		
8	45181	HIST402	Ottoman Archival Sources - II	AC	3	0	0	3	HIST401	
8			Area Elective	AE	3	0	0	3		
8		HIST406	Contemporary Turkish History	AC	3	0	0	3		
8			Area Elective	AE	3	0	0	3		
8			Area Elective (A language course from Arabic/Persian/Latin/Clas.Greek)	AE	4	0	0	3		
8	45186	HIST200/ HIST299	History of Turkish Reforms	UC	2	0	0	2		

Course Descriptions – I - English: All compulsory courses offered by the department of the program

1.	HIST101	Introduction to History	<p>The object of this course is to introduce students to the problems, arguments and concepts of the field of history, and to developments in world historiography. Given the importance of historical knowledge and the process of making this knowledge, ignorance of the difference between perception and appreciation can make candidate historians unfamiliar with the field they have studied. For this reason, the intellectual contexts of historiography will be communicated to students by introducing them to the evolution of historiography and the arguments involved in this process. In this context, the theories after 19th century, in particular debates on whether history is a science or</p>
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	<p>not, and on the stages of transition from a history of states and wars to a social history will be addressed using examples of world historiography.</p> <p><i>Credits: (3 / 0 / 0) 3</i> <i>Prerequisites: None</i> <i>Co-requisites: None</i> <i>Abbreviated Title: Introduction to History</i> <i>Category: Area Core Course</i> <i>Teaching Language: English</i> <i>Keywords: evaluation, research</i></p>
2.	<p>HIST123 Survey of World Civilizations - I</p> <p>An introduction to the evolution of human values, religious systems and ways of thinking from the very beginnings of the history of humankind, this course will attempt to explain the origins of different civilizations and their contributions to world culture up to the beginnings of the scientific revolution in the 17th century.</p> <p><i>Credits: (3 / 0 / 0) 3</i> <i>Prerequisites: None</i> <i>Co-requisites: None</i> <i>Abbreviated Title: Survey of Wrld Civilizations-I</i> <i>Category: University Core Course (SBS)</i> <i>Teaching Language: English</i> <i>Keywords: religion, state</i></p>
3.	<p>HIST102 Research Methods in History</p> <p>The aim of this course is to acquaint students with the techniques and methods used by historians: determination of a topic and its criteria, searching and reading literature, source-related topics, and having a point of view required at the stages of writing on related subjects. The course will familiarize students with the use of Internet services such as searching visual libraries, e-journals and international library catalogs, and with some computer applications such as Word, Excel and Access software programs required for the classification of data and for writing on the subject. The importance for the historian of methodology and background as conditions for the objective outcome of a study cannot be underestimated, the course therefore attempts to introduce students to the methods and background of an analytical study and its appropriate presentation.</p> <p><i>Credits: (3 / 0 / 0) 3</i> <i>Prerequisites: None</i> <i>Co-requisites: None</i> <i>Abbreviated Title: Research Methods in History</i> <i>Category: Area Core Course</i> <i>Teaching Language: English</i> <i>Keywords: archives, sources</i></p>
4.	<p>HIST124 Survey of World Civilizations - II</p> <p>This course focuses on the developments in world history following the 17th-century scientific revolution. The gradually increasing power of Europe in the world is examined, and political and social changes, the process of the formation of national states, and the disintegration of empires are discussed. The course moves on to consider the scientific and technological developments after the 19th century, and discusses the effects of those developments on the modern world.</p> <p><i>Credits: (3 / 0 / 0) 3</i> <i>Prerequisites: None</i> <i>Co-requisites: None</i> <i>Abbreviated Title: Surv of Wrld Civilizations-II</i> <i>Category: University Core Course (SBS)</i> <i>Teaching Language: English</i> <i>Keywords: ideology, progress</i></p>
