



EASTERN MEDITERRANEAN UNIVERSITY
University Curriculum Committee

Program Revision Proposal Form

(Latest update: 10/05/2005)

Part I. Program Information

Program Title	INTERIOR ARCHITECTURE	Program code	72
Faculty / School	FACULTY OF ARCHITECTURE	Department	DEPARTMENT OF INTERIOR ARCHITECTURE

Level	<input type="checkbox"/> 2-Year Associate	<input type="checkbox"/> 3-Year Assoc.	<input checked="" type="checkbox"/> Bachelor	<input type="checkbox"/> Master (No Thesis)	<input type="checkbox"/> Master (Thesis)	<input type="checkbox"/> PhD
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Academic year of first implementation	2008-2009	Anticipated number of semesters needed for full transition	1	Number of students which will be affected by this revision	60
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Part II. Overall statement of justification for revision

Explain, in detail, why the Department / School wants to make these changes. The explanation can include, among other things, changes in the department's focus, changes in the field, changes in quality standards, changes in expectations regarding the qualifications of graduates, or weaknesses in the old program that the new program is designed to rectify. Some historical background and a comparative analysis with the programs of some universities will be most appropriate.

The first semester load in all programs in the Faculty of Architecture is 7 Courses. This load is an excessive load for a beginner student. The aim of this change is to reduce the load of students in this semester. Another reason is to make a more even distribution of the number of courses in different semesters

Part III. Summary of Program Revision

Changes

Check the appropriate box and fill in the number of changes in the field supplied under the column heading "Total". Please use "Course Revision / Termination Form" or "New Course Proposal Form" if the properties of only a single course is changed (changes 4-10 below)

1.	<input type="checkbox"/>	Program title change		
2.	<input type="checkbox"/>	Diploma degree change		
3.	<input type="checkbox"/>	Teaching language change.		
4.	<input type="checkbox"/>	Course code modification	Total number of courses with course code modification:	<input type="text"/>
5.	<input type="checkbox"/>	Course title revision	Total number of courses with course title revision:	<input type="text"/>
6.	<input type="checkbox"/>	Course description revision	Total number of courses with course description revision:	<input type="text"/>
7.	<input type="checkbox"/>	Catalog course credit description modification	Total number of courses with credit description modification:	<input type="text"/>
8.	<input type="checkbox"/>	Prerequisite – corequisite change	Total number of courses with prerequisite / corequisite change:	<input type="text"/>
9.	<input type="checkbox"/>	Addition / replacement / deletion of courses	Total number of new courses... <input type="text"/> and deleted courses	<input type="text"/>
10.	<input checked="" type="checkbox"/>	Shift in the semesters of courses	Total number of courses having shift in their semesters	1
11.	<input type="checkbox"/>	Splitting into or modification of streams		
12.	<input type="checkbox"/>	Other. Please describe:	<input type="text"/>	

Part IV. Comparative list of old and new curriculum

Comparative Condensed Curriculum

Complete the table by listing the full sequence of courses, by semester, in the old curriculum and new curriculum. Leave the "course code" and "total credit" columns blank for the elective courses, and write "Area elective" or "University elective" in the "course title" column of such courses. Differentiate between a prerequisite and a co-requisite, write "P" or "C" in parenthesis next to the course code. Use abbreviation for course titles to fit in the column width, if necessary. Insert additional rows or delete empty rows if necessary.

