



# Program Revision Proposal Form

(Latest update: 10/05/2005)

## Part I. Program Information

Program Title	<b>PUBLIC ADMINISTRATION</b>		Program code	1B
Faculty / School	FACULTY OF BUSINESS AND ECONOMICS	Department	BUSINESS ADMINISTRATION	

Level	<input type="checkbox"/> 2-Year Associate	<input type="checkbox"/> 3-Year Assoc.	<input checked="" type="checkbox"/> Bachelor	<input type="checkbox"/> Master (No Thesis)	<input type="checkbox"/> Master (Thesis)	<input type="checkbox"/> PhD
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Academic year of first implementation	2015-2016 FALL	Anticipated number of semesters needed for full transition	0	Number of students which will be affected by this revision	0
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## Part II. Overall statement of justification for revision

*Explain, in detail, why the Department / School wants to make these changes. The explanation can include, among other things, changes in the department's focus, changes in the field, changes in quality standards, changes in expectations regarding the qualifications of graduates, or weaknesses in the old program that the new program is designed to rectify. Some historical background and a comparative analysis with the programs of some universities will be most appropriate.*

"Public Administration" program will run under the Department of Business Administration.  
The content of some of the courses are considered to be revised based on the suggestions of Foundation for International Business Administration Accreditation (FIBAA). Parallel to this, the semesters of the revised courses need to be changed. Additionally, some new courses will be added to the curriculum, while some of them will be removed.

## Part III. Summary of Program Revision

### Changes

Check the appropriate box and fill in the number of changes in the field supplied under the column heading "Total". Please use "Course Revision / Termination Form" or "New Course Proposal Form" if the properties of only a single course is changed (changes 4-10 below)

1.	<input type="checkbox"/>	Program title change		
2.	<input type="checkbox"/>	Diploma degree change		
3.	<input type="checkbox"/>	Teaching language change.		
4.	<input type="checkbox"/>	Course code modification	Total number of courses with course code modification:	11
5.	<input type="checkbox"/>	Course title revision	Total number of courses with course title revision:	
6.	<input type="checkbox"/>	Course description revision	Total number of courses with course description revision:	
7.	<input type="checkbox"/>	Catalog course credit description modification	Total number of courses with credit description modification:	
8.	<input checked="" type="checkbox"/>	Prerequisite – corequisite change	Total number of courses with prerequisite / corequisite change:	
9.	<input checked="" type="checkbox"/>	Addition / replacement / deletion of courses	Total number of new courses... <input type="text" value="9"/> and deleted courses	9
10.	<input checked="" type="checkbox"/>	Shift in the semesters of courses	Total number of courses having shift in their semesters	
11.	<input type="checkbox"/>	Splitting into or modification of streams		
12.	<input type="checkbox"/>	Other. Please describe: <input type="text"/>		

## Part IV. Comparative list of old and new curriculum

### Comparative Condensed Curriculum

Complete the table by listing the full sequence of courses, by semester, in the old curriculum and new curriculum. Leave the "course code" and "total credit" columns blank for the elective courses, and write "Area elective" or "University elective" in the "course title" column of such courses. Differentiate between a prerequisite and a co-requisite, write "P" or "C" in parenthesis next to the course code. Use abbreviation for course titles to fit in the column width, if necessary. Insert additional rows or delete empty rows if necessary.

Old Curriculum					New Curriculum				
Sem	Course Code	Course Title	Tot Crd	Prereq. Co-req.	Sem	Course Code	Course Title	Tot Crd	Prereq. Co-req.
1	ECON101	Introduction to Economics - I	3		1	MGMT101	Introduction to Business- I	3	
1	ENGL181/ ENGL191	Academic English – I / Communication in English - I	3		1	ENGL181/ ENGL191	Academic English – I / Communication in English - I	3	
1	MATH105	Mathematics for Arts and Social Sciences	3		1	MATH103	Mathematics for Business and Economics - I	3	
1	MGMT101	Introduction to Business - I	3		1	ECON101	Introduction to Economics – I	3	
1	POLS104	Introduction to Political Science	3		1	MGMT171	Introduction to Information Technology - I	3	
1	TUSL181/ HIST280	Turkish as a Second Language/ Atatürk's Principles and History of Turkish Reforms	2		1	HIST280/ TUSL181	Atatürk's Prin. & Turkish Ref./Turkish as a Sec.Lan.	3	
2	ECON102	Introduction to Economics - II	3		2	MGMT102	Introduction to Business – II	3	
2	ENGL182/ ENGL192	Academic English - II / Communication in English – II	3		2	ENGL182/ ENGL192	Academic English - II / Communication in English – II	3	ENGL181/ ENGL191
2	INTL101	Introduction to Global Politics	3		2	MATH104	Mathematics for Business and Economics - II	3	MATH103
2	POLS101	Introduction to Public Administration	3		2	ECON102	Introduction to Economics- II	3	
2	POLS105	General Principles of Turkish Law	3		2	PSIR104	Introduction to Political Science	3	
3	STAT201	Statistics - I	3		3	PADM201	Introduction to Public Administration	3	
3	POLS203	Public Personnel Management	3		3	MGMT211	Business Communication	3	
3	MGMT171	Introduction to Information Technology - I	3		3	STAT201	Statistics – I	3	MATH103
3	SOCI212	Sociology	3		3	ACCT201	Principles of Accounting – I	3	
3	POLS212	Comparative Political Analysis	3		3	PSIR101	Introduction to Global Politics	3	
4	POLS202	Turkish Constitutional System	3		4	PADM206	General Principles of Turkish Law	3	
4	POLS201	Political Sociology	3		4	MGMT202	Organizational Behavior	3	
4	POLS204	Civil Liberties	3		4	ACCT202	Principles of Accounting – II	3	ACCT201
4	POLS220	Research Methods	3		4	UE01	University Elective – I	3	
4	MGMT172	Introduction to Information Technology - II	3		4	PADM214	Environmental Politics	3	
5	POLS305	Turkish Political Development	3		5	MRKT301	Marketing	3	
5	POLS307	History of Political Thought	3		5	FINA301	Financial Management	3	
5	POLS314	Environmental Politics	3		5	PADM301	Bureaucracy and Turkish Bureaucracy	3	
5	FINA302	Money and Banking	3		5	PADM305	Administrative Law	3	
5	AE01	Area Elective - I	3		5	AE01	Area Elective – I	3	
6	POLS301	Bureaucracy and Turkish Bureaucracy	3		6	UE02	University Elective – II	3	
6	POLS302	Administrative Law	3		6	MGMT303	Human Resource Management	3	
6	POLS303	Public Policies	3		6	MGMT308	International Business – I	3	
6	POLS316	Local Government and Urban Politics	3		6	PADM318	Urban Political Economy	3	
6	AE02	Area Elective - II	3		6	FINA302	Money and Banking	3	
7	POLS401	Contemporary Political Ideologies	3		7	PADM415	Local Government and Urban Politics	3	
7	POLS403	Contemporary Issues in Turkish Public Administration	3		7	MGMT401	Management Information Systems	3	
7	MGMT211	Business Communication	3		7	PADM403	Public Policies	3	
7	AE03	Area Elective - III	3		7	MGMT472	Applied Research Methods for Business	3	
7	UE01	Uni.Elective-I	3		7	AE02	Area Elective – II	3	
8	PSYC250	Understanding Human Social Behaviour	3		8	UE03	University Elective III	3	
8	AE04	Area Elective - IV	3		8	PADM408	Comparative Public Administration	3	
8	AE05	Area Elective V	3		8	AE03	Area Elective – III	3	
8	UE02	Uni.Elective - II	3		8	AE04	Area Elective – IV	3	
8	UE03	Uni.Elective - III	3		8	AE05	Area Elective – V	3	

### Comparative Statistics

Supply the following figures: Total numbers and percentages of the courses and their credits in different categories. Also show the distribution of courses and their credits among semesters in the curriculum

Courses:	Total				Percentage of total			
	Number		Credits		Number		Credits	
	Old	New	Old	New	Old	New	Old	New
All Courses	41	41	122	122	100	100	100	100
University core courses	5	4	14	11	12.2	9.8	11.5	9
Faculty core courses	4	4	12	12	9.8	9.8	9.8	9.8
Area core courses	24	25	72	75	58.5	60.1	59	61.5
Area electives	5	5	15	15	12.2	36.6	12.3	12.3
University electives	3	3	9	9	7.3	7.3	7.4	7.4
Courses offered by the hosting department	19	30	57	90	46.3	73.2	46.7	67.7
Courses offered by other departments	14	11	42	32	34.1	26.8	34.4	26.2

### Semesters

	Semesters																Average				
	1		2		3		4		5		6		7		8		Old	New			
	Old	New	Old	New	Old	New	Old	New	Old	New	Old	New	Old	New							
Number of courses per semester	6	6	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5.125	5.125
Number of credits per semester	17	17	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15	15.25	15.25

\* Spike courses are not included

## Part V. Details of Revision

Fill in the appropriate sections (tables) below. Delete any irrelevant (unfilled) tables to save space.

### 1. Program Title Change

Fill in this part if applicable. Write the full titles of old and new programs without any abbreviations.

Existing program title:	<input type="text" value="Public Administration Program"/>	New title:	<input type="text" value="Public Administration Program"/>
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#### Rationale

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### 3. Teaching Language Change

Fill in this part if applicable.

Existing teaching language:	<input type="text" value="English"/>	Proposed teaching Language:	<input type="text"/>
Coverage:	<input type="checkbox"/> Whole program	<input type="checkbox"/> Only for the courses:	<input type="text"/>

#### Rationale

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### 4. Course Code Change

Fill in this part if only code of a course is modified. Do not include new or deleted courses. Add extra rows for additional courses or remove blank rows.

	Old Code	New Code	Rationale
1.	POLS101	PADM201	Separation of the Public Administration program from the Political Science Department.
2.	POLS105	PADM206	Separation of the Public Administration program from the Political Science Department.
3.	POLS314	PADM214	Separation of the Public Administration program from the Political Science Department.
4.	POLS301	PADM301	Separation of the Public Administration program from the Political Science Department.

5.	POLS302	PADM305	Separation of the Public Administration program from the Political Science Department.
6.	POLS303	PADM403	Separation of the Public Administration program from the Political Science Department.
7.	POLS414	PADM318	Separation of the Public Administration program from the Political Science Department.
8.	POLS316	PADM415	Separation of the Public Administration program from the Political Science Department.
9.	POLS402	PADM408	Separation of the Public Administration program from the Political Science Department.
10.	POLS104	PSIR104	-
11.	INTL101	PSIR101	-
Further remarks			

5. Course Title Changes			
<i>Fill in this part if only title of a course is modified. Do not include new or deleted courses. Add extra rows for additional courses or remove blank rows.</i>			
Course	Full Title (No Abbreviation)		Transcript Title
1.	English		
	Turkish		
	Rationale:		
2.	English		
	Turkish		
	Rationale:		
3.	English		
	Turkish		
	Rationale:		
4.	English		
	Turkish		
	Rationale:		
5.	English		
	Turkish		
	Rationale:		
Further remarks			

6. Change in the Course Descriptions	
<i>Fill in this part if the description (content) of a course is modified. Do not include new or deleted courses. Add extra rows for additional courses or remove blank rows. The new course content shall be attached in the later sections of this form.</i>	
Course	Rationale
1.	
2.	
3.	
4.	