5.	<p>HIST132 Islamic History and Civilizations</p> <p>This course examines the emergence of Islam, the Caliphate period and the debates related to the Caliphate in the context of relationships and differences between Islam and other religions preceding and contemporary to it. The emergence of the Islamic state and the spread of Islam over the Middle East is discussed. The course considers the appearance of religious sects and their differences, and provides information about the principles of the Islamic Canon -Fiqh. Emevid and Abbasid contributions to the history of Islam are examined, and in particular civilization during the period of the Abbasid Empire, considered in the context of its richness of thought and philosophy, and the arguments in Islamic theology and the Canon which come into being in this period.</p> <p><i>Credits: (3 / 0 / 0) 3</i> <i>Prerequisites: None</i> <i>Co-requisites: None</i> <i>Abbreviated Title: Islamic History & Civilizations</i> <i>Category: Area Core Course</i> <i>Teaching Language: English</i> <i>Keywords: Muhammad, Quran</i></p>
6.	<p>HIST203 History of Byzantine Empire</p> <p>This course provides an overview of the history of the Eastern Roman or Byzantine Empire during the course of four centuries. It describes the transformation from a Roman towards a more oriental Byzantine-Orthodox entity and the effects of the schism between western and orthodox Christianity. Other aspects covered are the significance of the Crusades and the penetration of Turks into Anatolia and the states they established by settling in this region. The growing alienation of the Empire from the west and its fall in conjunction with the raise of the Ottoman Empire together with the question of Byzantine legacies in Ottoman and other regional histories conclude the course.</p> <p><i>Credits: (3 / 0 / 0) 3</i> <i>Prerequisites: None</i> <i>Co-requisites: None</i> <i>Abbreviated Title: History of Byzantine Empire</i> <i>Category: Area Core Course</i> <i>Teaching Language: English</i> <i>Keywords: Byzans, Constantinople</i></p>
7.	<p>HIST205 Ottoman Paleography - I</p> <p>The aim of the course is to enable students to read simple Ottoman texts, and acquire basics of Arabic and Persian grammar adopted in Ottoman Turkish.</p> <p><i>Credits: (3 / 0 / 0) 3</i> <i>Prerequisites: None</i> <i>Co-requisites: None</i></p>

	<i>Abbreviated Title: Ottoman Paleography-I</i> <i>Keywords: alphabet, reading</i>	<i>Category: Area Core Course</i>	<i>Teaching Language: English</i>
8.	HIST207 Introduction to Turkish and Ottoman History A study of the emergence of the Turks in history, the civilizations they created, the religious systems and the social values they adopted. One of the attractive milestones of Near Eastern history is the penetration of Turks into Anatolia and the states they established by settling in this region, land system, statecraft, administration and social structure will be investigated. The course will also discuss the decentralization of the Seljukid state, the emergence of principalities and their roles in the rise of the Ottomans. The course aims to introduce the range of subjects and concepts that are the focus of Turkish and Ottoman historical studies. Major studies conducted up to the present, and theses on the establishment of the Ottoman Empire will be examined using comparative methods, and the institutional and intellectual structures that determined the structures of Ottoman state and society will be explored. <i>Credits: (3 / 0 / 0) 3</i> <i>Abbreviated Title: Int to Turkish & Ottoman Hist</i> <i>Keywords: Seljuks, Ottomans</i>	<i>Prerequisites: None</i> <i>Category: Area Core Course</i>	<i>Co-requisites: None</i> <i>Teaching Language: English</i>
9.	HIST206 Ottoman Paleography - II The course furtherly develops reading skills, and familiarizes students with more advanced and complex texts. <i>Credits: (3 / 0 / 0) 3</i> <i>Abbreviated Title: Ottoman Paleography-II</i> <i>Keywords: reading, understanding</i>	<i>Prerequisites: HIST 205</i> <i>Category: Area Core Course</i>	<i>Co-requisites: None</i> <i>Teaching Language: English</i>
10.	HIST212 Ottoman History: 1300-1600 This course covers the period leading up to the mid-17th century, which is known as the "classical period" in the discourse of history. The object of the course is to provide information about the activities, land system, tax regime, structure of the army, fiscal institutions, and the education system of the Ottoman Empire during this period. The course discusses both the problems of the empire and the solutions arrived at, and the study of institutions in this context will help students to understand the process by which the state develops and grows stronger. <i>Credits: (3 / 0 / 0) 3</i> <i>Abbreviated Title: Ottoman History: 1300-1600</i> <i>Keywords: sultan, gaza</i>	<i>Prerequisites: None</i> <i>Category: Area Core Course</i>	<i>Co-requisites: None</i> <i>Teaching Language: English</i>