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		Old Curriculum			New Curriculum			
Sem	Course Code	Course Title	Tot Crd	Prereq. Co-req.	Course Code	Course Title	Tot Crd	Prereq. Co-req.
1	FARC101	Basic Design Studio	6		FARC101	Basic Design Studio	6	
1	FARC103	Graphic Communication I	3		FARC103	Graphic Communication I	3	
1	FARC111	Introduction to Art & Design	3		FARC111	Introduction to Art & Design	3	
1	ENGL191	Communication in English I	3		ENGL191	Communication in English I	3	
1	COMP101	Computer Literacy	3		COMP101	Computer Literacy	3	
1	HIST280/ HIST299	History of Turkish Reforms	2		GEED111	General Survey of Knowledge I	3	
1	GEED111	General Survey of Knowledge I	3		GEED101	Spike I	0	
1	GEED101	Spike I	0	7-23				6-21
2	FARC102	Introductory Design Studio	6		FARC102	Introductory Design Studio	6	
2	FARC104	Graphic Communication II	3		FARC104	Graphic Communication II	3	
2	MATH191	Mathematics & Geometry for Designers	3		MATH191	Mathematics & Geometry for Designers	3	
2	ENGL192	Communication in English II	3		ENGL192	Communication in English II	3	
2	TURK180/ TURK199	Communication in Turkish	3		TURK180/ TURK199	Communication in Turkish	3	
2	GEED112	General Survey of Knowledge II	3		GEED112	General Survey of Knowledge II	3	
2	GEED102	Spike II	0		GEED102	Spike II	0	
				6-21				6-21
3	INAR291	Interior Architecture Studio I	6		INAR291	Interior Architecture Studio I	6	
3	INAR211	Human & Social Factors	3		INAR211	Human & Social Factors	3	
3	INAR213	Presentation Techniques	3		INAR213	Presentation Techniques	3	
3	INAR223	History of Art & Design	3		INAR223	History of Art & Design	3	
3	INAR231	Concept of Structures	3		INAR231	Concept of Structures	3	
3	INAR281	CAD	3		INAR281	CAD	3	
3	GEED201	Spike III	0		GEED201	Spike III	0	
3	INAS 100	Summer Practice I	0		INAS 100	Summer Practice I	0	
				6-21				6-21
4	INAR292	Interior Architecture Studio II	6		INAR292	Interior Architecture Studio II	6	
4	INAR206	Measured Drawing	3		INAR206	Measured Drawing	3	
4	INAR207	Color & Lighting for Interiors	3		INAR207	Color & Lighting for Interiors	3	
4	INAR224	Styles & Fashion	3		INAR224	Styles & Fashion	3	
4	INAR246	Construction & Materials for Interiors	3		INAR246	Construction & Materials for Interiors	3	
4	INAS 200	Summer Practice II	0		INAS 200	Summer Practice II	0	
4	GEED202	Spike IV	0		GEED202	Spike IV	0	
				5-18				5-18
5	INAR391	Interior Architecture Studio III	6		INAR391	Interior Architecture Studio III	6	
5	INAR323	Philosophy of Art & Design	3		INAR323	Philosophy of Art & Design	3	
5	INAR341	Bldg. Mtrls. & Application for Interior	3		INAR341	Bldg. Mtrls. & Application for Interior	3	
5	ELECTIVE	area elective (From Faculty Only)	3		ELECTIVE	area elective (From Faculty Only)	3	
5	ELECTIVE	area elective (From Faculty Only)	3		ELECTIVE	area elective (From Faculty Only)	3	
				5-18				5-18
6	INAR392	Interior Arch.Studio IV	6		INAR392	Interior Arch.Studio IV	6	
6	INAR348	Finishing & Detailing	3		INAR348	Finishing & Detailing	3	
6	ELECTIVE	area elective (From Faculty Only)	3		ELECTIVE	area elective (From Faculty Only)	3	