5.		
Further remarks		

**7. Change in the Course Credit Descriptions**

Fill in this part if the description of a course credit (Lecture / Lab / Tutorial / Total) is modified. Do not include new or deleted courses. Add extra rows for additional courses or remove blank rows.

	Course Code	Old				New				Rationale
		Lec	Lab	Tut	Tot	Lec	Lab	Tut	Tot	
1.										
2.										
3.										
4.										
5.										

By these changes, the total number of credits on the curriculum ...	Didn't change.	Increased by:		decreased by:	
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Further remarks					

**8. Change in the Prerequisites – Co-requisites**

Fill in this part if the prerequisites / co-requisites of a course are modified. Do not include new or deleted courses. Add extra rows for additional courses or remove blank rows. (Replace "P" with "C" in the second column if a course is a co-requisite of the course specified in the first column.)

	Course Code	Pre / Co	Old	New	Rationale
1.		P			
2.		P			
3.		P			
4.		P			
5.					

Further remarks					
All prerequisites courses has been removed.					

**9. Addition / Replacement / Deletion of Courses in the curriculum**

Fill in this part if a new course is added to the curriculum as either an additional course, as a replacement for an existing course, or if the course will be totally removed from the curriculum. Add extra rows for additional courses or remove blank rows. The new course contents shall be attached in the later sections of this form.

(For additional new courses: leave "old course" column blank. For totally deleted courses: leave "new course" column blank. For courses replaced by a new course: fill in both "new course" and "old course" columns.)

	Semester	New Course	New Course Title	Old Course	Rationale
1.	1	MATH103	Math. for Business and Administration - 1	MATH105	Convergence of curriculum of the Public Administration program with the curriculum of the Department of Business Administration.

2.	1	PSIR104	Introduction to Political Science	POLS104	Convergence of curriculum of the Public Administration program with the curriculum of the Department of Business Administration.
3.	2	PSIR101	Introduction to Global Politics	INTL101	Convergence of curriculum of the Public Administration program with the curriculum of the Department of Business Administration.
4.	3	MGMT303	Human Resource Management	POLS203	Convergence of curriculum of the Public Administration program with the curriculum of the Department of Business Administration.
5.	3			SOCI212	Convergence of curriculum of the Public Administration program with the curriculum of the Department of Business Administration.
6.	3			POLS212	Convergence of curriculum of the Public Administration program with the curriculum of the Department of Business Administration.
7.	4			POLS201	Convergence of curriculum of the Public Administration program with the curriculum of the Department of Business Administration.
8.	4			POLS202	Convergence of curriculum of the Public Administration program with the curriculum of the Department of Business Administration.
9.	4			POLS204	Convergence of curriculum of the Public Administration program with the curriculum of the Department of Business Administration.
10.	4			POLS220	Convergence of curriculum of the Public Administration program with the curriculum of the Department of Business Administration.
11.	5			POLS305	Convergence of curriculum of the Public Administration program with the curriculum of the Department of Business Administration.
12.	5			POLS307	Convergence of curriculum of the Public Administration program with the curriculum of the Department of Business Administration.
13.	5			POLS401	Convergence of curriculum of the Public Administration program with the curriculum of the Department of Business Administration.
14.	7	AE		PSYC250	Convergence of curriculum of the Public Administration program with the curriculum of the Department of Business Administration.

Total number of new courses including replacements...	14	And deleted courses including replacements	14
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Total number of courses...	didn't change (check).	decreased by:		increased by:	
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Number...	and list of courses being already offered in EMU
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Are there similar courses with overlapping content already being offered in EMU?	<input checked="" type="checkbox"/> NO	<input type="checkbox"/> YES. If yes, then justify below:
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Code	Similar / Overlapping Course(s)	Justification
1.		
2.		
3.		

Further remarks
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**10. Semester Shifts**

Fill in this part if the semester of a course on the curriculum has changed. Write the sequence number of the semester in the curriculum (1-8) rather than Fall /Spring. Add extra rows for additional courses or remove blank rows.

Course Code	Old Sem	New Sem	Rationale
1. POLS101	2	3	To make harmonization between the codes of the courses and the semester numbers.
2. POLS105	2	4	To make harmonization between the codes of the courses and the semester numbers.
3. POLS314	5	4	To make harmonization between the codes of the courses and the semester numbers.
4. POLS301	6	5	To make harmonization between the codes of the courses and the semester numbers.
5. POLS302	6	5	To make harmonization between the codes of the courses and the semester numbers.
6. POLS316	6	7	To make harmonization between the codes of the courses and the semester numbers.
7. POLS403	7	8	To make harmonization between the codes of the courses and the semester numbers.
8. MGMT171	3	1	To make harmonization between the codes of the courses and the semester numbers.
9. MGMT172	4	2	To make harmonization between the codes of the courses and the semester numbers.
10. MGMT211	7	3	To make harmonization between the codes of the courses and the semester numbers.
11. PSIR101 (INTL101)	2	3	To make harmonization between the codes of the courses and the semester numbers.
12. PSIR104 (POLS104)	1	4	To make harmonization between the codes of the courses and the semester numbers.

Further remarks

**11. Splitting into / Modification of / Merging Streams**

Fill in this part if the program is splitted into tracks, or the existing streams are modified or merged. Write NONE into "Courses in old curriculum" if the program is split into two or more streams. Write NONE into "courses in new curriculum" column if two or more streams are merged.

	Stream Title	Courses in old curriculum	Courses in new curriculum
1.			
2.			
3.			
4.			

Rationale

**12. Unclassified Changes**

Fill in this part if there is a change which can not be classified in any of the changes described in above sections.

Brief description of the change

Rationale

**Part VI. Resource and Cost Analysis**

Human Resources											
<i>Explain the sufficiency or the need of the teaching or technical staff necessary for implementation of the proposed changes</i>											
Number of existing staff						Number of staff to be hired after the full transition to the proposed curriculum?					
			Faculty members	=	14				Faculty members	=	14
			Instructors	=	19				Instructors	=	19
			Assistants	=	9ft				Assistants	=	9ft
			Technical staff	=					Technical staff	=	
			Administrative staff	=	1				Administrative staff	=	1
Further remarks on human resources (if any)											

Physical Resources									
<i>Explain the sufficiency or the need of the physical resources to implement the proposed curriculum</i>									
Is there any need for:						IF YES, Anticipated values of:			IF NO
						Size (m <sup>2</sup> )	Cost (USD)	First use date	Host building
	A new building?	YES	<input checked="" type="checkbox"/>	NO					
	New classrooms?	YES	<input checked="" type="checkbox"/>	NO					
	New laboratories / studios ?	YES	<input checked="" type="checkbox"/>	NO					
	Special lecture halls?	YES	<input checked="" type="checkbox"/>	NO					
Further remarks on physical resources (if any).									
<i>Clarify especially any ADDITIONAL large or unusual resource demands, possible fixed expenditures like chemicals, lab or studio equipments, computers etc to maintain educational activities, not including the regular maintenance costs of the building. Also mention the possibilities of utilizing and sharing the resources of existing academic units.</i>									

**Part VII. Implementation Guide for existing students**

Equivalence chart for the remaining courses			
<i>Identify the equivalence of the remaining courses of existing students. For example write the new course "CHEM332" into "equivalence" column if it is going to replace "CHEM321" in the old curriculum. Or one may write "Area elective" or "University Elective" for a totally deleted course in the old curriculum. Presence of consecutive courses (like Analysis I &amp; II), or prerequisite / co-requisites may necessitate alternative equivalent courses, exemptions or conditions for equivalency.</i>			
	Course	Equivalence	Alternatives / Exemptions or Conditions
1.	POLS104	PSIR104	Course code has been changed.
2.	INTL101	PSIR101	Course code has been changed.
3.	POLS101	PADM201	Separation of the Public Administration program from the Political Science Department.
4.	POLS105	PADM206	Separation of the Public Administration program from the Political Science Department.
5.	POLS314	PADM214	Separation of the Public Administration program from the Political Science Department.
6.	POLS301	PADM301	Separation of the Public Administration program from the Political Science Department.
7.	POLS302	PADM305	Separation of the Public Administration program from the Political Science Department.
8.	POLS303	PADM403	Separation of the Public Administration program from the Political Science Department.
9.	POLS414	PADM318	Separation of the Public Administration program from the Political Science Department.
10.	POLS316	PADM415	Separation of the Public Administration program from the Political Science Department.



11.	POLS402	PADM408	Separation of the Public Administration program from the Political Science Department.
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## Part VIII. Catalog Information

Provide the information for the revised curriculum in sections "Program Description", "Full Curriculum" and "Course Descriptions" which will be printed in the course catalog and the on-line catalog of the University.

### Program Description

Describe the program from several points of view like the mission, goals, objectives, focus and strengths of the program, opportunities for the graduates from an academic perspective. A brief historical perspective may be appropriate. Concise description of sub disciplines or areas of focus may be added. Also summarize lab / studio / workshop information as well as any summer practice or internship if any.

Public Administration program aims to help students to understand the content of contemporary public administration and to develop critical thinking about the provision of public goods and services. The program focuses on the laws, structures, beliefs, cultures, historical processes and practices which are influential for the emergence of national and international bureaucratic formations. Thus, the program analyses and assesses different administrative structures in various political systems.

### Full Curriculum

Complete the table by listing the sequence of courses, by semester that students in the program will take.