11.	HIST216 History of Cyprus – Ancient and Medieval Beginning with an historical overview from the early history of Cyprus to the time of Alexander this course will examine the development of Cyprus through the reigns of the Ptolemies, Romans and the Byzantines. Thereafter the focus will skip to the period of the Crusaders, considering the Islands strategic importance during the period of the Knights Templar and the Lusignans. The shift from being a Crusader base to a major power in the Eastern Mediterranean and its conflict with and final fall to the Venetian Empire are dealt with. <i>Credits: (3 / 0 / 0) 3</i> <i>Abbreviated Title: Hist of Cyprus-Ancient & Med</i> <i>Keywords: archaic, crusades</i>	<i>Prerequisites: None</i> <i>Category: Area Core Course</i>	<i>Co-requisites: XXXXXX / None</i> <i>Teaching Language: English</i>
12.	HIST222 History of Europe: Middle Ages The division of the Roman Empire, the fall of the Western Roman Empire and a series of related events created suitable conditions for the rise of ecclesiastical authority and the partition of kingdoms in Europe. At the same time economic conditions and power relations resulted in a certain social structure. The purpose of this course is to introduce the main developments in the history of western Europe from the end of the Roman Empire until the Renaissance. Within a broadly chronological context, the various political, religious and social changes in the West which occurred during that period will be examined. <i>Credits: (3 / 0 / 0) 3</i> <i>Abbreviated Title: Hist of Europe: Middle Ages</i> <i>Keywords: church, knights</i>	<i>Prerequisites: None</i> <i>Category: Area Core Course</i>	<i>Co-requisites: None</i> <i>Teaching Language: English</i>
13.	HIST301 Ottoman Historical Documents - I At this stage of Ottoman Turkish, students focus primarily on historical documents from earlier period, written in more simple style and mainly consisting of Turkish words, with the aim of reading classical Ottoman chronicles towards the end of the course. <i>Credits: (3 / 0 / 0) 3</i> <i>Abbreviated Title: Ottoman Historical Documents-I</i> <i>Keywords: chronicle, source</i>	<i>Prerequisites: None</i> <i>Category: Area Core Course</i>	<i>Co-requisites: None</i> <i>Teaching Language: English</i>
14.	HIST303 World Cultures (Art/Literature/Philosophy) - I The course will acquaint students with the intellectual accumulation of the world, and the field in which the products of this accumulation are		

	<p>operating. The object of the course is to comprehend changes and investments in philosophy, fine arts and literature from earlier periods up to 19th century.</p> <p><i>Credits: (3 / 0 / 0) 3</i> <i>Prerequisites: None</i> <i>Co-requisites: None</i> <i>Abbreviated Title: World Cultures(Art/Lit/Phil)-I</i> <i>Category: Area Core Course</i> <i>Teaching Language: English</i> <i>Keywords: book, picture</i></p>
15.	<p>HIST313 Ottoman History: 1600-1800</p> <p>After the second half of the 16th century, the Ottoman Empire began to experience the conjunctural transformation observed in European countries and in Mediterranean world. In the process started by the introduction of American gold and silver into the Ottoman Empire, all economic and social structures became unbalanced. The higher inflation resulted in devastations in the land system, the army, education, in pious foundations, craft guilds and the settlement system, and caused instability within the Empire. The process thoroughly transformed the institutions and structures of the classical period. The object of this course is to trace the process and make students comprehend the problems and the methods the Empire tried to use solving them up to the end of the 18th century.</p> <p><i>Credits: (3 / 0 / 0) 3</i> <i>Prerequisites: None</i> <i>Co-requisites: None</i> <i>Abbreviated Title: Ottoman History:1600 - 1800</i> <i>Category: Area Core Course</i> <i>Teaching Language: English</i> <i>Keywords: decline, transition</i></p>
16.	<p>HIST317 History of Cyprus: Venetian and Ottoman</p> <p>Beginning with the Venetian administration of Cyprus this course will examine the history of the island up to the transfer of the island of Cyprus to Great Britain. The causes of the Ottoman conquest of Cyprus from the Venetians, the characteristics of Ottoman administration and institutions, the relations between Muslim and Christians, distribution of settlements on the island and its strategic importance for Ottoman state will be explored. Finally the roots of the Enosis idea and the origins of ethnic strife on the island are examined.</p> <p><i>Credits: (3 / 0 / 0) 3</i> <i>Prerequisites: None</i> <i>Co-requisites: None</i> <i>Abbreviated Title: Hist of Cyp: Venetian & Ottoman</i> <i>Category: Area Core Course</i> <i>Teaching Language: English</i> <i>Keywords: Selim II, piracy</i></p>