6	ELECTIVE	area elective (From Faculty Only)	3		ELECTIVE	area elective (From Faculty Only)	3	
6	INAR300	Summer Practice-III	0		INAR300	Summer Practice-III	0	
6				4-15	HIST280/ HIST299	History of Turkish Reforms	2	
								5-17
7	INAR491	Interior Arch.Studio V	6		INAR491	Interior Arch.Studio V	6	
7	INAR403	Furniture & Fixtures	3		INAR403	Furniture & Fixtures	3	
7	ELECTIVE	area elective (From Faculty Only)	3		ELECTIVE	area elective (From Faculty Only)	3	
7	ELECTIVE	area elective (From Faculty Only)	3		ELECTIVE	area elective (From Faculty Only)	3	
7	ELECTIVE	university elective (From Other Faculty)	3		ELECTIVE	university elective (From Other Faculty)	3	
				5-18				5-18
8	INAR492	Interior Arch.Graduation Project	6		INAR492	Interior Arch.Graduation Project	6	
8	INAR408	Professional Issues&Portfolio Preperation	3		INAR408	Professional Issues&Portfolio Preperation	3	
8	ELECTIVE	university elective (From Other Faculty)	3		ELECTIVE	university elective (From Other Faculty)	3	
8	ELECTIVE	area elective (From Faculty Only)	3		ELECTIVE	area elective (From Faculty Only)	3	
				4-15				4-15

Comparative Statistics

Supply the following figures: Total numbers and percentages of the courses and their credits in different categories. Also show the distribution of courses and their credits among semesters in the curriculum

Courses:	Total				Percentage of total			
	Number		Credits		Number		Credits	
	Old	New	Old	New	Old	New	Old	New
All Courses	49*	49*	149*	149*				
University core courses	15*	15*	39**	39**				
Faculty core courses	4	4	18	18				
Area core courses	16	16	60	60				
Area electives	7	7	21	21				
University electives	2	2	6	6				
Courses offered by the hosting department	34	34						
Courses offered by other departments	10	10						

NOTES:

* Excluding SPIKE AND Summer Practice courses

Semesters

	Semesters																Average	
	1		2		3		4		5		6		7		8		Old	New
	Old	New	Old	New	Old	New	Old	New	Old	New	Old	New	Old	New				
Number of courses per semester *	7	6	6	6	6	6	6	6	5	5	4	5	5	5	4	4	6.1	6.1
Number of credits per semester **	23	21	21	21	21	21	18	18	18	18	15	17	18	18	15	15	18.6	18.6

* Excluding SPIKE courses and Summer Practice courses

Part V. Details of Revision

Fill in the appropriate sections (tables) below. Delete any irrelevant (unfilled) tables to save space.

10. Semester Shifts

Fill in this part if the semester of a course on the curriculum has changed. Write the sequence number of the semester in the curriculum (1-8) rather than Fall /Spring. Add extra rows for additional courses or remove blank rows.

Course Code	Old Sem	New Sem	Rationale
1. HIST 280 / 299	1	6	Reduction of the first semester course load which is an excessive load for a beginner student in all programs in the Faculty of Architecture
2.			
3.			
4.			
5.			
Further remarks			

Part VI. Resource and Cost Analysis

Human Resources								
<i>Explain the sufficiency or the need of the teaching or technical staff necessary for implementation of the proposed changes</i>								
Number of existing staff					Number of staff to be hired after the full transition to the proposed curriculum?			
			Faculty members =					Faculty members =
			Instructors =					Instructors =
			Assistants =					Assistants =
			Technical staff =					Technical staff =
			Administrative staff =					Administrative staff =
Further remarks on human resources (if any)								

Physical Resources									
<i>Explain the sufficiency or the need of the physical resources to implement the proposed curriculum</i>									
Is there any need for:						IF YES, Anticipated values of:			IF NO
						Size (m ²)	Cost (USD)	First use date	Host building
	A new building?	YES	<input checked="" type="checkbox"/>	NO					
	New classrooms?	YES	<input checked="" type="checkbox"/>	NO					
	New laboratories / studios ?	YES	<input checked="" type="checkbox"/>	NO					
Special lecture halls?	YES	<input checked="" type="checkbox"/>	NO						
Further remarks on physical resources (if any).									
<i>Clarify especially any ADDITIONAL large or unusual resource demands, possible fixed expenditures like chemicals, lab or studio equipments, computers etc to maintain educational activities, not including the regular maintenance costs of the building. Also mention the possibilities of utilizing and sharing the resources of existing academic units.</i>									

Part VII. Implementation Guide for existing students

Equivalence chart for the remaining courses

Identify the equivalence of the remaining courses of existing students. For example write the new course "CHEM332" into "equivalence" column if it is going to replace "CHEM321" in the old curriculum. Or one may write "Area elective" or "University Elective" for a totally deleted course in the old curriculum. Presence of consecutive courses (like Analysis I & II), or prerequisite / co-requisites may necessitate alternative equivalent courses, exemptions or conditions for equivalency.