Use the following abbreviations to fill in the course category: **UC** = University Core (like critical thinking, History etc.); **UC-M** = University core in Mathematics; **UC-PN** = University Core in Physical/Natural Sciences; **UC-AH** = University Core in Arts and Humanities; **UC-SB** = University core in Social and Behavioral Sciences; **UE-M** = University Elective in Mathematics; **UE-PN** = University Elective in Physical/Natural Sciences; **UE-MPN** = University elective in Math or Physical / Natural Sciences; **UE-AH** = University Elective in Arts and Humanities; **UE-SB** = University Elective in Social and Behavioral Sciences; **FC** = Faculty Core; **AC** = Area Core; **AE** = Area Elective;

Semester	Ref Code	Course Code	Full Course Title	Course Category	Credit				ECTS	Prerequisites	Co-requisites
					Lec	Lab	Tut	Tot			
1	1B511	MGMT101	Introduction to Business- I	FC	3	0	0	3	5		
1	1B512	ENGL181* ENGL191**	Academic English – I / Communication in English – I	UC	3	0	1	3	6		
1	1B513	MATH103	Mathematics for Business and Economics - I	AC	3	0	1	3	6		
1	1B514	ECON101	Introduction to Economics – I	FC	3	0	1	3	6		
1	1B515	MGMT171	Introduction to Information Technology - I	UC	3	0	0	3	5		
1	1B516	HIST280/ TUSL181	Atatürk's Prin. & Turkish Ref./ Turkish as a Sec.Lan.	UC	3	0	0	2	2		
2	1B521	MGMT102	Introduction to Business – II	AC	3	0	0	3	6		
2	1B522	ENGL182* ENGL192**	Academic English – II / Communication in English – II	UC	3	0	1	3	6	ENGL181/ ENGL191	
2	1B523	MATH104	Mathematics for Business and Economics - II	AC	3	0	1	3	6	MATH103	
2	1B524	ECON102	Introduction to Economics- II	AC	3	0	1	3	6		
2	1B525	PSIR104	Introduction to Political Science	FC	3	0	0	3	6		
3	1B531	PADM201	Introduction to Public Administration	AC	3	0	0	3	6		
3	1B532	MGMT211	Business Communication	AC	3	0	0	3	6		
3	1B533	STAT201	Statistics – I	AC	3	0	1	3	7	MATH103	
3	1B534	ACCT201	Principles of Accounting – I	AC	3	0	1	3	7		
3	1B535	PSIR101	Introduction to Global Politics	FC	3	0	1	3	6		
4	1B541	PADM206	General Principles of Turkish Law	AC	3	0	0	3	6		
4	1B542	MGMT202	Organizational Behavior	AC	3	0	0	3	6		
4	1B543	ACCT202	Principles of Accounting – II	AC	3	0	1	3	7	ACCT201	
4	1B544	UE01	University Elective – I	UE	3	0	0	3	5		
4	1B545	PADM214	Environmental Politics	AC	3	0	0	3	6		
5	1B551	MRKT301	Marketing	AC	3	0	0	3	6		
5	1B552	FINA301	Financial Management	AC	3	0	1	3	6		
5	1B553	PADM301	Bureaucracy and Turkish Bureaucracy	AC	3	0	0	3	6		
5	1B554	PADM305	Administrative Law	AC	3	0	0	3	6		

5	1B555	AE-01	Area Elective – I	AE	3	0	0	3	6		
6	1B561	UE02	University Elective – II	UE	3	0	0	3	5		
6	1B562	MGMT303	Human Resource Management	AC	3	0	0	3	6		
6	1B563	MGMT308	International Business – I	AC	3	0	0	3	6		
6	1B564	PADM318	Urban Political Economy	AC	3	0	0	3	6		
6	1B565	FINA302	Money and Banking	FC	3	0	0	3	6		
7	1B571	PADM415	Local Government and Urban Politics	AC	3	0	0	3	6		
7	1B572	MGMT401	Management Information Systems	AC	3	0	1	3	6		
7	1B573	PADM403	Public Policies	AC	3	0	0	3	6		
7	1B574	MGMT472	Applied Research Methods for Business	AC	3	0	1	3	6		
7	1B575	AE-02	Area Elective – II	AE	3	0	0	3	6		
8	1B581	UE03	University Elective – III	AE	3	0	0	3	5		
8	1B582	PADM408	Comparative Public Administration	AC	3	0	0	3	6		
8	1B583	AE03	Area Elective – III	AE	3	0	0	3	6		
8	1B584	AE04	Area Elective – IV	AE	3	0	0	3	6		
8	1B585	AE05	Area Elective – V	AE	3	0	0	3	6		

**Course Descriptions – I - English: All compulsory courses offered by the department of the program**

Type the catalog course description of each course in English in the following order: course content, course credits, prerequisites and co-requisites, Abbreviated Title, Category of the course, teaching language, and keywords. The information supplied will be copied and pasted to the catalog.

- **Course code:** Replace CODEXXX with the course code
- **Course title:** Replace Full Course Title with the course title.
- **Course Outline:** Replace Course outline with statements of the course outline. Avoid using multiple paragraphs. Do not keep the text “Course outline” as a heading.
- **Credits:** Replace L, L, T and X with corresponding numbers for lecture, lab, tutorial and total course credit, respectively.
- **Prerequisites and co-requisites:** Delete “None” and replace XXXXXX with the corresponding course code.
- **Course Category:** XXXXXXXX with any of “University Core”, “Faculty / School Core”, “Area Core”, “Area Elective”, or “University Elective”
- **Abbreviated title:** This is going to be used in preparation of transcripts or registration forms. Replace XXXXXXXXXXXXXXXX with a shorter version of the full title.
- **Teaching language:** Replace XXXXX with the teaching language
- **Keywords:** Replace XXXXXX, XXXXXX with words other than the ones available in the title and course outline which helps to identify the course.

The total text length should not exceed 2000 characters.

1.	<b>MGMT171</b>	<b>Introduction to Information Technology - I</b>	Introduction to information technology and its significance for business, economics, and society. Understanding how computers work, introducing fundamental concepts relating to hardware, software, central processing unit, input and output, storage, networks and internet. Basic PC, Windows, and MS Office skills and intermediate-level Word and PowerPoint skills.	<i>Credits: ( 3 / 0 / 1 ) 3</i>	<i>Prerequisites: None</i>	<i>ECTS: 5</i>
				<i>Abbreviated Title: Int. to Information Technology - I</i>	<i>Category: University Core Course</i>	<i>Teaching Language: English</i>
				<i>Keywords: Information, technology, systems</i>		
2.	<b>MGMT101</b>	<b>Introduction to Business- I</b>	This is the first part of a two-part series of introductory courses in essentials of business management. The course is comprised of two parts: Part One deals with understanding of the contemporary business environment, in which topics covered include an understanding of the business system; the global context of business; conducting business ethically and responsibly; entrepreneurship and small businesses. Part Two focuses mainly on helping the student to understand the business of managing. In this part, topics such as managing the business enterprise, organizing the business enterprise and managing quality operations are covered.	<i>Credits: ( 3 / 0 / 0 ) 3</i>	<i>Prerequisites: MGMT 101</i>	<i>ECTS: 5</i>
				<i>Abbreviated Title: Introduction to Business - II</i>	<i>Category: Faculty Core Course</i>	<i>Teaching Language: English</i>
				<i>Keywords: Ethics, organization, effectiveness</i>		



11.	<p><b>MGMT303 Human Resource Management</b></p> <p>Basic objectives and concepts in human resource management. Fundamental functions of personnel management, such as human resource planning, job analysis, recruitment, selection, orientation, training and development, and personnel relations. Emerging trends in human resource management.</p> <p><i>Credits: ( 3 / 0 / 0 ) 3</i> <span style="margin-left: 150px;"><i>Prerequisites: None</i></span> <span style="float: right;"><i>ECTS: 6</i></span>  <i>Abbreviated Title: Human Resource Management</i> <span style="margin-left: 100px;"><i>Category: Area Core Course</i></span> <span style="float: right;"><i>Teaching Language: English</i></span>  <i>Keywords: Training, recruitment, orientation</i></p>
12.	<p><b>MGMT308 International Business - I</b></p> <p>Application of management science to international economic and commercial activities. Effects of economic, social and cultural factors on international business. Application of managerial factors such as finance, marketing, accounting and human resource management to international economic activities.</p> <p><i>Credits: ( 3 / 0 / 0 ) 3</i> <span style="margin-left: 150px;"><i>Prerequisites: None</i></span> <span style="float: right;"><i>ECTS: 6</i></span>  <i>Abbreviated Title: International Business - I</i> <span style="margin-left: 100px;"><i>Category: Area Core Course</i></span> <span style="float: right;"><i>Teaching Language: English</i></span>  <i>Keywords: International organizations, joint venture</i></p>
13.	<p><b>PADM206 General Principles of Turkish Law</b></p> <p>The course discusses some of the fields of Turkish positive law administered by Turkish courts and other agencies. Covers the basic institutions; principles and rules of Turkish Law; and the Turkish Legal system; and the basic characteristics and organization of the Turkish State: legislative, executive and judiciary branches of the state.</p> <p><i>Credits: ( 3 / 0 / 0 ) 3</i> <span style="margin-left: 150px;"><i>Prerequisites: None</i></span> <span style="float: right;"><i>ECTS: 6</i></span>  <i>Abbreviated Title: General Principles of Turkish Law</i> <span style="margin-left: 100px;"><i>Category: Area Core Course</i></span> <span style="float: right;"><i>Teaching Language: English</i></span>  <i>Keywords: Turkish law, principles</i></p>
14.	<p><b>MGMT401 Management Information Systems</b></p> <p>Introduction to MIS. Fundamentals of MIS. Information system technology. Computing: algorithms and data structures. Database management. Developing information systems. Application of MIS. Simulation of MIS.</p> <p><i>Credits: ( 3 / 0 / 1 ) 3</i> <span style="margin-left: 150px;"><i>Prerequisites: None</i></span> <span style="float: right;"><i>ECTS: 6</i></span>  <i>Abbreviated Title: Mgmt. Information Systems</i> <span style="margin-left: 100px;"><i>Category: Area Core Course</i></span> <span style="float: right;"><i>Teaching Language: English</i></span>  <i>Keywords: E-commerce, information systems, management</i></p>
15.	<p><b>PADM214 Environmental Politics</b></p> <p>The purpose of this course is to familiarize students with the major concepts, ideas and issues of Environmental Politics e.g about contemporary environmental political movements. Explores the roots of modern environmentalism; the role of ecological values in domestic and international politics; and the scientific, legal and ethical considerations in environmental politics; also considered, green politics; anthropocentrism; ecocentrism; biocentrism; sustainable development; deep ecology and animal rights.</p> <p><i>Credits: ( 3 / 0 / 1 ) 3</i> <span style="margin-left: 150px;"><i>Prerequisites: None</i></span> <span style="float: right;"><i>Co-requisites: 6</i></span>  <i>Abbreviated Title: Environmental Politics</i> <span style="margin-left: 100px;"><i>Category: Area Core Course</i></span> <span style="float: right;"><i>Teaching Language: English</i></span>  <i>Keywords: Environmental problems, sustainable development</i></p>
16.	<p><b>PADM301 Bureaucracy and Turkish Bureaucracy</b></p> <p>Students of public administration often come across with the concept of bureaucracy, its administrative and political connotations. Therefore, a course that would introduce some basic knowledge about Turkish Bureaucracy with its historical past and present is considered as helpful for our students. In other words, by attending this course our students are expected to be able to have sound knowledge and critical evaluation about contemporary debates on Turkish bureaucracy and needs for reform in the system. So, students while acquiring theoretical knowledge about this issue, will be able to discuss concrete domestic as well as international issues about public bureaucracy.</p> <p><i>Credits: ( 3 / 0 / 0 ) 3</i> <span style="margin-left: 150px;"><i>Prerequisites: None</i></span> <span style="float: right;"><i>Co-requisites: 6</i></span>  <i>Abbreviated Title: Bureaucracy and Turkish Bureaucracy</i> <span style="margin-left: 100px;"><i>Category: Area Core Course</i></span> <span style="float: right;"><i>Teaching Language: English</i></span>  <i>Keywords: Ottoman Bureaucracy, Turkish bureaucracy</i></p>