17.	<p>HIST321 History of Europe: From Renaissance to Industrial Revolution</p> <p>European society, releasing itself from the influence of the church, inclined towards a more worldly understanding of the outside world in the aftermath of the crusades. As a result if this transition, there appeared efforts to describe the world in the context of reason rather than in terms of the scholastic doctrine which prevailed throughout the Middle Ages, and during this period Europe also developed itself into an integrated commercial market. The efforts to comprehend the world by means of reason and experiment had resulted in concrete geographical discoveries; and the revival of trade and accumulation of issued monies. A process of changing habits of thought and life had started that culminated in the Industrial Revolution.</p> <p><i>Credits: (3 / 0 / 0) 3</i> <i>Prerequisites: None</i> <i>Co-requisites: None</i> <i>Abbreviated Title: Hist of Eur: Renaiss to Ind Rev</i> <i>Category: Area Core Course</i> <i>Teaching Language: English</i> <i>Keywords: humanism, revolution</i></p>
18.	<p>HIST302 Ottoman Historical Documents - II</p> <p>In this course, students acquainted with Ottoman historical documents and able to read basic historical texts, work on chronicles. Students will read examples of Ottoman historiography from every period in chronological order learning how to distinguish some of the philological characteristics and styles of the different periods, and to interpret the texts.</p> <p><i>Credits: (3 / 0 / 0) 3</i> <i>Prerequisites: None</i> <i>Co-requisites: None</i> <i>Abbreviated Title: Ottoman Hist Documents-II</i> <i>Category: Area Core Course</i> <i>Teaching Language: English</i> <i>Keywords: chronicle, source</i></p>
19.	<p>HIST304 World Cultures (Art/Literature/Philosophy) - II</p> <p>A study of a broad range of concepts and movements in art, music, literature and philosophy from the 19th century to the present.</p> <p><i>Credits: (3 / 0 / 0) 3</i> <i>Prerequisites: None</i> <i>Co-requisites: None</i> <i>Abbreviated Title: Wrld Cultures(Art/Lit/Phil)-II</i> <i>Category: University Core Course (AH)</i> <i>Teaching Language: English</i> <i>Keywords: culture, art</i></p>
20.	<p>HIST312 Social History of the Ottoman Empire</p> <p>An analysis and explanation of the range of Ottoman social relations. Human relations are explained in terms of marriage, family, kinship, sexual culture and nourishment . In addition to this, the course will focus on the process in which state and society experienced events such as social mobility and banditry, and study the management of income, monetary politics and pre-industrial activities of the empire in the context of its economic principles and mentality.</p> <p><i>Credits: (3 / 0 / 0) 3</i> <i>Prerequisites: None</i> <i>Co-requisites: None</i> <i>Abbreviated Title: Soc Hist of the Ottoman Empire</i> <i>Category: Area Core Course</i> <i>Teaching Language: English</i> <i>Keywords: timar, iltizam</i></p>

21.	HIST314	Administrative Structure of the Ottoman Empire	<p>The course chronologically covers the period up to the formation of the modern state with the Tanzimat. The central and provincial Ottoman bureaucracies are examined in structural terms, topics to be discussed include: the training process and education, methods of appointment and promotion to higher rank, division of authorities and responsibility, place, statecraft, administrative, and legitimization mentality.</p> <p><i>Credits: (3 / 0 / 0) 3</i> <i>Abbreviated Title: Admin Struc of Ottoman Emp</i> <i>Keywords: ulema, janissary</i></p>	<p><i>Prerequisites: None</i> <i>Category: Area Core Course</i></p>	<p><i>Co-requisites: None</i> <i>Teaching Language: English</i></p>