	Course	Equivalence	Alternatives / Exemptions or Conditions
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

Part VIII. Catalog Information

Provide the information for the revised curriculum in sections "Program Description", "Full Curriculum" and "Course Descriptions" which will be printed in the course catalog and the on-line catalog of the University.

Program Description

Describe the program from several points of view like the mission, goals, objectives, focus and strengths of the program, opportunities for the graduates from an academic perspective. A brief historical perspective may be appropriate. Concise description of sub disciplines or areas of focus may be added. Also summarize lab / studio / workshop information as well as any summer practice or internship if any.

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Full Curriculum

Complete the table by listing the sequence of courses, by semester that students in the program will take.

Use the following abbreviations to fill in the course category: UC = University Core; FC = Faculty Core; AC = Area Core; AE = Area Elective; GE = GE Elective

Semester	Ref Code	Course Code	Full Course Title	Course Category	Credit				Prerequisites	Co-requisites
					Lec	Lab	Tut	Tot		
1	72411	FARC101	Basic Design Studio	FC	4	0	4	6		
1	72412	FARC103	Graphic Communication I	FC	2	0	2	3		
1	72413	FARC111	Introduction to Art & Design	UC-AH	3	0	0	3		
1	72414	ENGL191	Communication in English I	UC	3	0	1	3		
1	72415	COMP101	Computer Literacy	UC	2	0	2	3		
1	72417	GEED111	General Survey of Knowledge I	UC	3	0	0	3		
1	72418	GEED101	Spike I	UC				0		
2	72421	FARC102	Introductory Design Studio	FC	4	0	4	6	FARC101	
2	72422	FARC104	Graphic Communication II	FC	2	0	2	3		
2	72423	MATH191	Mathematics & Geometry for Designers	UC-M	3	0	0	3		
2	72424	ENGL192	Communication in English II	UC	3	0	1	3		
2	72425	TURK180/ TURK199	Communication in Turkish	UC	3	0	0	3		
2	72426	GEED112	General Survey of Knowledge II	UC	3	0	0	3		
2	72427	GEED102	Spike II	UC				0		