17.	<b>PADM305</b>	<b>Administrative Law</b>	This course examines how laws inform and shape administrative structures and operations. Thus, the distinctions between public and private actions are made and the meanings of administrative contracts, public duty, public officials, public tenure and administrative responsibility are clarified.
	<b>Credits:</b> ( 3 / 0 / 0 ) 3	<b>Prerequisites:</b> None	<b>Co-requisites:</b> 6
	<b>Abbreviated Title:</b> Administrative Law	<b>Category:</b> Area Core Course	<b>Teaching Language:</b> English
	<b>Keywords:</b> administrative organization, administrative and private actions, administrative contracts, public official, public tenure		
18.	<b>PADM318</b>	<b>Urban Political Economy</b>	This course examines the political economy of urbanization. Overview of the distribution of population; economic activities thought the national territory; urban land question; management of urban infrastructure; regional development policies; planned approaches to urban growth; and economies of the urban environment in the light of recent progress in theory and policy; emphasis on the role played by major economic systems; and particular attention given to urban growth problems and the policies of Turkey and the TRNC.
	<b>Credits:</b> ( 3 / 0 / 0 ) 3	<b>Prerequisites:</b> None	<b>Co-requisites:</b> 6
	<b>Abbreviated Title:</b> Urban Political Economy	<b>Category:</b> Area Core Course	<b>Teaching Language:</b> English
	<b>Keywords:</b> Urban Economy, Political Economy, Urban Systems		
19.	<b>PADM415</b>	<b>Local Government and Urban Politics</b>	This course introduces the main concepts, ideas, and theories necessary for a scientific study of local government and urban politics. The following issues are examined and evaluated: the historical roots of local autonomy; contemporary concepts and developments; and the role of local authorities in democratization; and aided by case studies of urban politics in a selection of western democracies in relation to such international organizations as the council of Europe and the European Union.
	<b>Credits:</b> ( 3 / 0 / 0 ) 3	<b>Prerequisites:</b> None	<b>Co-requisites:</b> 6
	<b>Abbreviated Title:</b> Local Government and Urban Politics	<b>Category:</b> Area Core Course	<b>Teaching Language:</b> English
	<b>Keywords:</b> Local Government, Urban Politics, Local Autonomy, Local Authority		
20.	<b>PADM403</b>	<b>Public Policies</b>	This course examines the nature, the implementation, the problems, possible solutions, and some of the issues raised by the following public policy areas: housing, health, transportation, and education.
	<b>Credits:</b> ( 3 / 0 / 0 ) 3	<b>Prerequisites:</b> None	<b>Co-requisites:</b> 6
	<b>Abbreviated Title:</b> Public Policies	<b>Category:</b> Area Core Course	<b>Teaching Language:</b> English
	<b>Keywords:</b> Public policies , public housing policies, public health policy, public transportation policy, education policy		
21.	<b>PADM408</b>	<b>Comparative Public Administration</b>	This course examines and compare the public administration systems in a selection of developed European countries. In this context, the structures, practices, and issues raise by public administration systems in developing countries are examined in the light of the current approaches offered by this course.
	<b>Credits:</b> ( 3 / 0 / 0 ) 3	<b>Prerequisites:</b> None	<b>Co-requisites:</b> 6
	<b>Abbreviated Title:</b> Comparative Public Administration	<b>Category:</b> Area Core Course	<b>Teaching Language:</b> English
	<b>Keywords:</b> Public administration issues of public administration in developing countries, contemporary approaches in public administration		

**Course Descriptions – II - English : All compulsory courses offered by other academic units**

1.	<b>ECON101</b>	<b>Introduction to Economics - I</b>	Elementary microeconomics. The economic problem. Supply and demand. Elasticity. Marginal analysis of consumers' and firms' behavior. The theory of profit maximization. Analysis of markets. Pricing in competitive and non-competitive markets.
	<b>Credits:</b> ( 3 / 0 / 1 ) 3	<b>Prerequisites:</b> None	<b>ECTS:</b> 6
	<b>Abbreviated Title:</b> Introduction to Economics - I	<b>Category:</b> Faculty Core Course	<b>Teaching Language:</b> English
	<b>Keywords:</b> Inflation, supply, demand		
	<b>Department offering the course:</b> Economics		

2.	<p><b>ENGL181 Academic English I</b> ENGL 181 is a first semester freshman academic English course. It is designed to help students improve the level of their English to B1 level, as specified in the Common European Framework of Reference for Languages. The course connects critical thinking with language skills and incorporates learning technologies such as GEMoodle. The purpose of the course is to consolidate students' knowledge and awareness of academic discourse, language structures and lexis. The main focus will mainly be on the development of language skills in reading, writing, listening and speaking and on the improvement of general academic study skills necessary in an academic setting.</p> <p><i>Credits: (5 / 0 / 1) 3</i> <span style="float: right;"><i>Prerequisites: None</i> <span style="margin-left: 100px;"><i>ECTS: 6</i></span></span>  <i>Abbreviated Title: ENGL181 Academic English I</i> <span style="float: right;"><i>Category: University Core</i> <span style="margin-left: 100px;"><i>Teaching Language: English</i></span></span>  <i>Key words: Main idea, scanning, skimming, writing (academic composition, paragraph)</i>  <i>Department offering the course: Modern Languages</i></p>
3.	<p><b>ENGL191 Communication in English - I</b> ENGL 191 is a first semester freshman academic English course. It is designed to help students improve the level of their English to B1 level, as specified in the Common European Framework of Reference for Languages. The course connects critical thinking with language skills and incorporates learning technologies such as GEMoodle. The purpose of the course is to consolidate students' knowledge and awareness of academic discourse, language structures and lexis. The main focus will be on the development of productive (writing, speaking) and receptive (reading and listening) skills in academic settings, and on the improvement of study skills in general.</p> <p><i>Credits: (3 / 0 / 1) 3</i> <span style="float: right;"><i>Prerequisites: None</i> <span style="margin-left: 100px;"><i>ECTS: 6</i></span></span>  <i>Abbreviated Title: Comm. Engl. I</i> <span style="float: right;"><i>Category: University Core Course</i> <span style="margin-left: 100px;"><i>Teaching Language: English</i></span></span>  <i>Keywords: Main idea, scanning, skimming, writing (academic composition, paragraph)</i>  <i>Department offering the course: Modern Languages</i></p>
4.	<p><b>MATH103 Mathematics for Business and Economics - I</b> First degree-equations in one variable. Second degree-equations in one variable. Inequalities and their solutions. Absolute value relationship. Rectangular coordinate system. Linear equations; Graphical characteristics, slope-intercept form, determination of the equation of a straight line. Systems of linear equations; two-variable systems of linear equations, Gaussian elimination method, n-variable systems, selected applications of systems of linear equations. Functions; types of functions, graphical representation of functions. Linear functions and applications; Linear cost, revenue, profit, demand and supply functions. Break-even models. Quadratic functions and their characteristics; quadratic cost, revenue, profit, demand and supply functions. Polynomial functions. Exponential and logarithmic functions and their characteristics. Equations involving logarithmic and exponential expressions.</p> <p><i>Credits: (3 / 0 / 1) 3</i> <span style="float: right;"><i>Prerequisites: None</i> <span style="margin-left: 100px;"><i>ECTS: 6</i></span></span>  <i>Abbreviated Title: Math. for Business and Economics - I</i> <span style="float: right;"><i>Category: Area Core Course</i> <span style="margin-left: 100px;"><i>Teaching Language: English</i></span></span>  <i>Keywords: inequality, rectangular coordinate system, equation</i>  <i>Department offering the course: Mathematics</i></p>
5.	<p><b>ECON102 Introduction to Economics - II</b> Elementary macroeconomics. Determination of national income. The role of government. The banking system. Problems of inflation, unemployment and growth.</p> <p><i>Credits: (3 / 0 / 1) 3</i> <span style="float: right;"><i>Prerequisites: None</i> <span style="margin-left: 100px;"><i>ECTS: 6</i></span></span>  <i>Abbreviated Title: Introduction to Economics - II</i> <span style="float: right;"><i>Category: Area Core Course</i> <span style="margin-left: 100px;"><i>Teaching Language: English</i></span></span>  <i>Keywords: National income, unemployment, trade balance</i>  <i>Department offering the course: Economics</i></p>
6.	<p><b>ENGL182 Academic English II</b> ENGL 182 is a second semester freshman academic English course. It is designed to help students improve the level of their English to B2 level, as specified in the Common European Framework of Reference for Languages. The course connects critical thinking with language skills and incorporates learning technologies such as Moodle. The purpose of the course is to consolidate students' knowledge and awareness of academic discourse, language structures and lexis. The main focus will mainly be on the development of language skills in reading, writing, listening and speaking and the improvement of general academic study skills necessary in an academic setting.</p> <p><i>Credits: (5 / 0 / 1) 3</i> <span style="float: right;"><i>Prerequisites: ENGL181</i> <span style="margin-left: 100px;"><i>ECTS: 6</i></span></span>  <i>Abbreviated Title: Academic English II</i> <span style="float: right;"><i>Category: University Core</i> <span style="margin-left: 100px;"><i>Teaching Language: English</i></span></span>  <i>Key words: Main idea, scanning, skimming, writing (academic composition, paragraph, essay)</i>  <i>Department offering the course: Modern Languages</i></p>
7.	<p><b>ENGL192 Communication in English - II</b> This course is designed to further help students improve their English to B2 level, as specified in the Common European Framework of References for Languages. The course aims to reconsolidate and develop students' knowledge and awareness of academic discourse, language structures, and critical thinking. The course incorporates more technologies on MOODLE that will promote self study and Microsoft computer skills. The course will focus on reading, writing, listening, speaking and emphasizing documentation and presentation skills in academic settings.</p> <p><i>Credits: (3 / 0 / 1) 3</i> <span style="float: right;"><i>Prerequisites: ENGL191</i> <span style="margin-left: 100px;"><i>ECTS credits: 6</i></span></span>  <i>Abbreviated Title: Comm. Engl II</i> <span style="float: right;"><i>Category: University Core Course</i> <span style="margin-left: 100px;"><i>Teaching Language: English</i></span></span></p>



14.	<p><b>PSIR101 Introduction to Global Politics</b></p> <p>This course aims to provide students with an introduction to International Relations as a discipline; to equip them with an appreciation of the complexity and inter-relatedness of global phenomena; to enable them to understand different points of view, including those which they do not share; and to help them develop speaking and advocacy skills.</p> <p><i>Credits: ( 3 / 0 / 1 ) 3</i> <i>Prerequisites: None</i> <i>ECTS: 6</i>  <i>Abbreviated Title: Int to Global Politics</i> <i>Category: Area Core Course</i> <i>Teaching Language: English</i>  <i>Keywords: globalization, transnational cooperation, capitalism, power, coercion, peace</i>  <i>Department offering the course: Political Science and International Relations</i></p>
15.	<p><b>PSIR104 Introduction to Political Science</b></p> <p>This course focuses both on the different structures and the different ways in which people may influence the single most powerful organization in each society: the state. Thus, the use of such concepts as the following are clarified: science, politics, power, authority, nation, state, constitution, political system, democratic and authoritarian states, organs (e.g. parliament, council of ministers, head of state, supreme court) and functions of states (e.g. legislative, executive, judicial), separation of power, division of power, presidential and parliamentary forms, unitary and federal systems, civil society, political participation (individual and group), political ideologies, political parties, interest groups. Examples are taken from Turkey, the TRNC, the USA, and various European and other states.</p> <p><i>Credits: (3/0/0) 3</i> <i>Prerequisites: None</i> <i>ECTS: 6</i>  <i>Abbreviated Title: Introduction to Politics</i> <i>Category: Area Core Course</i> <i>Teaching Language: English</i>  <i>Keywords: Politics, Power, Authority, State, Democracy, Political Systems</i>  <i>Department offering the course: Political Science and International Relations</i></p>