22.	HIST324	History of Europe: From Industrial Revolution to Present	<p>The course provides an introduction to social, economic, political, and cultural history of modern Europe from the French Revolution to the late twentieth century. It draws a parallel between economic growth and the changes that took place in political and social aspects of Europe. From the 15th century onwards the European states had reached a capital, knowledge, and production of technology which created the hotbed of the industrial revolution. As a result of all these developments the process of industrial production had begun, and Europe had come to a stage of transformation. The process which created present-day Europe led to the formation and conglomeration of industrialized countries as a superpower, but also resulted in the collapse of traditional states.</p> <p><i>Credits: (3 / 0 / 0) 3</i> <i>Abbreviated Title: Hist of Europe:Ind Rev to Present</i> <i>Keywords: industry, modernism</i></p>	<p><i>Prerequisites: None</i> <i>Category: Area Core Course</i></p>	<p><i>Co-requisites: None</i> <i>Teaching Language: English</i></p>
23.	HIST401	Ottoman Archival Sources - I	<p>Styding original Ottoman documents, students will begin to learn the basics of Ottoman diplomacy, and become acquainted with the nature and scope of archiving and archival research.</p> <p><i>Credits: (3 / 0 / 0) 3</i> <i>Abbreviated Title: Ottoman Archival Sources-I</i> <i>Keywords: ferman, berat</i></p>	<p><i>Prerequisites: None</i> <i>Category: Area Core Course</i></p>	<p><i>Co-requisites: None</i> <i>Teaching Language: English</i></p>
24.	HIST415	History of Cyprus: British and Contemporary	<p>This course examines the establishment of British administration on Cyprus, various effects of the new administration on Turkish and Greek Cypriots, the attempts at unification between the island and Greece (Enosis) and inter-communal relations during the British period and beyond. Topics covered include: an explanation of the 1955-1974 period, constitutional questions, internal conflicts, and the events of 1974 and the years since. The course will discuss the process of negotiations aimed at solving the Cyprus conflict, and contemporary developments.</p> <p><i>Credits: (3 / 0 / 0) 3</i> <i>Abbreviated Title: Hist of Cyprus:British & Contemp.</i> <i>Keywords: colony, republic</i></p>	<p><i>Prerequisites: None</i> <i>Category: Area Core Course</i></p>	<p><i>Co-requisites: None</i> <i>Teaching Language: English</i></p>
25.	HIST402	Ottoman Archival Sources – II	<p>Students, who by now have understood the discourse of archival sources and the various types of documents in relation to types of archives, will learn the practice of reading, transcribing, and interpreting these documents in selected subject areas.</p> <p><i>Credits: (3 / 0 / 0) 3</i> <i>Abbreviated Title: Ottoman Archival Sources-II</i> <i>Keywords: defter, sicil</i></p>	<p><i>Prerequisites: HIST401</i> <i>Category: Area Core Course</i></p>	<p><i>Co-requisites: None</i> <i>Teaching Language: English</i></p>
26.	HIST406	Contemporary Turkish History	<p>The general objective of this course is to discuss the transformations from the imperial period to the present, in a manner consistent with a scientific history. Present-day Turkey is the product of important world empires, and its legacy reflects a mixture of differences and continuity. Paradoxically, Turkey has been influenced by the structures and cultures of empire from which it arose, but has had to approach these origins with caution under its modern regime. This paradox still exerts its authority in today's arguments and choices, and the objective explanation of how the secularism process grew out of this important paradox will be explained, as well as the transition to a multi-party system, social and economic changes, political debates and the effort for incorporation in the European system.</p> <p><i>Credits: (3 / 0 / 0) 3</i> <i>Abbreviated Title: Contemp Turkish History</i> <i>Keywords: Ataturk, military</i></p>	<p><i>Prerequisites: None</i> <i>Category: Area Core Course</i></p>	<p><i>Co-requisites: None</i> <i>Teaching Language: English</i></p>

Course Descriptions – II - English : All compulsory courses offered by other academic units

1. **GEED111** **General Survey of Knowledge - I**

	See listing under "Department of General Education" Credits: (3/0/0) 3 Abbreviated Title: Keywords: Department offering the course: GE	Prerequisites: None Category: University Core Course	Co-requisites: ENGL191 Teaching Language: English
2.	ENGL191 Communication in English - I See listing under "Department of General Education" Credits: (3/0/1) 3 Abbreviated Title: Keywords: Department offering the course: GE	Prerequisites: None Category: University Core Course	Co-requisites: GEED111 Teaching Language: English
3.	TURK100/TURK199 Communication in Turkish Course outline Credits: (3/0/0) 3 Abbreviated Title: Keywords: Department offering the course: GE	Prerequisites: None Category: University Core Course	Co-requisites: None Teaching Language: English/Turkish