3	72431	INAR291	Interior Architecture Studio I	AC	4	0	4	6	FARC102 FARC103	
3	72432	INAR211	Human & Social Factors	UC-AH	3	0	0	3		
3	72433	INAR213	Presentation Techniques	AC	2	0	2	3		
3	72434	INAR223	History of Art & Design	UC-SB	3	0	0	3		
3	72435	INAR231	Concept of Structures	AC	3	0	0	3		
3	72436	INAR281	CAD	AC	2	0	2	3		
3	72437	GEED201	Spike III	UC				0		
3	72438	INAS 100	Summer Practice I	AC	0	0	0	0		
4	72441	INAR292	Interior Architecture Studio II	AC	4	0	4	6	INAR291	
4	72442	INAR206	Measured Drawing	AC	2	0	2	3		
4	72443	INAR207	Color & Lighting for Interiors	UC-PN	3	0	0	3		
4	72444	INAR224	Styles & Fashion	UC-AH	2	0	2	3		
4	72445	INAR246	Construction & Materials for Interiors	UC-PN	2	0	2	3		
4	72446	INAS 200	Summer Practice II	AC				0		
4	72447	GEED202	Spike IV	UC				0		
5	72451	INAR391	Interior Architecture Studio III	AC	4	0	4	6	INAR292	
5	72452	INAR323	Philosophy of Art & Design	UC-AH	3	0	0	3		
5	72453	INAR341	Bldg. Mtrls. & Application for Interior	AC	2	0	2	3		
5	72454	<i>ELECTIVE</i> AE01	area elective (From Faculty Only)	AE	3	0	0	3		
5	72455	<i>ELECTIVE</i> AE02	area elective (From Faculty Only)	AE	3	0	0	3		
6	72461	INAR392	Interior Arch.Studio IV	AC	4	0	4	6	INAR391	
6	72462	INAR348	Finishing & Detailing	AC	2	0	2	3		
6	72463	<i>ELECTIVE</i> AE03	area elective (From Faculty Only)	AE	2	0	2	3		
6	72464	<i>ELECTIVE</i> AE04	area elective (From Faculty Only)	AE	3	0	0	3		
6	72465	INAS 300	Summer Practice-III	AC	3	0	0	0		
6	72466	<i>HIST280/ HIST299</i>	<i>History of Turkish Reforms</i>	<i>UC</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>2</i>		
7	72471	INAR491	Interior Arch. Studio V	AC	4	0	4	6	INAR392	
7	72472	INAR403	Furniture & Fixtures	AC	2	0	2	3		
7	72473	<i>ELECTIVE</i> AE05	area elective (From Faculty Only)	AE	2	0	2	3		
7	72474	<i>ELECTIVE</i> AE06	area elective (From Faculty Only)	AE	3	0	0	3		
7	72475	<i>ELECTIVE</i> UE01	university elective (From Other Faculty)	UE -SB	3	0	0	3		
8	72481	INAR492	Interior Arch. Graduation Project	AC	4	0	4	6	INAR491 Conditional Advancement II	
8	72482	INAR408	Professional Issues & Portfolio Preparation	AC	2	0	2	3		
8	72483	<i>ELECTIVE</i> UE02	university elective (From Other Faculty)	UE-PN	3	0	0	3		
8	72484	<i>ELECTIVE</i> AE07	area elective (From Faculty Only)	AE	3	0	0	3		

Part IV. Consultations

Other academic units (academic owners) affected by this revision

Approval (i.e., initials) of the listed academic unit heads which somehow are affected by the proposed changes is necessary. Please exclude area or University elective courses. Add additional rows if necessary.

	Academic Unit	Courses to be taught by this academic unit	Total Number	Total Credits	Approval (Date and initials)
1.					
2.					
3.					
4.					
5.					
<i>Total:</i>					

GE Department

Consult and get approval about the compliance of the proposed changes to the existing GE policy.

Recommendations and other remarks:

GE Department Head (Name)	Assoc. Prof. Dr. Mürüde Çelikağ	Date	30.6.08	Signature	
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Rector's Office: Vice Rector for Student Affairs

Consult and get approval for compliance of the proposed changes with the existing student recruitment policies IF THE TITLE OR DIPLOMA DEGREE OF THE PROGRAM HAS BEEN CHANGED.

Recommendations and other remarks:

Vice Rector (Name)		Date	30.6.08	Signature	
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Rector's Office: Budget and Planning Office

Consult and get approval for the compliance of the proposed changes with the existing budget and planning policies IF ADDITIONAL HUMAN OR PHYSICAL RESOURCES are needed.

Recommendations and other remarks:

Name and Duty		Date		Signature	
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Part IX. Approval of the Department Board

Founding Department Chair, Title and Name	Assist. Prof. Dr. Özlem Olgaç Türker	Signature		Date	...
Founding Board Meeting Date	...	Meeting Number	...	Decision Number	1

Part X. Approval of the Faculty/School Board

Board Meeting Date	01.07.08	Meeting Number	FK08/12-1	Decision Number	
Dean/Director Title and Name	Prof. Dr. İbrahim Numan	Signature		Date	01.07.08

Part XI. Evaluation of University Curriculum Committee

Program Title:		Date Received:	
Preliminary Evaluation Date:		Subcommittee Evaluation Date:	
		UCC Evaluation Date:	