**Course Descriptions – I - Turkish: All core courses offered by the department of the program**  
**Ders Tanımları – I – Türkçe: Programı sunan Bölüm tarafından verilen tüm temel dersler**

- **Ders Kodu:** DERSXXX 'in ders kodu ile değiştirin
- **Ders Adı:** "Tam Ders Adı" yazısını silip yerine dersin tam adını yazınız.
- **Ders İçeriği:** "Ders içeriği..." yazısını silip dersin içeriğini yazınız. Çoklu paragraflardan kaçınınız. Ve sonunda bir satır boşluk kalmasını sağlayınız.
- **Dersin Kredisi:** L, L, T ve X harfleri yerine sırasıyla ders, lab, tutorial ve dersin toplam kredilerini karşılık gelecek şekilde yazınız..
- **Ön ve yan koşullar:** "Yok" kelimesini siliniz ve XXXXXX yerine dersin ön veya yan koşul dersini yazınız.
- **Dersin kategorisi:** XXXXXXXX yerine "Üniversite Ana", "Fakülte / Okul Ana", "Alan Ana", "Alan Seçmeli", veya "Üniversite Seçmeli" ibarelerinden birini yazınız.
- **Dersin Kısa Adı:** Bu bilgi ders çizelgesi (transkript) veya kayıt formlarında kullanılacaktır. XXXXXXXXXXXXXXXXXXXX yerine dersin kısa adını yazınız.
- **Eğitim Dili:** XXXXX yerine dersin eğitim dilini yazınız.
- **Anahtar Kelimeler:** XXXXXX, XXXXXX yerine dersi tanımlamakta yararlı olacak ve derin adı ile içeriğinde yer almayan kelimeleri yazınız.

Toplam metin uzunluğu 2000 basamağı geçemez.

1.	<p><b>MGMT171 Bilgi Teknolojilerine Giriş – I</b></p> <p>Bilgi teknolojilerine giriş. Bu teknolojilerin işletme, ekonomi, ve toplum için önemi. Bilgisayarın temel çalışma prensipleri, donanım, yazılım, merkez işlem ünitesi, girdi ve çıktı, hafıza, ağlar, ve internet. Temel kişisel bilgisayar, Windows, ve MS Office becerileri, ve orta-seviye Word ve PowerPoint becerileri.</p> <p><i>Kredi: ( 3 / 0 / 1 ) 3</i> <i>Önkoşul: Yok</i> <i>AKTS: 5</i>  <i>Dersin Kısa Adı: Bilgi Teknolojilerine Giriş - I</i> <i>Kategorisi: Üniversite Ana Dersi</i> <i>Eğitim Dili: İngilizce</i>  <i>Anahtar Kelimeler: Bilgi, teknoloji, sistemler</i></p>
2.	<p><b>MGMT101 İşletmeye Giriş - I</b></p> <p>Bu ders işletme yönetimi ile ilgili temel iki dersten ilkinin temsil etmektedir. Bu ders iki kısımdan oluşmaktadır. Birinci kısımda, güncel işletme çevresi, işletme sistemleri, İş ve ekonomi sisteminin nitelik ve özellikleri, İşletmelerin küreselleşmedeki yeri, İşletmelerin etik ve sorumlu davranmaları, girişimcilik ve küçük işletmeler ele alınmaktadır. İkinci kısımda ise İşletmelerin yönetimi, İşletmelerin örgütlenmesi ve kalite faaliyetlerinin yönetimi incelenmektedir.</p> <p><i>Kredi: ( 3 / 0 / 0 ) 3</i> <i>Önkoşul: Yok</i> <i>AKTS: 5</i>  <i>Dersin Kısa Adı: İşletmeye Giriş - I</i> <i>Kategorisi: Fakülte Ana Dersi</i> <i>Eğitim Dili: İngilizce</i>  <i>Anahtar Kelimeler: Etik, organizasyon, etkinlik</i></p>
3.	<p><b>ACCT201 Muhasebe İlkeleri - I</b></p> <p>Muhasebenin temel kavramları. Defter tutmanın esasları. Mali işlemlerin yevmiye defteri ve büyük deftere kaydedilmesi. Bilanço ve gelir tablosu ilkeleri. Mali tabloların hazırlanması. Gelirin ölçülmesi.</p> <p><i>Kredi: ( 3 / 0 / 1 ) 3</i> <i>Önkoşul: Yok</i> <i>AKTS: 6</i>  <i>Dersin Kısa Adı: Muhasebe İlkeleri - I</i> <i>Kategorisi: Alan Ana Dersi</i> <i>Eğitim Dili: İngilizce</i>  <i>Anahtar Kelimeler: Bilanço, gelir tablosu, varlık</i></p>



4.	<p><b>MGMT472 İşletme için Uygulamalı Araştırma Yöntemleri</b></p> <p>İşletme araştırmalarında nicel ve nitel yöntemlere giriş ve sıkça kullanılan istatistiksel analizlerin İstatistik Paket Programı ortamında uygulamalarının işletme ve yönetim tabanlı örnekleri. Güvenilirlik ve geçerlik gibi önemli araştırma ve ölçme konuları, ahlaki hususlar, ve anketler gibi araştırma araçlarının kritik gözle değerlendirilmesi.</p> <p><b>Kredi:</b> ( 3 / 0 / 1 ) 3  <b>Dersin Kısa Adı:</b> Uygulamalı Araştırma Yöntemleri  <b>Anahtar Kelimeler:</b> Araştırma Yöntemleri, Uygulama, SPSS  <i>İşletme</i></p>	<p><b>Önkoşul:</b> Yok  <b>Kategorisi:</b> Fakülte Ana Dersi</p>	<p><b>AKTS:</b> 6  <b>Eğitim Dili:</b> İngilizce</p>
5.	<p><b>MGMT102 İşletmeye Giriş - II</b></p> <p>Çeşitli yönetim konularına genel bir bakış. İşlenen konular arasında motivasyon ve liderlik, insan kaynakları ve çalışanlarla ilişkiler, pazarlama, finans ve bankacılık, ve finansal kıymetler ve yatırım araçları bulunmaktadır.</p> <p><b>Kredi:</b> ( 3 / 0 / 0 ) 3  <b>Dersin Kısa Adı:</b> İşletmeye Giriş - II  <b>Anahtar Kelimeler:</b> Motivasyon, liderlik, işletme</p>	<p><b>Önkoşul:</b> MGMT101  <b>Kategorisi:</b> Alan Ana Dersi</p>	<p><b>AKTS:</b> 6  <b>Eğitim Dili:</b> İngilizce</p>
6.	<p><b>ACCT202 Muhasebe İlkeleri -II</b></p> <p>Varlıklar, borçlar ve özsermaye ile ilgili detaylı muhasebe uygulamaları. Dönen varlıklar, stoklar ve duran varlıklarla ilgili muhasebe uygulamaları. Kasa, alacaklar, menkul kıymetler, arsa ve araziler, ticari mallar, binalar, makineler ve diğer duran varlıklarla ilgili muhasebe uygulamaları. Özsermayenin unsurları.</p> <p><b>Kredi:</b> ( 3 / 0 / 1 ) 3  <b>Dersin Kısa Adı:</b> Muhasebe İlkeleri -II  <b>Anahtar Kelimeler:</b> Varlıklar, borçlar, öz sermaye</p>	<p><b>Önkoşul:</b> ACCT 201  <b>Kategorisi:</b> Alan Ana Dersi</p>	<p><b>AKTS:</b> 7  <b>Eğitim Dili:</b> İngilizce</p>
7.	<p><b>MGMT211 İşletmelerde İletişim</b></p> <p>Örgüt içi, paydaşlarla ve kültürlerarası iletişim.Etkili iletişim teknikleri: iletişim teknolojisinin kullanımı, ticari yazışmalar, şirket içi yazışmalar, raporlar, özgeçmiş yazımı, sunumlar ve iş görüşmesi esnasında davranışlar.Dinleme becerisi ve vücut dili kullanımı.</p> <p><b>Kredi:</b> ( 3 / 0 / 0 ) 3  <b>Dersin Kısa Adı:</b> İşletmelerde İletişim  <b>Anahtar Kelimeler:</b> Memo, rapor, iletişim</p>	<p><b>Önkoşul:</b> Yok  <b>Kategorisi:</b> Alan Ana Dersi</p>	<p><b>AKTS:</b> 6  <b>Eğitim Dili:</b> İngilizce</p>
8.	<p><b>MRKT301 Pazarlama</b></p> <p>Tüketici davranışları. Pazar segmentasyonu. Ürün geliştirme ve ürün politikaları, yöntem ve uygulamaları. Dağıtım kararları. Pazarlama iletişimi. Pazar araştırmaları. Uluslararası pazarlama. Pazarlamada güncel konular.</p> <p><b>Kredi:</b> ( 3 / 0 / 0 ) 3  <b>Dersin Kısa Adı:</b> Pazarlama  <b>Anahtar Kelimeler:</b> Müşteri, Pazar, reklam</p>	<p><b>Önkoşul:</b> Yok  <b>Kategorisi:</b> Alan Ana Dersi</p>	<p><b>AKTS:</b> 6  <b>Eğitim Dili:</b> İngilizce</p>
9.	<p><b>MGMT202 Örgütsel Davranış</b></p> <p>Örgütlerde davranış konuları. Motivasyon ve liderlik. İletişim. Güç ve siyaset. Örgüt yapıları. Karar alma ve kontrol. Örgüt geliştirme uygulamaları.</p> <p><b>Kredi:</b> ( 3 / 0 / 0 ) 3  <b>Dersin Kısa Adı:</b> Örgütsel Davranış  <b>Anahtar Kelimeler:</b> Motivasyon, liderlik, iletişim</p>	<p><b>Önkoşul:</b> Yok  <b>Kategorisi:</b> Alan Ana Dersi</p>	<p><b>AKTS:</b> 6  <b>Eğitim Dili:</b> İngilizce</p>
10.	<p><b>PADM201 Kamu Yönetimine Giriş</b></p> <p>Bu dersin amacı, kamu yönetimini oluşturan unsurları öğretmektir. Bu amaçla ders, kamu yönetimi; kamu kuruluşları; örgütlenme; grup çalışması; kamu görevi; kamu görevlisi ve yönetsel sorumluluk kavramlarını temelinde kamu yönetimi sistemini inceleyecek ve bu kavramların uygulamaya yasıyışını örneklerle açıklayacaktır. Ayrıca bu derste, kamu yönetiminin temel ilkeleri ve özel yönetim süreçleri ile farklılıkları öğretilacaktır.</p> <p><b>Kredi:</b> ( 3 / 0 / 0 ) 3  <b>Dersin Kısa Adı:</b> Kamu Yönetimine Giriş  <b>Anahtar Kelimeler:</b> idari örgütlenme; idari işlem; bireysel işlemler; idari sözleşmeler</p>	<p><b>Önkoşul:</b> Yok  <b>Kategorisi:</b> Alan Ana Dersi</p>	<p><b>AKTS:</b> 6  <b>Eğitim Dili:</b> İngilizce</p>
11.	<p><b>MGMT303 İnsan Kaynakları Yönetimi</b></p> <p>İnsan kaynakları yönetiminin temel hedefleri. İnsan kaynakları planlaması, iş analizi, personel temini ve seçimi, eğitim ve geliştirme gibi personel yönetimi fonksiyonları. İnsan kaynakları yönetiminde güncel konular.</p> <p><b>Kredi:</b> ( 3 / 0 / 0 ) 3  <b>Dersin Kısa Adı:</b> İnsan Kaynakları Yönetimi  <b>Anahtar Kelimeler:</b> Eğitim, işe alma, oryantasyon</p>	<p><b>Önkoşul:</b> Yok  <b>Kategorisi:</b> Alan Ana Dersi</p>	<p><b>AKTS:</b> 6  <b>Eğitim Dili:</b> İngilizce</p>