4.	MATH167 Mathematics for Arts & Social Sciences This course is provided by the Department of Mathematics for students in the Arts and Social Sciences. The course will involve a review of basic mathematical concepts, sets, real numbers and their properties, operations with real numbers, exponents and radicals, operations with algebraic expressions, factorials, summation notation. It will also involve linear and quadratic equations, the rectangular coordinate system, linear and quadratic functions, their graphs and applications. In addition, the course will address the following: some basic geometric shapes, areas and volumes; collecting data and sampling techniques; picturing data, pie charts, bar charts and histograms; average, weighted mean, geometric mean, median and mode; variance and standard deviation. Lastly, some basic probability concepts, random variable, probability distribution will be included, as well as normal distribution and its applications, and an introduction to hypothesis testing, type I and II errors in decision making. Credits: (3/0/0) 3 Abbreviated Title: Math for Arts & Soc Sciences Keywords: Department offering the course:	Prerequisites: None Category: University Core Course (M)	Co-requisites: None Teaching Language: English
5.	GEED101 SPIKE – I (Sociocult. Professional, Industr. Knowledge & Experience) See listing under "Department of General Education" Credits: (0/0/0) 0 Abbreviated Title: Keywords: Department offering the course: GE	Prerequisites: None Category: University Core Course	Co-requisites: None Teaching Language:
6.	GEED112 General Survey of Knowledge - II See listing under "Department of General Education" Credits: (3/0/0) 3 Abbreviated Title: Keywords: Department offering the course: GE	Prerequisites: None Category: University Core Course	Co-requisites: ENGL192 Teaching Language: English
7.	ENGL192 Communication in English - II See listing under "Department of General Education" Credits: (3/0/1) 3 Abbreviated Title: Keywords: Department offering the course: GE	Prerequisites: / None Category: University Core Course	Co-requisites: GEED112 Teaching Language: English
8.	COMP101 Computer Literacy Course outline Credits: (3/0/0) 3 Abbreviated Title: Keywords:	Prerequisites: None Category: University Core Course	Co-requisites: None Teaching Language: English

	<i>Department offering the course:</i>		
9.	GEED102 SPIKE - II (Sociocult. Professional, Industr. Knowledge & Experience) See listing under "Department of General Education"		
	<i>Credits: (0 / 0 / 0) 0</i>	<i>Prerequisites: None</i>	<i>Co-requisites: None</i>
	<i>Abbreviated Title:</i>	<i>Category: University Core Course</i>	<i>Teaching Language</i>
	<i>Keywords:</i>		
	<i>Department offering the course: GE</i>		
12.	GEED201 SPIKE - III (Sociocult. Professional, Industr. Knowledge & Experience) See listing under "Department of General Education"		
	<i>Credits: (0 / 0 / 0) 0</i>	<i>Prerequisites: None</i>	<i>Co-requisites: None</i>
	<i>Abbreviated Title:</i>	<i>Category: University Core Course</i>	<i>Teaching Language:</i>
	<i>Keywords:</i>		
	<i>Department offering the course: GE</i>		
14.	GEED202 SPIKE - IV (Sociocult. Professional, Industr. Knowledge & Experience) See listing under "Department of General Education"		
	<i>Credits: (0 / 0 / 0) 0</i>	<i>Prerequisites: None</i>	<i>Co-requisites: None</i>
	<i>Abbreviated Title:</i>	<i>Category: University Core Course</i>	<i>Teaching Language:</i>
	<i>Keywords:</i>		
	<i>Department offering the course: GE</i>		
15.	GEED301 SPIKE - V (Sociocult. Professional, Industr. Knowledge & Experience) See listing under "Department of General Education"		
	<i>Credits: (0 / 0 / 0) 0</i>	<i>Prerequisites: None</i>	<i>Co-requisites: None</i>
	<i>Abbreviated Title:</i>	<i>Category: University Core Course</i>	<i>Teaching Language:</i>
	<i>Keywords:</i>		
	<i>Department offering the course: GE</i>		
16.	GEED302 SPIKE - VI (Sociocult. Professional, Industr. Knowledge & Experience) See listing under "Department of General Education"		
	<i>Credits: (0 / 0 / 0) 0</i>	<i>Prerequisites: None</i>	<i>Co-requisites: None</i>
	<i>Abbreviated Title:</i>	<i>Category: University Core Course</i>	<i>Teaching Language:</i>
	<i>Keywords:</i>		
	<i>Department offering the course: GE</i>		
19.	HIST200/HIST299 History of Turkish Reforms		
	<i>Credits: (2 / 0 / 0) 2</i>	<i>Prerequisites: None</i>	<i>Co-requisites: None</i>
	<i>Abbreviated Title:</i>	<i>Category: University Core Course</i>	<i>Teaching Language: Turkish/English</i>
	<i>Keywords:</i>		
	<i>Department offering the course:</i>		