Review item	OK	Remarks / Recommendations
<i>Submission:</i>		
<p>Format in general (completeness of the forms) (Latest version of the most proper form; No blank spaces left etc...)</p>		
<p>Deadlines (Initiation: no later than 2 semesters; Senate Approval: no later than 3 months before implementation semester)</p>		
<p>Board Approvals (Department Board, Faculty/School Board)</p>		
<p>Consultations (Other academic units affected by the changes; GE Department Head; Vice Rector for Academic Affairs if the title or diploma degree has been changed; Vice Rector for budget and financing if additional resources required)</p>		
<i>Curriculum:</i>		
<p>Compliance with the core curriculum policy (The category of courses should be specified properly; 6 SPIKE, 1 History, 1 Turkish, 2 English, 2 Critical Thinking Skills, 1 Computer Literacy, total of 8 courses from Math and social sciences (at least 3 in this category one of which is Math, the other Physical/Natural Sciences), 2-3 from Arts and Humanities, 2 or 3 from Social/Behavioral Sciences; At least 3 University Electives from these three categories containing 8 courses; More or all of these 8 courses can be left as a University elective course; at least 5 Faculty Core Courses; 12-16 Area Core Courses; at least 4 or more Area Elective Courses; A total of 20 Area Core and Area Elective courses)</p>		
<p>Coherence and relevance of justifications in general (The departments should explain, in detail, why the Department / School wants to make these changes. The explanation can include, among other things, changes in the department's focus, changes in the field, changes in quality standards, changes in expectations regarding the qualifications of graduates, or weaknesses in the old program that the new program is designed to rectify. Some historical background and a comparative analysis with the programs of some universities will be most appropriate.)</p>		
<p>Appropriateness of course coding (4 letter field code; 3 letter numeric code; no space; no sub discipline based field codes; odd third digits for fall semesters)</p>		
<p>Format and length of course titles and descriptions (60 characters; hyphenated use of roman numerals ("-I", "-II" etc.) in sequential courses; limited number of sequential courses; Concise and clear language; 30 character transcript title)</p>		
<p>Course contents (Max. 2000 characters; concise and clear language; no overlap with similar courses)</p>		
<p>Calculation of the credits of the individual courses and the total credit of the program (Credit = Lec + ½ (lab+tut), the digits after the decimal point of the resultant number is dropped)</p>		

Consistency of the use of credits in different sections of the form		
Compliance of the course credit descriptions with policies (mainly 3 credit courses; seminar and professional orientation courses are 1 credit, SPIKE is 0 credit, HIST 200 is 2 credit)		
Total credit or student work load appropriateness (Total of 40 3-4 credit courses excluding SPIKE, Turkish and History, 120-145 total credits)		
Reasonable distribution of courses among semesters (Five 3-4 credit courses per semester excluding SPIKE, Turkish and History)		
Reasonable prerequisites and co-requisites (Very limited number of courses should be assigned as "prerequisite" or "co requisite". Prerequisites should be limited to sequential courses if possible)		
Appropriateness of academic ownership of the courses (The courses should be offered by a department which hosts the field of the course. For example, Math courses by Math department)		
Justifiable minimum overlap among similar courses (A course can not be opened in the presence of an existing course with similar content. Vocational school courses are exceptional)		

Accreditation:

Compliance with the requirements of YÖK		
Compliance with the requirements of ABET or any other accreditation body if applicable		

Implementation:

Sufficiency of human resources		
Sufficiency of physical resources		
Justified budget and financing		
Proper initiation semester		
Existence of the implementation guide		

Additional Remarks:

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Overall:

Recommend without reservation
 Recommend with minor corrections/recomendations indicated above
 Not recommended

Report-Decision No:

Chairperson Title and Name		Date		Signature	
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Part XII. Approval of Senate

Senate Meeting Date		Meeting Number		Decision Number	
Rector Title and Name	Prof. Dr. Ufuk Taneri	Signature		Date	