12.	<b>MGMT308 Uluslararası İşletmecilik – I</b> Yönetim biliminin uluslararası ekonomiye uyarlanması. Ekonomik, sosyal ve kültürel faktörlerin uluslararası ekonomik ilişkilere etkisi. Uluslararası para sistemi. Küreselleşme. Ticaret kısıtlamaları. Uluslararası organizasyonlar.  <i>Kredi: ( 3 / 0 / 0 ) 3</i> <i>Dersin Kısa Adı: Uluslararası İşletmecilik - I</i> <i>Anahtar Kelimeler: Uluslararası örgütler, ortak girişim</i>	<i>Önkoşul: MGMT 102</i> <i>Kategorisi: Alan Ana Dersi</i>	<i>AKTS: 6</i> <i>Eğitim Dili: İngilizce</i>
13.	<b>PADM206 Türk Hukukunun Temel İlkeleri</b> Ders, Türk hukuk sisteminin temel kavramlarını öğrencileri öğretmeyi amaçlamaktadır. Derste, Türk hukuk sistemi, Anayasa Hukuku, İdare Hukuku, devletin temel anayasal kurum ve ilkeleri ile yönetim yapısı, işleyişi ve temel kurallar ele alınmaktadır.  <i>Kredi: ( 3 / 0 / 0 ) 3</i> <i>Dersin Kısa Adı: Türk Hukukunun Temel İlkeleri</i> <i>Anahtar Kelimeler: Hukuk, Türk Hukuk Sistemi, Anayasa Hukuku, İdare Hukuku</i>	<i>Önkoşul:Yok</i> <i>Kategorisi: Alan Ana Dersi</i>	<i>AKTS: 6</i> <i>Eğitim Dili: İngilizce</i>
14.	<b>MGMT401 Yönetim Bilişim Sistemleri</b> Yönetim bilişim sistemine genel bakış. Yönetim bilişim sisteminin temel ilkeleri. Bilişim sistemi teknolojisi. Algoritmalar ve veri yapısı. Veri tabanı yönetimi. Bilişim sistemlerinin geliştirilmesi. Yönetim bilişim sisteminin uygulanması. Yönetim bilişim sistemi benzetimi.  <i>Kredi: ( 3 / 0 / 1 ) 3</i> <i>Dersin Kısa Adı: Yönetim Bilişim Sistemleri</i> <i>Anahtar Kelimeler: E-ticaret, bilgi sistemleri, yönetim</i>	<i>Önkoşul: MGMT 322</i> <i>Kategorisi: Alan Ana Dersi</i>	<i>AKTS: 6</i> <i>Eğitim Dili: İngilizce</i>
15.	<b>PADM214 Çevre ve Siyaset</b> Çevre Politikasının temel konularına giriş. Bunlar arasında çevre hareketinin tarihsel gelişiminin gözden geçirilmesi, çevre aktivizmi, çevre adaleti, çevrenin durumu ve bozulması, katı ve zararlı atıklar, ticaret, çevre ve kalkınma ilişkileri, Kuzey-Güney ilişkilerinin çevre bağlamındaki önemi, çevre konusundaki uluslararası sözleşme ve andlaşmalar, küresel eşitsizlikler ve çevrecilik gibi konular yer alıyor. Dersin ilk yarısında çevreciliğin yerel ve ulusal yönleri ve devletlerarası ilişkiler boyutu irdeleniyor. KKTC'nin çevre sorunlarına ağırlıklı biçimde yer veriliyor.  <i>Kredi: ( 3 / 0 / 0 ) 3</i> <i>Dersin Kısa Adı: Çevre ve Siyaset</i> <i>Anahtar Kelimeler: Çevre Siyaseti, Çevrecilik, Ecological Values, Green Politics</i>	<i>Önkoşul: Yok</i> <i>Kategorisi: Alan Ana Dersi</i>	<i>AKTS : 6</i> <i>Eğitim Dili: İngilizce</i>
16.	<b>PADM301 Bürokrasi ve Türkiye’de Bürokrasi</b> Bu derste incelenecek konular arasında bürokrasi; bürokrat; bürokrasinin temel unsurları ve nitelikleri; bürokratik organizasyon; çağdaş bürokrasi ve Max Weberin yaklaşımları, bürokrasinin sorunları ve çözüm çabaları bulunmaktadır.  <i>Kredi: ( 3 / 0 / 0 ) 3</i> <i>Dersin Kısa Adı: Bürokrasi ve Türkiye’de Bürokrasi</i> <i>Anahtar Kelimeler: Bürokrasi; bürokrat; bürokrasinin temel unsurları, bürokratik organizasyon; çağdaş bürokrasi</i>	<i>Önkoşul: Yok</i> <i>Kategorisi: Alan Ana Dersi</i>	<i>AKTS : 6</i> <i>Eğitim Dili: İngilizce</i>
17.	<b>PADM305 İdare Hukuku</b> İdare Hukuk dersinin amacı, İdareye egemen olan ilkeleri ve idare hukukunda geçerli olan uygulamaları öğretmektir. Bu çerçevede ders içinde idari örgütlenme; idari işlem; bireysel işlemler; idari sözleşmeler; kamu görevi; kamu görevlileri; kamu malları ve idarenin sorumluluğu konuları incelenecektir.  <i>Kredi: ( 3 / 0 / 0 ) 3</i> <i>Dersin Kısa Adı: İdare Hukuku</i> <i>Anahtar Kelimeler: İdari örgütlenme; idari işlem; bireysel işlemler; idari sözleşmeler; kamu görevlisi kamu malları</i>	<i>Önkoşul: Yok</i> <i>Kategorisi: Alan Ana Dersi</i>	<i>AKTS : 6</i> <i>Eğitim Dili: İngilizce</i>
18.	<b>PADM318 Kentsel Siyasi Ekonomi</b> Bu ders kentleşme ile siyaset ekonomisi arasındaki ilişkiyi incelemektedir. Ayrıca nüfus dağılımı, ekonomik aktiviteler, kentleşme oranı gibi faktörlerin devletlere etkisi ders kapsamı içerisinde ele alınmaktadır. Kentsel planlama, altyapı, bölgesel gelişim politikaları, kentsel büyüme, çevre sorunları ve temel ekonomik sistemler yine ders kapsamı içerisine girmektedir.  <i>Kredi: ( 3 / 0 / 0 ) 3</i> <i>Dersin Kısa Adı: İdare Hukuku</i> <i>Anahtar Kelimeler: Kent Ekonomisi, Siyasi Ekonomi, Kent Sistemleri</i>	<i>Önkoşul: Yok</i> <i>Kategorisi: Alan Ana Dersi</i>	<i>AKTS : 6</i> <i>Eğitim Dili: İngilizce</i>
19.	<b>PADM415 Yerel Yönetim ve Kentsel Siyaset</b> Yerel yönetimlerin temel görevleri, belediyelerle öteki yerel yönetimlerin değişen yapıları, anakent belediyeleri ve anakentlerde siyaset, dersin ana konularını oluşturuyor. Kentsel siyasal sistemlerin çevresel, toplumsal ve ekonomik ve siyasal özellikleri, etkileşimleri ve bunlarla ilgili süreçlerin çözülmesi dersin temel konuları arasındadır.  <i>Kredi: ( 3 / 0 / 0 ) 3</i> <i>Dersin Kısa Adı: Yerel Yönetim ve Kentsel Siyaset</i> <i>Anahtar Kelimeler: Yerel Yönetim, Kentsel Siyaset, Yerel Özerklik, Yerel Otorite</i>	<i>Önkoşul: Yok</i> <i>Kategorisi: Alan Ana Dersi</i>	<i>AKTS : 6</i> <i>Eğitim Dili: İngilizce</i>

20.	<p><b>PADM403 Kamu Politikaları</b></p> <p>Kamu politikaları dersinde, toplu konut politikası; kamu sağlığı politikası; ulaşım politikası; eğitim politikası; kamu politikalarının uygulanması; kamu politikalarının uygulanmasında yaşanan sorunlar ve çözüm önerileri incelenecektir.</p> <p><i>Kredi: ( 3 / 0 / 0 ) 3</i> <i>Önkoşul: Yok</i> <i>AKTS : 6</i>  <i>Dersin Kısa Adı: Kamu Politikaları</i> <i>Kategorisi: Alan Ana Dersi</i> <i>Eğitim Dili: İngilizce</i>  <i>Anahtar Kelimeler: Kamu Politikaları, toplu konut politikası; kamu sağlığı politikası; ulaşım politikası; eğitim politikası</i></p>
21.	<p><b>PADM408 Karşılaştırmalı Kamu Yönetimi</b></p> <p>Bu dersin amacı, gelişmiş ülkeler ve Avrupa ülkelerinde kamu yönetimi sistemini incelemek ve karşılaştırmaktır. Bu çerçevede gelişmekte olan ülkelerde kamu yönetimi ve sorunları incelenecek ve kamu yönetiminde çağdaş yaklaşımlardan örnekler verilecektir.</p> <p><i>Kredi: ( 3 / 0 / 0 ) 3</i> <i>Önkoşul: Yok</i> <i>AKTS : 6</i>  <i>Dersin Kısa Adı: Karşılaştırmalı Kamu Yönetimi</i> <i>Kategorisi: Alan Ana Dersi</i> <i>Eğitim Dili: İngilizce</i>  <i>Anahtar Kelimeler: Karşılaştırmalı kamu yönetimi, gelişmekte olan ülkelerde kamu yönetimi sorunları, kamu yönetiminde çağdaş yaklaşımlar</i></p>

**Course Descriptions – II - Turkish : All compulsory courses offered by other academic units**

**Ders Tanımları – II – Türkçe : Diğer akademik birimler tarafından verilen tüm temel dersler**

1.	<p><b>ECON101 Ekonomiye Giriş - I</b></p> <p>Temel mikroekonomi; Ekonomik problemler; Arz ve talep; Esneklik; Tüketici ve firma davranışlarının marjinal analizleri; Kar maksimizasyonu teorisi; Piyasa analizi; Rekabete dayalı olan ve rekabete dayalı olmayan piyasalarda fiyatlandırma.</p> <p><i>Kredi: ( 3 / 0 / 1 ) 3</i> <i>Önkoşul: Yok</i> <i>AKTS : 6</i>  <i>Dersin Kısa Adı: Ekonomiye Giriş - I</i> <i>Kategorisi: Fakülte Ana Dersi</i> <i>Eğitim Dili: İngilizce</i>  <i>Anahtar Kelimeler: Enflasyon, arz, talep</i>  <i>Dersi veren Bölüm: Ekonomi</i></p>
2.	<p><b>ENGL181 Akademik İngilizce I</b></p> <p>ENGL181 birinci sınıf akademik İngilizce dersidir. Avrupa Ortak Dil Öğretim Politikası'nda (CEFR) belirtildiği gibi ENGL 181 dersi öğrencilerin İngilizce seviyelerinin B1 seviyesinde ilerletmeleri için düzenlenmiştir. Ders, kritik düşünme ile dil becerilerini birleştirir ve GEMoodle gibi teknoloji öğrenimini sağlar. Bu dersin amacı öğrencilerin bilgilerini ve akademik konuşmanın farkındalığını, dil yapılarını ve kelime dağarcığını pekiştirmektir. Bu ders başlıca, akademik ortamlarda yazma, konuşma becerileri, okuma becerileri ve genelde çalışma becerilerinin geliştirilmesi üzerinde yoğunlaşır.</p> <p><i>Kredi: ( 5 / 0 / 1 ) 3</i> <i>Önkoşul: Yok</i> <i>AKTS: 6</i>  <i>Dersin Kısa Adı: Akademik İngilizce II</i> <i>Kategorisi: Üniversite Ana Dersi</i> <i>Eğitim Dili: İngilizce</i>  <i>Anahtar Kelimeler: Ana fikir, detaylı okuma, yüzeysel okuma, yazma</i>  <i>(akademik konularda kompozisyon, paragraf)</i>  <i>Dersi veren Bölüm: Modern Diller</i></p>
3.	<p><b>ENGL191 İngilizce'de İletişim- I</b></p> <p>ENGL191 birinci sınıf akademik İngilizce dersidir. Avrupa Ortak Dil Öğretim Politikası'nda (CEFR) belirtildiği gibi ENGL 191 dersi öğrencilerin İngilizce seviyelerinin B1 seviyesinde ilerletmeleri için düzenlenmiştir. Ders, kritik düşünme ile dil becerilerini birleştirir ve GEMoodle gibi teknoloji öğrenimini sağlar. Bu dersin amacı öğrencilerin bilgilerini ve akademik konuşmanın farkındalığını, dil yapılarını ve kelime dağarcığını pekiştirmektir. Bu ders başlıca, akademik ortamlarda yazma, konuşma becerileri, okuma becerileri ve genelde çalışma becerilerinin geliştirilmesi üzerinde yoğunlaşır.</p> <p><i>Kredi: ( 3 / 0 / 1 ) 3</i> <i>Önkoşul: Yok</i> <i>AKTS : 6</i>  <i>Dersin Kısa Adı: İngilizce'de İletişim I</i> <i>Kategorisi: Üniversite Ana Dersi</i> <i>Eğitim Dili: İngilizce</i>  <i>Anahtar Kelimeler: Ana fikir, detaylı okuma, yüzeysel okuma, yazma (akademik konularda kompozisyon, paragraf)</i>  <i>Dersi veren Bölüm: Modern Diller</i></p>

4.	<p><b>MATH103 İşletme ve Ekonomi için Matematik – I</b></p> <p>Bir bilinmeyenli birinci derece ve ikinci derece denklemler. Eşitsizlikler ve çözümleri. Doğrusal denklemler, grafiksel özellikler. Mutlak değer. Kartezyen koordinat sistemi. Doğrusal eşitlikler, grafiksel özellikleri, eğim-kesişim şekli, bir doğru denkleminin belirlenmesi. Doğrusal denklem sistemleri. İki değişkenli Doğrusal denklem sistemleri, Gauss eliminasyon metodu, n değişkenli sistemler. Doğrusal deklemler sistemi uygulamaları. Fonksiyonlar: Fonksiyon türleri, fonksiyonların grafiksel gösterimi. Doğrusal fonksiyonlar ve uygulamaları. Doğrusal gelir-gider, kar, arz-talep fonksiyonları. Başabaş modelleri. İkinci derece fonksiyonlar ve özellikleri. İkinci derece gelir-gider, kar, arz-talep fonksiyonları. Polinom fonksiyonlar. Üssel ve logaritmik fonksiyonlar ve özellikleri. Üssel ve logaritmik terim içeren denklemler.</p> <p><i>Kredi: ( 3 / 0 / 1 ) 3</i> <i>Önkoşul: Yok</i> <i>AKTS : 6</i>  <i>Dersin Kısa Adı: Matematik</i> <i>Kategorisi: Alan Ana Dersi</i> <i>Eğitim Dili: İngilizce</i>  <i>Anahtar Kelimeler: eşitsizlikler, kartezyen koordinat sistemi, denklem</i>  <i>Dersi veren Bölüm: Matematik</i></p>
5.	<p><b>ECON102 Ekonomiye Giriş - II</b></p> <p>Temel makroekonimi; Ulusal gelirin belirlenmesi; Devletin rolü; Bankacılık sistemi; Enflasyon; İşsizlik ve gelişme problemleri.</p> <p><i>Kredi: ( 3 / 0 / 1 ) 3</i> <i>Önkoşul: Yok</i> <i>AKTS : 6</i>  <i>Dersin Kısa Adı: Ekonomiye Giriş - II</i> <i>Kategorisi: Alan Ana Dersi</i> <i>Eğitim Dili: İngilizce</i>  <i>Anahtar Kelimeler: Milli gelir, işsizlik, ticari denge</i>  <i>Dersi veren Bölüm: Ekonomi</i></p>
6.	<p><b>ENGL 182 Akademik İngilizce II</b></p> <p>ENGL182 birinci sınıf ikinci dönem akademik İngilizce dersidir. Avrupa Ortak Dil Öğretim Politikası'nda (CEFR) belirtildiği gibi ENGL 182 dersi öğrencilerin İngilizce seviyelerinin B2 seviyesinde ilerletmeleri için düzenlenmiştir. Ders, kritik düşünme ile dil becerilerini birleştirir ve Moodle gibi teknoloji öğrenimini sağlar. Bu dersin amacı öğrencilerin bilgilerini ve akademik konuşmanın farkındalığını, dil yapılarını ve kelime dağarcığını pekiştirmektir. Bu ders başlıca, akademik ortamlarda yazma, konuşma becerileri, okuma becerileri ve genelde çalışma becerilerinin geliştirilmesi üzerinde yoğunlaşır.</p> <p><i>Kredi: ( 5 / 0 / 1 ) 3</i> <i>Önkoşul: ENGL181</i> <i>AKTS: 6</i>  <i>Dersin Kısa Adı: Akademik İngilizce II</i> <i>Kategorisi: Üniversite Ana Dersi</i> <i>Eğitim Dili: İngilizce</i>  <i>Anahtar Kelimeler: Ana fikir, detaylı okuma, yüzeysel okuma, yazma (akademik konularda kompozisyon, paragraf)</i>  <i>Dersi veren Bölüm: Modern Diller</i></p>
7.	<p><b>ENGL192 İngilizce'de İletişim - II</b></p> <p>ENGL 192 dersi öğrencilerin İngilizce bilgisini Avrupa Ortak Dil Öğretim Politikası'nda (CEFR) belirtildiği gibi B2 seviyesinde ilerletmeleri için hazırlanmıştır. Dersin amacı, öğrencilerin akademik düz yazı yazma, kaynak kullanarak rapor hazırlama alanlarındaki becerilerini geliştirmektir. Bu ders aynı zamanda öğrencilerin farklı amaçlarla yazılmış okuma parçalarını okuyup anlamlarını sağlayıp, kritik düşünme becerilerini geliştirmelerini amaçlamaktadır. Bu ders Microsoft bilgisayar becerilerini ve özerk çalışmayı öne çıkaracak MOODLE teknolojileri içerir. Bu ders öncelikle okuma, yazma, belgeleme, akademik ortamlarda sunum yapma becerilerini ve dinleme, konuşma gibi diğer becerileri içerir.</p> <p><i>Kredi: ( 3 / 0 / 1 ) 3</i> <i>Önkoşul: ENGL191</i> <i>AKTS : 6</i>  <i>Dersin Kısa Adı: İngilizce'de İletişim</i> <i>Kategorisi: Üniversite Ana Dersi</i> <i>Eğitim Dili: İngilizce</i>  <i>Anahtar Kelimeler: Avrupa Ortak Dil Öğretim Politikası, B2, kritik düşünme, rapor yazma, özerk çalışma.</i>  <i>Dersi veren Bölüm: Modern Diller</i></p>
8.	<p><b>MATH104 İşletme ve Ekonomi için Matematik – II</b></p> <p>Determinantlar, matrisler ve uygulamaları. Doğrusal deklemler sistemlerinin çözümü. Matris ters çevirme metodu, Cramer kuralı. Değişim süreci ve türev. Eğri çizimi. Optimizasyon. Gelir-gider, kar uygulamaları. Gider fayda analizi. Çok değişkenli fonksiyonlar. Kısmi türev. Uygulamalar. Lagrange metodu. İntegral hesap. Belirli integraller, alan hesapları ve uygulamalar.</p> <p><i>Kredi: ( 3 / 0 / 1 ) 3</i> <i>Önkoşul: MATH 103</i> <i>AKTS : 6</i>  <i>Dersin Kısa Adı: Matematik - II</i> <i>Kategorisi: Alan Ana Dersi</i> <i>Eğitim Dili: İngilizce</i>  <i>Anahtar Kelimeler: matrisler, determinant, doğrusal deklemler sistemi</i>  <i>Dersi veren Bölüm: Matematik</i></p>
9.	<p><b>STAT201 İstatistik - I</b></p> <p>İstatistiğin içeriği; Tanımlayıcı ve tümevarımlı istatistik; Merkezi eğilim ölçümleri ve dağılımları; Olasılık, örnekleme, tahmin hesapları.</p> <p><i>Kredi: ( 3 / 0 / 1 ) 3</i> <i>Önkoşul: MATH103</i> <i>AKTS : 6</i>  <i>Dersin Kısa Adı: İstatistik - I</i> <i>Kategorisi: Alan Ana Dersi</i> <i>Eğitim Dili: İngilizce</i>  <i>Anahtar Kelimeler: Olasılık, örnekleme, tahmin</i>  <i>Dersi veren Bölüm: Ekonomi</i></p>

10.	<b>FINA301 İşletme Finansmanı</b> Finansal yönetimin temel ilkeleri ve finansal yönetici temel kararlarına uygulanması. Finansman ve firma finansal yöneticisinin rolünün tanımı ve açıklanması. Paranın zaman değeri kavramlarının açıklanması: yalın ve çoğul nakit akışlarının şimdiki ve gelecek zaman değerleri. Tahvil ve hisse senetlerinin temelleri, tanımları, ve değerlendirilmesi. Temel yatırım kararları ve proje değerlemelerinde uygulanması.  Kredi: ( 3 / 0 / 1 ) 3 Dersin Kısa Adı: İşletme Finansmanı Anahtar Kelimeler: Paranın değeri, nakit akımı Dersi veren Bölüm: Bankacılık ve Finans	Önkoşul: Yok Kategorisi: Alan Ana Dersi	AKTS : 6 Eğitim Dili: İngilizce
11.	<b>FINA302 Para ve Bankacılık</b> Bu ders paranın tanımı ve finansal system, para ve ödemeler sistemi, finansal sistemin incelenmesi, faiz ve getiri oranları, portföy dağılım teorisi, piyasa faiz oranlarının belirlenmesi, risk ve faiz oranlarının yapısı, bilgi ve finansal piyasalarda etkinlik konularını içermektedir.  Kredi: ( 3 / 0 / 0 ) 3 Dersin Kısa Adı: Para ve Bankacılık Anahtar Kelimeler: Para, Risk, Faiz Oranı, Yatırım. Dersi veren Bölüm: Bankacılık ve Finans	Önkoşul: Yok Kategorisi: Fakülte Ana Dersi	AKTS : 6 Eğitim Dili: İngilizce
12.	<b>TUSL181 İkinci Dil Olarak Türkçe</b> TUSL181 İkinci Dil olarak Türkçe, Türkçe'ye giriş dersi. Dört temel dil becerisini ve temel dilbilgisi yapılarını içerir. Öğrenciler çeşitli çalışmalarla yazma becerilerini geliştirmeye teşvik edilirler. Bu dersin amacı, öğrencilerin günlük hayatta karşılaşabilecekleri durumlarda, sınıfta ve Türkçe konuşulan ortamlarda Türkçe'de iletişim kurabilmelerini sağlamaktır.  Kredi: (2/0/0) 2 Dersin Kısa Adı: İkinci Dil Olarak Türkçe Anahtar Kelimeler: İletişim, kültür, dil Dersi veren Bölüm: Modern Diller	Önkoşul: Yok Kategorisi: Üniversite Ana Dersi	AKTS: 2 Eğitim Dili: İngilizce
13.	<b>HIST280 Atatürk İlkeleri ve İnkılap Tarihi</b> Türk Bağımsızlık Savaşı ile Osmanlı'dan Cumhuriyet'e geçiş süreci ve sonrasında Yeni Türk Devleti'nin Kuruluş safhası, Türk İnkılabının geçirdiği safhaları ve felsefi alt yapıyı kavratmak, Atatürkçü Düşünce Sistemi'ni ve bu bağlamda Atatürk İlkeleri'ni genç nesillere öğretmek ve bunun önemini ve değerini idrak ettirmek, unutulmuş yakın tarihimizi hatırlatmak.  Kredi: (2/0/0) 2 Dersin Kısa Adı: Atatürk İlkeleri ve İnkılap Tarihi Anahtar Kelimeler: T.C tarihi, Atatürk İlkeleri Dersi veren Bölüm: Atatürk Araştırma Merkezi	Önkoşul: Yok Kategorisi: Üniversite Ana Dersi	AKTS: 2 Eğitim Dili: Türkçe
14.	<b>PSIR104 Siyaset Bilimine Giriş</b> Siyaset Bilimine Giriş dersi bilim alanıyla ilgili temel bilgilerin edinilmesine yardımcı olmayı amaçlamaktadır. Derste güç, iktidar, otorite, meşruiyet, egemenlik, ulus ve devlet gibi siyaset biliminin temel kavramlarının yanı sıra, siyasal düşünceler, siyasal kurumlar ve siyasal sistemler de tanımlayıcı ve karşılaştırmalı bir çerçevede içerisinde ele alınmaktadır.  Kredi: ( 3 / 0 / 0 ) 3 Dersin Kısa Adı: Siyaset Bilimine Giriş Anahtar Kelimeler: Siyaset, İktidar, Otorite, Devlet, Demokrasi, Siyasal Sistemler Dersi veren Bölüm: Siyaset Bilimi ve Uluslararası İlişkiler	Önkoşul: Yok Kategorisi: Fakülte Ana Dersi	AKTS : 6 Eğitim Dili: İngilizce
15.	<b>PSIR101 Küresel Siyasete Giriş</b> Bu ders öğrencilerin, küresel olayların karmaşıklığını ve birbirlerine olan bağlantılarını anlamalarını sağlamayı amaçlıyor. Farklı altyapıları olan öğrencilere yönelik olarak bu ders karmaşık teorik tartışmalardan kaçınıp bunun yerine siyasi, ekonomik, çevresel ve toplumsal somut gelişmeleri incelemektedir.  Kredi: ( 3 / 0 / 1 ) 3 Dersin Kısa Adı: Küresel Siyasete Giriş Anahtar Kelimeler: Küreselleşme, Kapitalizm, güç, barış, savaş Dersi veren Bölüm: Siyaset Bilimi ve Uluslararası İlişkiler	Önkoşul: Yok Kategorisi: Fakülte Ana Dersi	AKTS : 6 Eğitim Dili: İngilizce

#### Part IV. Consultations

Other academic units (academic owners) affected by this revision					
Approval (i.e., initials) of the listed academic unit heads which somehow are affected by the proposed changes is necessary. Please exclude area or University elective courses. Add additional rows if necessary.					
	Academic Unit	Courses to be taught by this academic unit	Total Number	Total Credits	Approval (Date and initials)
1.					

2.					
3.					
4.					
5.					
			<i>Total:</i>		

**Rector's Office: Vice Rector for Student Affairs**

*Consult and get approval for compliance of the proposed changes with the existing student recruitment policies IF THE TITLE OR DIPLOMA DEGREE OF THE PROGRAM HAS BEEN CHANGED.*

Recommendations and other remarks:

Vice Rector (Name)		Date		Signature	
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**Rector's Office: Budget and Planning Office**

*Consult and get approval for the compliance of the proposed changes with the existing budget and planning policies IF ADDITIONAL HUMAN OR PHYSICAL RESOURCES are needed.*

Recommendations and other remarks:

Name and Duty		Date		Signature	
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**Part IX. Approval of the Department Board**

Founding Department Chair, Title and Name	Assoc.Prof. Dr. Mustafa TÜMER	Signature		Date	26.02.2015
Founding Board Meeting Date	24.02.2015	Meeting Number	79	Decision Number	79

**Part X. Approval of the Faculty/School Board**

Board Meeting Date		Meeting Number		Decision Number	
Dean/Director Title and Name		Signature		Date	

**Part XI. Evaluation of University Curriculum Committee**

Program Title:	Business Administration		Date Recieved:	30.04.2015
Preliminary Evaluation Date:	05.05.2015	Subcommittee Evaluation Date:	22.05.2015/30.06.2015	UCC Evaluation Date: 21.09.2015

Review item	OK	Remarks / Recommendations
<i>Submission:</i>		
Format in general (completeness of the forms) (Latest version of the most proper form; No blank spaces left etc...)		
Deadlines (Initiation: no later than 2 semesters; Senate Approval: no later than 3 months before implementation semester)		
Board Approvals (Department Board, Faculty/School Board)		

<p><b>Consultations</b> (Other academic units affected by the changes; GE Department Head; Vice Rector for Academic Affairs if the title or diploma degree has been changed; Vice Rector for budget and financing if additional resources required)</p>		
<b>Curriculum:</b>		
<p><b>Compliance with the core curriculum policy</b> (The category of courses should be specified properly; 6 SPIKE, 1 History, 1 Turkish, 2 English, 2 Critical Thinking Skills, 1 Computer Literacy, total of 8 courses from Math and social sciences (at least 3 in this category one of which is Math, the other Physical/Natural Sciences), 2-3 from Arts and Humanities, 2 or 3 from Social/Behavioral Sciences; At least 3 University Electives from these three categories containing 8 courses; More or all of these 8 courses can be left as a University elective course; at least 5 Faculty Core Courses; 12-16 Area Core Courses; at least 4 or more Area Elective Courses; A total of 20 Area Core and Area Elective courses)</p>		
<p><b>Coherence and relevance of justifications in general</b> (The departments should explain, in detail, why the Department / School wants to make these changes. The explanation can include, among other things, changes in the department's focus, changes in the field, changes in quality standards, changes in expectations regarding the qualifications of graduates, or weaknesses in the old program that the new program is designed to rectify. Some historical background and a comparative analysis with the programs of some universities will be most appropriate.)</p>		
<p><b>Appropriateness of course coding</b> (4 letter field code; 3 letter numeric code; no space; no sub discipline based field codes; odd third digits for fall semesters)</p>		
<p><b>Format and length of course titles and descriptions</b> (60 characters; hyphenated use of roman numerals ("-I", "-II" etc.) in sequential courses; limited number of sequential courses; Concise and clear language; 30 character transcript title)</p>		
<p><b>Course contents</b> (Max. 2000 characters; concise and clear language; no overlap with similar courses)</p>		
<p><b>Calculation of the credits of the individual courses and the total credit of the program</b> (Credit = Lec + ½ (lab+tut), the digits after the decimal point of the resultant number is dropped)</p>		
<p><b>Consistency of the use of credits in different sections of the form</b></p>		
<p><b>Compliance of the course credit descriptions with policies</b> (mainly 3 credit courses; seminar and professional orientation courses are 1 credit, SPIKE is 0 credit, HIST 200 is 2 credit)</p>		
<p><b>Total credit or student work load appropriateness</b> (Total of 40 3-4 credit courses excluding SPIKE, Turkish and History, 120-145 total credits)</p>		
<p><b>Reasonable distribution of courses among semesters</b> (Five 3-4 credit courses per semester excluding SPIKE, Turkish and History)</p>		
<p><b>Reasonable prerequisites and co-requisites</b> (Very limited number of courses should be assigned as "prerequisite" or "co requisite". Prerequisites should be limited to sequential courses if possible)</p>		
<p><b>Appropriateness of academic ownership of the courses</b> (The courses should be offered by a department which hosts the field of the course. For example, Math courses by Math department)</p>		
<p><b>Justifiable minimum overlap among similar courses</b> (A course can not be opened in the presence of an existing course with similar content. Vocational school courses are exceptional)</p>		

<b>Accreditation:</b>		
Compliance with the requirements of YÖK		
Compliance with the requirements of ABET or any other accreditation body if applicable		
<b>Implementation:</b>		
Sufficiency of human resources		
Sufficiency of physical resources		
Justified budget and financing		
Proper initiation semester		
Existence of the implementation guide		
<b>Additional Remarks:</b>		
.		
<b>Overall:</b>		
<input type="checkbox"/> Recommend without reservation <input checked="" type="checkbox"/> Recommend with minor corrections/recommendations indicated above <input type="checkbox"/> Not recommended		

Report-Decision No: 15/55-02

Chairperson Title and Name	Prof. Dr. Osman M. KARATEPE	Date	02.10.2015	Signature	
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### Part XII. Approval of Senate

Senate Meeting Date		Meeting Number		Decision Number	
Rector Title and Name		Signature		Date	